## **Alignment Chart for Unit 1**

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

Alignment Chart for Unit 1		Lessons										
		1	2	3	4	5	6	7	8	9	10	
Reading Standards for Foundational Skills: Kindergarten												
<b>Print Conc</b>	epts											
STD RF.K.1a	Follow words from left to right, top to bottom,	and pa	ge by	page.								
CKLA Goal(s)	Demonstrate understanding of directionality (left to right, return sweep, top to bottom, front to back)					V						
G. G. G. G.	Establish bodily and spatial awareness	<b>✓</b>	<b>✓</b>	<b>✓</b>								
Phonological Awareness												
STD RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).											
	Identify environmental sounds				<b>✓</b>	<b>✓</b>						
CKLA	Count the number of environmental sounds heard (e.g., clapping, rhythm band instruments)	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>		
Goal(s)	Identify whether environmental sounds are the same or different	<b>✓</b>	<b>✓</b>									
	Segment spoken sentences into words					V						
Presentation	on of Knowledge and Ideas											
STD SL.K.6	Speak audibly and express thoughts, feelings,	express thoughts, feelings, and ideas clearly.										
CKLA Goal(s)	Speak audibly and express thoughts, feelings, and ideas clearly	✓										

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Language Standards: Kindergarten		
Conventions of Standard English		

Alignment Chart for Unit 1

Language Standards: Kindergarten											
Conventions of Standard English											
STD L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.										
STD L.K.1a	Print many lowercase letters.										
CKLA Goal(s)	Hold a writing utensil with a tripod (or pincer) grip and make marks on paper	$\checkmark$									
STD L.K.1e	Use the most frequently occurring prepositions	e the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).									
CKLA Goal(s)	Use spatial words: there, here; in, on; in front of, behind; at the top of, at the bottom of; under, over; above, below; next to, in the middle of; near, far; inside, outside; around, between; up, down; high, low; left, right; front. back		<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	

Lessons