Alignment Chart for Unit 8

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

Alignment Chart for Unit 8		Lesson																			
Alignment	Chart for Unit 8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Reading	Standards for Literat	ure	: Ki	nde	rga	rter	1														
Key Ideas	and Details																				
STD RL.K.1	With prompting and support, ask	and a	answe	r ques	tions	about	key o	letails	in a te	ext.					9	, ,	(5)	78			
CKLA Goal(s)	With prompting and support, ask and answer questions (e.g., who, what, where, when) requiring literal recall and understanding of the details and/or facts of a fiction text	✓	~	✓	✓	~	~	~	✓	~	~		~	✓		~		~		~	
STD RL.K.3	With prompting and support, identify characters, settings, and major events in a story.																				
CKLA Goal(s)	With prompting and support, use narrative language to describe characters, setting, things, events, actions, a scene, or facts from a fiction text that has been read independently	✓	✓	✓	✓	~	~	✓	✓	~	✓		✓	✓		✓		~		✓	
Range of I	Reading and Level of Tex	t Co	mp	exit	y																
STD RL.K.10	Actively engage in group reading	activi	ties w	ith pur	pose	and u	nders	tandin	g.												
CKLA Goal(s)	Read aloud in a group, with a partner, or alone at least 15 minutes each day										V										

Alignment Chart for Unit 8		Lesson																			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Reading	Standards for Inform	atic	nal	Tex	ct: K	Cind	lerg	arte	en												
Craft and	Structure																				
STD RI.K.5	Identify the front cover, back cover	entify the front cover, back cover, and title page of a book.																			
CKLA Goal(s)	Identify the parts of books and function of each part (front cover, back cover, title page, table of contents)	√	~	√	✓	√	~	~	✓	√	√		~	~		✓		~		~	
	Demonstrate correct book orientation by holding books correctly and turning pages				-		-				V						-	•			

Alignment	Chart for Unit 8			_		_	_	_	_	_		son	40	10		4.5	40		40	40	
Panding	Standards for Found	1 otic	2	3 Skr	4 Illar	5 Via	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
	Standards for Found	alio	mai	SKI	115.	KIII	aer	gar	len												
Print Cond	Demonstrate understanding of th	o orac	nizati	on on	d basi	o foot	uroc o	f nrint													
STD RF.K.1b	Recognize that spoken words are									auen	nae of	latter	e								
CKLA Goal(s)	Demonstrate understanding that a systematic, predictable relationship exists between written letters and spoken sounds	лорго	Some	a iii w	interi	angu	age b	у эрес	1110 30	quem	V		51								
STD RF.K.1c	Understand that words are separa	ated b	y spa	ces in	print.																
CKLA Goal(s)	Point to each word in a line of print while reading aloud										V										
STD RF.K.1d CKLA Goal(s)	Recognize and name all upper- a Recognize and name the 26 letters of the alphabet in their upper- and lowercase forms	nd lov	vercas	se lette	ers of	the al	ohabe	t.			V	<u> </u>									
Phonics a	nd Word Recognition																				
STD RF.K.2	Demonstrate understanding of sp	oken	words	s. svlla	ables.	and s	ounds	(phor	nemes	3).											
STD RF.K.2a	Recognize and produce rhyming			, 5,110				(Prior		,											
CKLA Goal(s)	Recognize and produce rhyming words				✓					√							✓				√
STD RF.K.3	Know and apply grade-level phor	nics ar	nd wo	rd ana	alysis s	skills i	n deco	oding	words												
STD RF.K.3a	Demonstrate basic knowledge of for each consonant.	one-t	o-one	letter	-soun	d corr	espon	dence	es by p	orodu	cing tl	he pri	mary s	sound	or ma	any of	the m	ost fre	equent	soun	ds
CKLA Goal(s)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or basic code sound for every consonant 'b', 'bb' > /b/; 'd', 'dd' > /d/; 'f', 'ff' > /f/; 'g', 'gg' > /g/; 'h' > /h/; 'j' > /j/; 'c', 'k', 'ck', 'cc' > /k/; 'l', 'll' > /l/; 'm', 'mm' > /m/; 'n', 'nn' > /n/; 'p', 'pp' > /p/; 'r', 'rr' > /r/; 's', 'ss' > /s/; 't', 'tt' > /t/; 'v' > /v/; 'w' > /w/; 'x' > /x/; 'y' > /y/; 'z', 'zz', 's' > /z/; 'ch' > /ch/; 'sh' > /sh/; 'th' > /th/ (thin); 'th' > /th/ (then); 'qu' > /qu/; 'ng', 'n' > /ng/																				
STD RF.K.3b	Associate the long and short soul	nds w	ith cor	mmor	spell	ings (g	graphe	emes)	for the	e five	major	vowe	ls.								
	Read and write one-syllable short vowel words with initial or final blends/clusters, e.g., tr-, fl-, sp-, -st, -nd, -lt, etc. and initial or final consonant digraphs, e.g., ch-, sh-, th-, -ch, -sh, -th, -ck, -ng	✓	✓	~		✓	~	~	✓	~		~				✓	√	✓	√	√	✓
CKLA Goal(s)	Read, spell, and write chains of one-syllable short vowel words with consonant blends/clusters and/or consonant digraphs, e.g., stab > slab > slap > slash							✓			✓	✓	✓								
	Read and write one-syllable short vowel words containing a double consonant final spelling, e.g., mess, bill, cuff, etc.		✓	✓		✓			✓	✓	✓	✓					√	✓	√	✓	✓
STD RF.K.3c	Read common high-frequency we	ords b	y sigh	t (e.g.	, the,	of, to,	you, s	she, m	y, is, a	are, do	o, doe	s).									
CKLA Goal(s)	Read high-frequency words identified as Tricky Words: Unit 8: the, a, of, all, one, from, was										V										
Fluency																					
STD RF.K.4	Read emergent-reader texts with	purpo	ose an	d und	erstar	nding.															
CKLA Goal(s)	Read decodable text that incorporates the letter-sound correspondences that have been taught, with purpose and understanding										V										

Alignment Chart for Unit 8		Lesson																			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Speaking and Listening Standards: Kindergarten																					
Comprehe	nsion and Collaboration																				
STD SL.K.2	Confirm understanding of a text redetails and requesting clarification					-		orally	or the	rough	other	media	a by a	sking	and a	nswer	ing qu	uestio	ns ab	out ke	У
CKLA Goal(s)	Ask and answer questions to clarify information in fiction text read independently	√	√	✓	√	✓	√	√		✓		V		√							