| 3rd GradeCurriculum Map |  | August (2) | September (21) | October (18) | November (19) | December (13) | January (20) | February (18) | March (17) | April (20) | May (21) | June (3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Knowledge Language Arts (CKLA) | Unit Title | Unit 1: Classic Tales: Wind in the Willows (15) \& Unit 2: Classification of Animals (5) |  | Unit 2: Classification of Animals (10) \& Unit 3: The Human Body (5) | Unit 3: The Human Body (10) <br> \& Unit 4: Ancient Roman Civilization (9) | Unit 4: Ancient Roman Civilization (13) | Unit 5: Light \& Sound (15) \& Unit 6: The Viking Age (5) | $\begin{aligned} & \text { Unit 6: The Viking Age } \\ & \text { (5) } \\ & \text { \& Unit 7: Our Solar } \\ & \text { System (10) } \\ & \hline \end{aligned}$ | Unit 7: Our Solar System (5) \& Unit 8: Native Americans (10) | Unit 9: European Exploration of North America (10) \& Unit 10 : The Colonial America (5) | Unit 10: The Colonial Ameri | 10) \& Unit 11: Ecology |
|  | Student Reader | Classic Tales |  | Rattenborough's Guide to Animals | How Does your Body Work? | Stories of Ancient Rome | Adventures in Light \& Sound | Gods, Giants \& Dwarves | What's in Our Universe? \& Native American Stories | European Exploration \& Living in Colonial America | Introduction | Ecology |
|  | Spelling | Practice: -ed and -ing <br> Spelling: Alphabetize Words <br> Practice: Changing 'y' to 'i' \& adding -es |  | Practice: Changing 'f' to <br> '\& adding -es Spelling: Regular \& Irregular Plural Nouns | Regular and Irregular nouns, R controlled vowels, | Long and Short U, <br> Long and Short E | R controlled Vowels, Review of /ee/ and e, spelling patterns for $/ \mathrm{k}$ / | Words with -tion and Homophones | $/ \mathrm{s} /$ and $/ \mathrm{z} /$, review for $/ \mathrm{g} /$ and $/ \mathrm{j} /, \mathrm{m} /(\mathrm{kn}, \mathrm{gn}$, nn and $n$ | le , al and el, f, ff, ph and gh and aw, au, al, ough, augh | double the final consonant, inflected endings, review ou \& ow | Cumulative Review |
|  | $\underset{\text { Usage }}{\text { Grammar \& }}$ <br> Usage | Nouns, Verbs, and Adjectives; Subject and Predicate; Sentences vs. Fragments; Prefixes: non- and un- |  | Kestating Question \& Answer; The Writing <br> Process, Title \& Concluding Sentences, Identifying Irrelavant $\qquad$ | Compound Sentences, Inferencing, Character Traits, Conjunctions becuase and so | Prefixes: re- and pre-; Dictionary Skills, Conjunctions: and, or \& but | $\begin{aligned} & \text { Writing a Paragraph, Using } \\ & \text { Quotation Marks, Prefixes: } \\ & \text { Dis- and Mis, Abstact } \\ & \text { Nouns, Transition Words } \end{aligned}$ | Verbs: to have and to be, Subject-Verb Agreement, Identifying Main Idea and Details, Prefixes: pro- and | Past, Present, and Future Tenses, Irregular Verbs, Author's Purpose, Suffies ful and -less | Prenxes: over-, mid-, and under-; Suffixes: -ly, -ive, y and -al, Adverbs, Singular and Plural Possessive Nouns, Using Illustrations. | Prefixes: uni-, bi-, tri-, multi : Suffixes: -er, -or, and -ous, Adverbs and Irregular Adjectives that Compare | Cumulative Review |
|  | Poetry |  |  | The Crocodile | First Thanksgivng of All | Trees | Hiawatha's Childhood and Knoxville, Tennessee \& Catch a Little Rhyme | Dream Variations, Father William \& By Myself | Jimmy Jet \& His TV Set \& For Want of a Nail | Eletelephony \& When Earth Becomes it | Adventures of Isabel | Cumulative Review |
|  | Writing \& Research | Unit 1: Write a t concluding state narrative fo | supporting details \& in the Willows in a haracter \& theme | Unit 2: Provide reasons that support an opinion by writing a 3 -Paragraph Essay Based on Animal Research \& Take brief notes | Unit 3: Write a topic sentence, supporting details \& concluding statement for opinion pieces and informative/ explanatory texts | Unit 4: Introduce a topic in Ancient Rome, state an opinion and provide examples/reasons in paragraph form (topic, details and concluding sentence) | Unit 5 \& 6: Use linking words to connect ideas within categories of information | Unit 8: Solar S \& 5-Paragraph Essay | tem Research <br> h Final Draft Typed | Unit 10: Write a topic sentence, supporting details \& concluding statement for informative \& explanatory texts in CKHG | Unit 11: Write a "Dear with heading, greeting signature with | de 4 Teacher" letter ody, closing and et address |
| Ready Classroom Mathematics |  | Unit 1: Three-Digit Numbers: Place Value, Addition \& Subtraction; Beginning-of-Year Assessment |  | Unit 2: Multiplication and Division: Concepts, Relationships \& Patterns | Unit 3: Multiplication: Finding Area, Solving WordProblems \& Using Scaled Graphs Problems \& Using Scaled Graphs |  | Unit 4: Fractions: Equivalence \& Comparison, Measurement \& Data; Mid-YeariDiagnostic Assessment |  |  | Unit 5: Measurement: Time, Liquid Volume \& Mass | Unit 6: Shapes: Attributes Area \& Partitioning; En Assess | ategories, Perimeter \& f-Year iDiagnostic |
| Core Knowledge History \& Geography (CKHG) |  | Domain 1: World Rivers (12) |  | Domain 5: Canada (10) | Domain 2: Ancient Rome (30) |  | Domain 4: Earliest Americans (13) | Domain 3: Vikings (10) |  | Domain 6: Exploration of North America (10) | Domain 7: Thirteen Colonies (10) | Cumulative Review |
| Core Knowledge Science (CKSci) |  | Domain 2: Life Cycles (20) |  | Domain 3: Habitats and Change (23) | Domain 5: Human Senses \& Movement (15) |  | Domain 1: Investigating <br> Forces (15) |  | Domain 4: Weather and Climate (20) |  |  |  |
| Science Biographies |  | Gregor Mendel \& Rachel Carson |  | John Muir, Edward D. Cope \& Othniel C. March |  |  | Elijah McCoy |  | Evangelista Torricelli, Ben Franklin, Tetsuya Fujita \& Alan Pearson |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Revised: 2.7.2022 |

