

Big Idea

Maps and globes are convenient ways to show the locations and some of the human and physical characteristics of geographic elements.

What Students Need to Learn

Spatial Sense and Maps

1. the use of map keys (or legends) and symbols
2. directions on a map: north, south, east, west
3. a review of the locations of the Atlantic and Pacific Ocean
4. the locations of the Indian Ocean and Arctic Ocean
5. a review of the locations of the North Pole and South Pole
6. the locations of the equator, and the Northern Hemisphere and Southern Hemisphere

Continents and Countries

1. a review of the seven continents
2. the locations of Canada, the United States, Mexico, and Central America
3. the names and locations of their continent, country, state, and community
4. the meaning (and appropriate usage) of the terms peninsula, harbor, bay, and island

MN Academic Standards

1.3.2.3.1, 1.3.1.1.1, 1.3.0.2, 1.8.4.4, 1.8.2.2, 1.3.1.1.2

Pre-Assessment

1. what maps and globes represent and how they are used
2. rivers, lakes, and mountains: what they are and how they are represented on maps and globes
3. the locations of the Atlantic Ocean and Pacific Ocean
4. the locations of the North Pole and South Pole
5. the meaning of basic terms of spatial orientation necessary for working with maps
6. the names and relative locations of the seven continents
7. some familiar associations with each continent, such as wildlife, landmarks, etc.

Domain Lesson 1	Finding Your Way Around
MN Academic Standards	<i>1.3.2.3.1, 1.3.1.1.1, 1.3.0.2, 1.8.4.4, 1.8.2.2</i>
Objectives	SWBAT: use map keys and symbols SWBAT: list the 7 continents and 5 oceans

Vocabulary	state, country, maps, symbols, capital cities, compass rose, islands, seas, equator, hemisphere
Procedure	<ol style="list-style-type: none"> 1. Show cover of reader, discuss we'll be learning about many different places around the world, as well as people and animals that live there 2. Read chapter 1: Finding your way around, pausing to expand 3. Turn and talk: What are some different kinds of maps, and how do they help us? 4. Song: 7 continents song 5. Song: 5 oceans song 6. Activity: AP 1.4 7. Extension: N,E,S,W game (similar to 4 corners)
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Saying and Phrases	NA
Writing	NA

Domain Lesson 2	North America: The United States
MN Academic Standards	<i>1.3.2.3.1, 1.3.1.1.1, 1.3.0.2</i>
Objectives	SWBAT: locate North America on a map and globe SWBAT: list the 7 continents and 5 oceans
Vocabulary	geography, harbors, peninsula
Procedure	<ol style="list-style-type: none"> 1. Locate North America on a map and globe, say we will learn about some amazing places in N. America 2. Read chapter 2: North America: The United States, pausing to ask and answer questions 3. Exit ticket: write 1 country, and 1 landform you can see in N. America 4. AP 2.3 5. Extension: Songs: 7 continents & 5 oceans
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Saying and Phrases	NA
Writing	NA

Domain Lesson 3	North America: Canada, Mexico, and Central America
MN Academic Standards	<i>1.3.0.2, 1.8.4.4, 1.3.2.3.1</i>
Objectives	SWBAT: locate Canada, Mexico, and Central American countries on a map SWBAT: list the 7 continents and 5 oceans

Vocabulary	bay, Canadian Arctic, rainforests, plateau, volcanoes, ancestors, culture
Procedure	<ol style="list-style-type: none"> 1. Review North America using a globe and map 2. Read chapter 3: North America: Canada, Mexico, and Central America pausing to expand further 3. Ask and answer: What is the geography like in Canada, Mexico, Central America (directing students to discuss weather, landforms, and geography) 4. Activity: The Lost City of the Monkey God
Poetry	NA
Nonfiction	NA
Saying and Phrases	NA
Writing	NA

