

Meeting: Board of Directors Annual Meeting

Date: Thursday, August 31, 2023

Time: 5:30 P.M.

Location: WLA, 8089 Globe Drive, Woodbury, MN 55125

AGENDA

1.Meeting Call to Order and Roll Call (Shelbi Pool, Board Chair)

- 1.1 Meeting Call to Order
- 1.2 Roll Call (Casidee Schrandt, Board Clerk)

2. WLA Mission and Vision (Mike Balint)

- a. The mission of WLA is to utilize leadership-based programs and strategies grounded in solid research, combined with the demonstrated success of Core Knowledge Curriculum as a basis of a rigorous overall educational program that builds strong skills in math, reading, literature, writing, music, science, and technology
- b. The vision of WLA is to be a school where students and graduates become exceptional leaders and are prepared to take on the academic and leadership challenges they will face in high school and beyond.

3. Approval of	f Agenda/Mee	ting Minute	s (Presenter	r: Shelbi Pool, Board Chair)
3.1 Ap	proval of mee	ting agenda		
	Motion:	2nd:	Vote:	
3.2 Ap	proval of July	27, 2023 Me	eting Minute	S
	Motion:	2nd:	Vote:	<u> </u>
4. Conflict of	nterest Decla	ration (Pres	senter: Shelb	oi Pool, Board Chair)
5. Public Com	ment (Presen	ter: Shelbi P	ool, Board C	Chair)
5.1 De	legation of Pul	blic Commer	nt Items (if n	ecessary)

6. Board and Administration Reports

- **7.1** Board Report
- **7.2** Director Report (Dr. Mortensen)
- **7.3** Financial Director Report (BKDV)
- **7.4** Finance Committee Report (Jolene Skordahl)

	7.4.1 Approve July Financials and August Finance Committee Minutes
	Motion: 2nd: Vote:
	7.5 Governance Committee Report (Rich Washington)
	7.5.1 Accept August Governance Committee Minutes, enter policies 208, 418,
	and 522 into first reading, and enter policy 506 into second reading.
	Motion: 2nd: Vote:
	7.5.2 Discussion of committee membership and roles and accept new committee
	member Mike Balint
	Motion: 2nd: Vote:
	7.6 Facilities Committee Report (Ryan Sheak)
. в	oard Discussion and Business (Presenter: Shelbi Pool, Board Chair)
	8.1 Designation of the Identified Official with Authority for Education Identity and Access
	Management (read full paragraph)
	8.2 Ratifications for new employees
	8.3 Change the school calendar to include December 21st as an early release day
	8.4 Approve Assessment Plan and Assessment Calendar
9. Bo	pard Communication & Future Items (Presenter: Shelbi Pool, Board Chair)
9. Bo	pard Communication & Future Items (Presenter: Shelbi Pool, Board Chair) 9.1 Board Communication/Future Agenda Items - Reflection
10. F	9.1 Board Communication/Future Agenda Items - Reflection lousekeeping (Presenter: Shelbi Pool, Board Chair)
10. F	9.1 Board Communication/Future Agenda Items - Reflection lousekeeping (Presenter: Shelbi Pool, Board Chair) Regular Board of Directors Meeting
10. F	9.1 Board Communication/Future Agenda Items - Reflection lousekeeping (Presenter: Shelbi Pool, Board Chair) Regular Board of Directors Meeting Date: Thursday, September 28th, 2022
10. F	9.1 Board Communication/Future Agenda Items - Reflection lousekeeping (Presenter: Shelbi Pool, Board Chair) Regular Board of Directors Meeting
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Woodbury Leadership Academy Board of Directors Meeting Minutes July 27, 2023



Directors Present: Mike Balint, Julie Ohs, Ryan Sheak, Jolene Skordahl, Nicole Stevens, Patrick

Vollmuth, Rich Washington

Directors Absent: Shelbi Pool

Administration Present: Dr Kathleen Mortensen (Executive Director)

Advisors Virtual: None.

