Alignment Chart for Unit 2

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

Lessons

Alignment Chart for Unit 2														
		1	2	3	4	5	6	7	8	9	10			
Reading Standards for Foundational Skills: Kindergarten														
Print Concepts														
STD RF.K.1	Demonstrate understanding of the organization and basic features of print.													
STD RF.K.1a	Follow words from left to right, top to bottom, and page by page.													
CKLA Goal(s)	Demonstrate understanding of directionality (left to right, return sweep, top to bottom, front to back)	✓			✓									
Phonological Awareness														
STD RF.K.2b	Count, pronounce, blend, and segment syllables in spoken words.													
CKLA Goal(s)	Blend syllables to form words	✓	✓	√	✓	✓	✓	√						
STD RF.K.2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words* (This does not include CVCs ending with /l/, /r/, or /x/.)													
CKLA Goal(s)	Listen to one-syllable words and tell the beginning or ending sounds, e.g., given dog, identify initial /d/ or final /g/				√	√	√	√	√					
	Orally blend sounds to form words, e.g., given the sounds /k//a//t/, blend to make cat		✓	✓					✓	✓	√			
STD RF.K.2e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.													
CKLA Goal(s)	Add or substitute phonemes to spoken one-syllable words									✓	√			

Alignment Chart for Unit 2		Lessons											
		1	2	3	4	5	6	7	8	9	10		
Languag	e Standards: Kindergarten												
Conventio	ns of Standard English												
STD L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.												
STD L.K.1a	Print many lowercase letters.												
CKLA Goal(s)	Hold a writing utensil with a tripod (or pincer) grip and make marks on paper	✓	✓	✓	√	√	✓	√	✓	✓			
	Write own name					√	√	✓	✓	✓	✓		
STD L.K.1e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).												
CKLA Goal(s)	Use spatial words: there, here; in, on; in front of, behind; at the top of, at the bottom of; under, over; above, below; next to, in the middle of; near, far, inside, outside; around, between; up, down; high, low; left, right; front, back					V							

Alignment Chart for Unit 2		Lessons												
		1	2	3	4	5	6	7	8	9	10			
Speaking and Listening Standards: Kindergarten														
Comprehe	ension and Collaboration													
STD SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.													
CKLA Goal(s)	Speak audibly and express thoughts, feelings, and ideas clearly					V								