			E	ligibility Determination
Student: ID		):	Date:	
School: G		rade:	DOB:	
Evaluation:  Initial Reevaluation				
Sources of Information:				
Eligibility Analysis: Having reviewed the information sources checked above, the Team concludes that:  Student has a current, documented mental or physical impairment.  Specify:				
☐ The student's impairment does not "substantially limit" a major life activity. ☐ The student's impairment "substantially limits" the following major life activity(ies):				
Major Life Activity		Describe Substantia	al Limitation	
Substantially limits means: "The individual's major life activity is restricted as to the conditions, manner, or duration under which they can be performed in comparison to most people. An impairment need not prevent or severely or significantly restrict a major life activity to be considered substantially limiting." Substantially limits would include when a student: a) is <u>unable</u> to perform a major life activity that the average student of approximately the same age can perform, or b) is <u>restricted</u> as to the condition, manner or duration under which a particular life activity is performed as compared to the average student of approximately the same age. The impairment must be <u>substantial and somewhat unique</u> , rather than commonplace, when compared to the average student of approximately the same age.				
Student has a record of having such an impairment (i.e., previously had, but no longer has an impairment).  Student is regarded as having such an impairment (i.e., has never had an impairment, but is treated by others as such).				
Plan.	nation under Se	ection 504 of the Rection 504 of the R	ehabilitation Act of ehabilitation Act of	1973, but <u>is not</u> eligible for a Section 504 1973, and <u>is</u> eligible for a Section 504 Plan as
Team Members: (name and title)				
<u>Name</u>	<u>Title</u>		<u>Name</u>	<u>Title</u>