Others in Attendance: Rod from VOA.

Meeting was live streamed for viewing and posted to the WLA website.

1. Meeting Call to Order and Roll Call

1.1 Meeting Call to Order

Ms. Skordahl called the meeting to order at 5:32 PM.

1.2 Roll Call

Ms. Schrandt took roll.

2. WLA Mission and Vision

Mr. Sheak read the WLA Mission and Vision Statements.

3. Approval of Agenda/Meeting Minutes

3.1 Approval of Meeting Agenda

Mr. Washington would like to amend the agenda to change to Rich Washington not Ryan for the Governance minutes.

Ms. Ohs moved "to approve the July 27, 2023 meeting agenda with the name change mentioned above." Mr. Washington seconded. Roll call vote - motion passed unanimously.

3.2 Approval of June 22, 2023 Meeting Minutes

Ms. Ohs moved "to approve the June 22, 2023 meeting minutes." Mr. Sheak seconded. Roll call votemotion passed unanimously.

4. Conflict of Interest Declaration

Ms. Skordahl asked if there were any conflicts of interest for items on the agenda. None were noted.

5. Public Comment

5.1 Delegation of Public Comment Items

No comments.

6. Board and Administration Reports

6.1 Board Report

• Ms. Skordahl is subbing for Ms. Pool and has nothing to report.

6.2 Director Report

Dr. Mortensen discussed the Director Report. A few highlights from the report that Ms. Mortensen touched on were:

- ADM is looking good and there are wait lists in many grades.
- Leadership Team Advance the leadership team of WLA have been taking time to look into the mission and vision of WLA and other topics to review leadership.
- WLA applied for Employee Retention Credit and received \$376,994!
- There was discussion regarding the food service program and where WLA is currently at with food service and whether the school should push for this to start on the first day of school or not. The Board would like us to move forward.

6.3 Financial Director Report (BKDV)

Ms. Skordahl reviewed the June 2023 Executive Summary in the Board packet, noting the actual ADM is 666. The school currently has 97 days' cash on hand which is well above the requirement. The year is 100% complete, revenues are at 100% and expenditures disbursed are at 99.6% of the reporting period. Mr. Reeves reviewed the May Financial Dashboard, Financial Statements, Contracted Services Report, and Supplemental Reports, explaining significant items in each of the reports.

6.4 Finance Committee Report

Ms. Skordahl reported that the Finance Committee met on July 12. During this meeting, the committee reviewed financial statements mentioned in the financial report.

6.4.1. Approve June Financials and July Finance Committee Minutes

Ms. Skordahl motioned "to approve June Financial Statements and July Finance Committee Minutes." Mr. Sheak seconded the motion. Roll call vote - motion passed unanimously.

6.5 Governance Committee Report

Mr. Washington reported the Governance Committee met on July 13. During this meeting, there was discussion on the handbook that is up for review along with several other policies.

Mr. Washington motioned "to approve the final draft of the WLA Handbook." Ms. Skordahl seconded. Mike Balint, Julie Ohs, Ryan Sheak, Jolene Skordahl, Nicole Stevens, Rich Washington voted yes. Patrick Vollmuth abstained. Motion passed.

6.5.1. Accept July Governance Committee Minutes, enter policies 524 and 522 into second reading, and enter policy 506 into first reading.

Mr. Washington motioned "to accept revisions made to policies 524 and 522." Mr. Sheak seconded. Motion passed unanimously. Roll call vote - motion passed unanimously.

Mr. Washington motioned "to enter policy 506 into first reading." Ms. Ohs seconded. Motion passed unanimously. Roll call vote - motion passed unanimously.

6.5.2. Discussion of committee membership and roles and accept new committee member Joe Valentine.

Ms. Skordahl motioned "to add Nicole Stevens, Mike Ries, and Joe Valentine to the Governance Committee. Mr. Sheak seconded. Roll call vote - motion passed unanimously.

