

Alignment Chart for Unit 10

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

Alignment Chart for Unit 10

Lesson

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
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Reading Standards for Literature: Kindergarten

Key Ideas and Details

STD RL.K.1 With prompting and support, ask and answer questions about key details in a text.

CKLA Goal(s)	With prompting and support, ask and answer questions (e.g., <i>who, what, where, when</i>) requiring literal recall and understanding of the details and/or facts of a fiction text		✓		✓	✓			✓	✓	✓		✓		✓	✓			✓		✓		✓	✓		✓	✓		✓
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STD RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CKLA Goal(s)	With prompting and support, use narrative language to describe characters, setting, things, events, actions, a scene, or facts from a fiction text that has been read independently		✓		✓	✓			✓	✓	✓		✓		✓	✓			✓		✓		✓	✓		✓	✓		✓
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Range of Reading and Level of Text Complexity

STD RL.K.10 Actively engage in group reading activities with purpose and understanding.

CKLA Goal(s)	Read aloud in a group, with a partner, or alone at least 15 minutes each day	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
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Lesson

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Reading Standards for Foundational Skills: Kindergarten

Phonological Awareness

STD L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.
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STD L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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CKLA Goal(s)	Spell and write any CVC, CCVC, CVCC, or CCVCC word that uses the letter-sound correspondences taught in Kindergarten
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