**WOODBURY LEADERSHIP ACADEMY, 2022-2023**

**READING WELL BY THIRD GRADE (RWBTG) LITERACY PLAN**

Schools in Minnesota are required to plan for, and assess progress for, all students to be reading at grade level by the end of third grade. During the 2022-2023 school year, WLA staff members will use the following assessment tools to monitor student growth:

GRADE K

Alphabet Screening Recognition, Guilford Publishing, “Concepts of Print”

Early Literacy Screening, NWEA MAP, “Concepts of Print” (dyslexia screening)

Informal Phonics Inventory, Guilford Publishing, “Phonics/Decoding”

Sight Instant Word Lists, Fry, “High Frequency Sight Words”

GRADES 1-2

Alphabet Screening Recognition, Guilford Publishing, “Concepts of Print”

Early Literacy Screening, NWEA MAP, “Concepts of Print” (dyslexia screening)

Informal Phonics Inventory, Guilford Publishing, “Phonics/Decoding”

Sight Instant Word Lists, Fry, “High Frequency Sight Words”

Survey with Goals, NWEA MAP, “Multiple Measures”

GRADE 3

Early Literacy Screening, NWEA MAP, “Concepts of Print” (dyslexia screening)

Survey with Goals, NWEA MAP, “Multiple Measures”

Sight Instant Word Lists, Fry, “High Frequency Sight Words”

MCA Reading Assessment