6.6 Facilities Committee Report

Ms. Ohs reported that we are continuing to maintain the field, fixing the gym floor, and working on the gym sound. WLA is working on a site plan for the new playground.

7. Board Discussion and Business

7.1 Approve Revised School Calendar

Dr. Mortensen pointed out a few changes on the school calendar, specifically an added staff workday on October 6, adding December 21 as onsite, adding onsite school day on June %, and onsite school day on January 3.

Mr. Washington motioned "to accept the revised school calendar." Mr. Balint seconded. Roll call votemotion passed unanimously.

7.2 Appoint BOD officers (chair, secretary, treasurer)

There was discussion regarding the chair, secretary, treasurer roles.

Ms. Ohs made a motion "for Jolene Skordahl to remain her position as Board Treasurer." Mr. Balint seconded. Roll call vote - motion passed unanimously.

Ms. Skordahl made a motion "to nominate Nicole Stevens as Board Secretary." Ms. Ohs seconded. Roll call vote - motion passed unanimously.

Ms. Ohs made a motion "for Shelbi Pool to remain Board Chair." Mr. Washington seconded. Roll call vote - motion passed unanimously.

8. Board Communication & Future Items

8.1 Board Communication/Future Agenda Items

Dr. Mortensen requested the Board to move the next Board meeting to August 31st.

Ms. Skordahl made a motion "to reschedule the next Board meeting to August 31st." Mr. Washington seconded. Roll call vote - motion passed unanimously.

9. Housekeeping

WLA Annual Board of Directors Meeting

Date: Thursday, August 31, 2023

Time: 5:30pm

Location: WLA, Room 117, Building A – 8089 Globe Drive, Woodbury, MN 55125

10. Adjournment

Ms. Ohs motioned "to adjourn tonight's meeting." Mr. Balint seconded the motion. Motion passed unanimously. The meeting adjourned at 6:32.

Minutes drafted by Casidee Schrandt, Board Clerk (non-Board member); submitted by Mandi Folks, Board Secretary.

WOODBURY LEADERSHIP ACADEMY DIRECTOR REPORT AUGUST 31, 2023

Dr. Kathleen Mortensen

I. Organizational Leadership

- The Facilities Committee was cancelled
- The Governance Committee met on August 10th
- The Finance Committee met on August 16th
- Enrollment projections for the coming school year, as of August 14th is 803.
- MDE requires that boards provide permission to the IoWA (Executive Director/Superintendent) to allow access to various persons to view, or enter data in the state system. (See attached wordage required for this motion to be made.)
- Please review the attached succession planning documents as we prepare for upcoming changes. (I have revised and simplified them.)

II. Instructional Leadership

- As per our recent Strategic Planning session, "WLA intends to become a respected destination school in the area, and known nationally as a Core Knowledge School of Distinction."
 - The third "Leadership Team Advance" was held August 1-3 and we planned for all details with rolling out August workshops, launching the lunch program, and preparing for the new school year.
 - Training from the National Responsive Classroom (RC) organization was a success with significant feedback for the WLA facility, preparation, and hosting.
 Special kudos to Nicole Link who made sure everything was well managed!
 - New Staff Workshop will be held August 23-25, with All Staff Workshop being held August 28-September 1.
 - Back to School Open House will be held on Wednesday, August 30.
 - MCA scores (due to embargo, updated information will be presented at the Board meeting)
 - WLA Assessment Plan for 2023-2024 school year (documents attached herein)
 - We are planning to add a 9th grade section for the 2024-2025 school year. Principal Nick Rice will present the plan for launching our high school at the October board meeting.

III. Financial Management

- Another item that arose during our Strategic Planning session was to "Exercise fiscal responsibility while maintaining quality facilities, ensuring competitive staff pay, and appropriating the necessary instructional and operational supplies."
 - BerganKDV is closing out the 2022-2023 school year budget, and even with the end of year construction projects, WLA will be adding to the fund balance and remaining within our bonding requirements.
 - Despite the increase in projected enrollment, we will be keeping a conservative budget.