Domain Lesson 4	South America
MN Academic Standards	<i>1.3.0.2, 1.8.4.4, 1.3.2.3.1</i>
Objectives	SWBAT: locate South America on a map and globe SWBAT: locate the equator on a map and globe SWBAT: list the 7 continents and 5 oceans
Vocabulary	eels, lily pads, warrior tribe, mountain range, ancient, ruins
Procedure	<ol style="list-style-type: none"> 1. Review the locations of North American countries, equator, continents, and oceans 2. Read chapter 4: South America, pausing to ask and answer questions and elaborate 3. Activity: 4.2 4. Extension: Machu Picchu video Free School 5. Extension: 7 continents and 5 oceans songs
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Saying and Phrases	NA
Writing	NA

Domain Lesson 5	Europe
MN Academic Standards	<i>1.3.0.2, 1.8.4.4, 1.3.2.3.1</i>
Objectives	SWBAT: locate Europe on a a map and globe SWBAT: list and locate the 7 continents and 5 oceans
Vocabulary	customs, landmarks, Eiffel Tower, Big Ben, Acropolis, Colosseum
Procedure	<ol style="list-style-type: none"> 1. Review continents, oceans, landforms, map keys, equator, hemisphere, north and south pole

	<ol style="list-style-type: none"> 2. Read chapter 5: Europe, pausing to ask and answer questions and elaborate 3. Activity: writing prompt: Which of the 4 famous landforms would you most like to visit and why? (Eiffel Tower, Big Ben, Roman Colosseum, Greek Acropolis) 4. Extension: The Boy at the Dike
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Fiction	<i>The Boy at the Dike, Hansel and Gretel</i>
Saying and Phrases	NA
Writing	NA

Domain Lesson 6	Africa
MN Academic Standards	<i>1.3.0.2, 1.8.4.4, 1.3.2.3.1, 1.3.1.1.2</i>
Objectives	SWBAT: locate Africa on a globe and map SWBAT: list and locate the 7 continents and 5 oceans
Vocabulary	site
Procedure	<ol style="list-style-type: none"> 1. Review previous continents, countries, oceans, and landforms 2. Ask students what they already know about Africa 3. Read half of chapter 6: Africa 4. Activity: All Stories are Anansi's 5. Activity: AP 6.1
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Fiction	<i>All Stories are Anansi's</i>
Saying and Phrases	NA
Writing	NA

Domain Lesson 7	Asia
MN Academic Standards	<i>1.3.0.2, 1.8.4.4, 1.3.2.3.1, 1.3.1.1.2</i>
Objectives	SWBAT: locate Asia on a map and globe SWBAT: locate and list the 7 continents and 5 countries
Vocabulary	populated, bamboo
Procedure	<ol style="list-style-type: none"> 1. Review continents, oceans, geography 2. Read second half of chapter 6: Asia 3. Activity: AP 6.2 4. Activity: Read "Hu Gu Po"
Fiction	<i>Hu Gu Po</i>
Nonfiction	<i>Continents, Countries, and Maps</i>

Saying and Phrases	NA
Writing	N

Domain Lesson 8	Australia and Antarctica
MN Academic Standards	1.3.0.2, 1.8.4.4, 1.3.2.3.1, 1.3.1.1.2
Objectives	SWBAT: locate Australia and Antarctica on a map and globe SWBAT: identify Aboriginal people, the Outback, the Great Barrier Reef, kangaroos, koalas, lungfish, and snakes as a part of Australia SWBAT: identify ice sheets, penguins, and seals as a part of Antarctica
Vocabulary	Outback, coral reef, tradition
Procedure	<ol style="list-style-type: none"> 1. Review previous continents, countries, oceans, and landforms 2. Ask students what they already know about Australia and Antarctica 3. Read Chapter 7: Australia and Antarctica 4. Activity: AP 7.1 and AP 7.2
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Saying and Phrases	NA
Writing	NA

Review/Celebration Day	Continents, Countries, and Maps
MN Academic Standards	
Objectives	SWBAT: Answer comprehension and vocabulary questions based on the unit along with locating the continents and oceans on a map and globe
Vocabulary	
Procedure	<ol style="list-style-type: none"> 1. Take a picture walk through the reader to activate prior knowledge 2. Play Space Voyage Game (AP CA.1) 3. Replay songs and videos from unit requested by students or missed
Poetry	NA
Nonfiction	<i>Continents, Countries, and Maps</i>
Saying and Phrases	NA
Writing	NA