IV. Human Resource Management

- WLA has now gone up to 86 employees (I believe we had less than 20 employees when we moved to our current site at 8089 Globe Drive) and it has been a busy hiring season due to a "trifecta" of staffing circumstances.
 - First of all, we had a significant number of employees leave WLA for various reasons, which is a cause for hiring new people.
 - Secondly, we are experiencing another year of growth which causes us to hire additional staff members, as well as adding a food service department, and adding custodians.
 - Third of all, we had some current employees who requested changes in assignment as various opportunities became available within the WLA organization.

However, even with the multiplicity of staffing circumstances, as of August 20th, we have filled all para, custodial, food service, and teaching positions. Kudos to office and administrative team members, as well as teacher representatives that conducted many interviews. Finally, we feel fortunate to have filled our open positions with quality candidates. (The list of employees yet to be ratified by the board is attached herein)

V. Provision for a Safe and Effective Learning Environment

- I am requesting one additional change to our calendar; that Thursday, December 21st, be an early release day at 1:00. The reason for this is two-fold; it provides our staff time to clean-up after any special activities held that day, and minimizes the many, many, early parent pick-ups that seem to occur on the day before Winter Break.
- We are currently repainting the bus lane areas in the "Teardrop" area, fencing off some of our younger and more vulnerable trees, and re-varnishing and/or repairing our playsets.
- The summer has been busy with the normal deep cleaning, furniture moving, painting, waxing, and setting up classrooms.
- We have received one bid for sound mitigation in the gym, but haven't made a decision on that yet.
- We have received all of the equipment needed to start our lunch program. Nancy from CKC foods remarked that it is a good thing that WLA started the process in March, as she has been approached by over 30 districts that are still looking for a catering partner. Major kudos to Casidee Schrandt who became food service certified in order for us to push through the necessary deadlines, and make this a reality! Again, we really wanted to launch the first day of school since waiting until the second day of school (or later) would have meant waiting for two school years before any reimbursements would have been applicable.

VI. Communications Management

- Yet another goal set during our Strategic Planning session was to "Provide a safe and healthy learning environment that celebrates our diversity and builds community."
 - YMCA concluded services on-site at WLA on Friday, August 25^h. They will be off-site August 28-September 1st, but will commence "Y-Care" on September 5th.
 - Class lists and bus route information will be sent out in mid to late August

2023 - 2024 SCHOOL YEAR			SCHOOL BOARD OF DIRECTORS			
			Shelbi Poole, Community Member, Board Chair			
			Patrick Vollmuth, Community Member			
			Jolene Skordahl, Teacher Member, Treasurer			
			Julie Ohs, Teacher Member			
			Nicole Stevens, Teacher Member, Secretary			
			Ryan Sheak, Parent Member			
			Mike Ballint, Parent Member			
			Richard Washington, Parent Member			
SPECIAL EDUCATION			ADMINISTRATION		BUSINESS & FINANCE	
SPED DIRECTOR (BOD, KM)	Designs for Learning (Paula Krippner)		EXECUTIVE DIRECTOR (BOD)		FINANCE DIRECTOR (BOD, KM)	BerganKDV - Dustin Reeves
STUDENT SERVICES COORDINATOR (NR, KM, PK)	Emma Beck		Dr. Kathleen Mortensen		EXEC ADMIN ASST (KM)	Nicole Link
SPED TEACHERS (NR, EB)	Allison Youngblood				A/P, PROCUREMENT, PAYROLL (KM)	Nancy Baumann (.80)
	Ryan Zamzow		K-4 PRINCIPAL (KM)		MARSS, & ENROLLMENT (KM)	Casidee Schrandt
	Cassandra Christianson		Mr. Ben Broderick		RECEPTION (NL)	Jodi Webb
	Mallory Kastor					
	Morgan Berry		5-8 PRINCIPAL (KM)			
	Pam Scheifler		Mr. Nick Rice		SPECIAL SERVICES	
	Julie Ohs		THE THE		COUNSELOR (NR)	Luke Ekelund
SPED PARAS & INTERVENTIONISTS (EB)	Jess Graff		K-8 DEAN, EXTRA CURRICULARS, EVENTS (KM)		HEALTH SERVICES (CS)	Brianna Klein
5. 22 Micro Williams (ED)	Sam Cunningham		Ms. Jess Erickson		EL TEACHERS (NR)	Christina Burnett
	Steve Lock		IVIS. 3C33 ETICKSOTI		EE PEACHEIO (MI)	Ben Martinson
	Nic Bedard		CURRICULUM COORDINATOR (KM)		RESPONSE TO INTERVENTION (NR)	Alex Iwasko
	Denise Plappert		Ms. Megan Nafe		REST CHSE TO HETERVENTION (NR)	Ashlee Koerner
	Michelle Simonet		ivis. iviegan ivale			Taylor Smith
	Peter Niederbrach				IN-HOUSE SUBSTITUTES (BB)	Marc Ives
					IN-HOUSE SUBSTITUTES (BB)	
	Claudia Poptelecan (para/sub)				CUSTODIAL (DD)	Jackie Griffin (Sept-Oct)
	Alyssa Meyer				CUSTODIAL (BB)	Roberto Martinez
	Lori Conn					Thomas Calderon Vince Johnson
	Molly Burfeind				FOOD SERVICE (NID)	
	Adriane Jones		TEACHERS (PD 0 ND)		FOOD SERVICE (NR)	Amy Sorenson
00.4.00	Collin Scheier		TEACHERS (BB & NR)	00.640		Norma Martinez
GR K BB	Ashley Barthel	GR 3 BB	Allison Pint	GR 6 NR	Lindsey Adams	Math
GR K BB	Megan Engelsjerd	GR 3 BB	Fran Weess	GR 6 NR	Chizorom (Chi Chi) Richards-Okorie	LA SS (SS
GR K BB	Lauren Overgaard	GR 3 BB	Katie Grubisch	GR 6 NR	Maggie Vieter	SC/SS
GR K BB	Heidi Allen-Tormoen	GR 3 BB	Kassidy Hauschild	GR 7-8 NR	Ellen Hinck	Language Arts & Electives
GR K BB	Autumn Finch	GR 3 BB	Erin Fallert	GR 7-8 NR	Kalleigh May	Social Studies & Electives
GR 1 BB	Katie Nelson	GR 4 BB	Steffani Jones	MUSIC NR	Cody Bloomer	Math & Electives
GR 1 BB	Devin Egge	GR 4 BB	Radhika Sharma	GR 7-8 NR	DJ Zieske	Science & Electives
GR 1 BB	Donna Nightingale	GR 4 BB	Amanda McKinnon	PE BB	Jolene Skordahl	K-8 (varies)
GR 1 BB	Madi Goodman	GR 4 BB	Maddi Knutson	PE BB	Harley Hazel	K-8 (varies)
GR 1 BB	Myia Schuessler	GR 4 BB	Samantha Barr	MUSIC NR	Cecelia Lauermann	K-8 (varies)
GR 2 BB	Ashley Dawson	GR 5 NR	Kelly Capellen	ART NR	Sandy Session	K-8 (varies)
GR 2 BB	Sara Joslin	GR 5 NR	Colleen Lautenbach	LEADERSHIP NR	Brian Meyers	K-8 (varies)
GR 2 BB	Miranda Lemon	GR 5 NR	Katie Slagge	LEADERSHIP/ART NR	Sam Elmquist	K-8 (varies)
GR 2 BB	Nicole Stevens	GR 5 NR	Sydney Streeter	Build Sub	Marc Ives	K-8 (varies)
GR 2 BB	Kaitlyn Radecki					

TO: WLA BOARD MEMBERS

DA: JUNE 22, 2023

FR: DR. MORTENSEN

RE: LEADERSHIP MODELS

TRADITIONAL

In this model, the current Executive Director (ED) would be replaced, and the position would look similar to how it now looks. This could be filled as a full-time position, or in a part-time position until the school continues to grow and hit a higher ADM (such as 900).

If filled in a part-time capacity, this could be:

- a shared position with another school (not recommended)
- a position where the new ED starts in a part-time capacity and becomes full-time over the next 1-2 years
- a position filled as an interim, part-time ED
- a position filled by a part-time contractor

CO-DIRECTORS

In this model, there are two "co-directors", each in charge of specific areas, in which they report directly to the board on. For example, one is in charge of operations, while the other is in charge of curriculum and instruction. In my experience, this can work well in smaller schools, but can become difficult with growth.

WLA LEADERSHIP BOARD & ED DELIVERABLES 2023-2024 SCHOOL YEAR

Created 07/23/22, revised 08/20/23)

EXECUTIVE DIRECTOR DELIVERABLES/ACTION ITEMS:

- Move forward with the WLA Mission, Vision, and Strategic Plan
- Create and/or maintain relationships with the WLA Board of Directors, VOA, MDE, and learning community stakeholders
- Provide organizational leadership
- Provide instructional leadership
- Ensure that WLA is in compliance with numerous overseers
- Ensure that finances are soundly managed
- Assist Board with determining succession plan leadership model (by October, 2023)
- Determine hiring needs by late winter/early spring of 2024

WLA BOARD OF DIRECTORS DELIVERABLES/ACTION ITEMS:

- Create and review the WLA policies that guide the organization
- Ensure that the budget is being managed satisfactorily
- Consider recommendations from board committees and from the Executive Director that require Board action
- Ensure that the Executive Director is leading the organization satisfactorily
- Determine if WLA will launch a 9th grade section for the 2024-2025 school year (The decision will be needed by January, 2024 at the latest.)
- Consider contracting out with a search agency (Decision should be made by September, 2023)
- Consider what administrative model WLA will use moving forward (Decision needs to be made by October, 2023)
 - September = Determine if WLA will use a school executive search agency
 - October = Decision model chosen (full-time, part-time, interim, co-directors)
 - November = Stakeholder focus groups to consider desired leadership traits
 - December = Write position description and determine salary range
 - January = Post position
 - February = Interview candidates
 - March = Offer position
 - April = Ratify employment agreement(s)
 - May & June = shadowing possibilities

ADMINISTRATIVE GROWTH PLANNING VERSION I: JULY 27, 2022

(created 7/23/22, revised 08/20/23)

2022-2023 SCHOOL YEAR

EXECUTIVE DIRECTOR (1.0 FTE)

- PRINCIPAL K-8 & OPERATIONS OVERSIGHT (1.0 FTE)
- DEAN K-8 & EXTRA-CURRICULUR/ACTIVITIES MANAGER (1.0 FTE)
- TRANSPORTATION COORD, BACK-UP DEAN (.40 FTE) TEACHER (.60 FTE)
- CURRICULUM COORD K-8 (.50 FTE) & COMMUNICATIONS (.50 FTE)

2023-2024 SCHOOL YEAR

EXECUTIVE DIRECTOR (1.0 FTE)

- PRINCIPAL K-4 & OPERATIONS K-4 (1.0 FTE)
- PRINCIPAL 5-8 & CURRICULUM/INSTRUCTION/TECHNOLOGY OVERSIGHT K-8 (1.0 FTE)
- DEAN & EXTRA CURRICULAR/ACTIVITIES MANAGER (1.0 FTE)
- CURRICULUM COORD & RESPONSIVE CLASSROOM LEADER (1.0 FTE)

2024-2025 SCHOOL YEAR VS I

EXECUTIVE DIRECTOR (1.0 FTE)

- PRINCIPAL K-4 & OPERATIONS K-8 (1.0 FTE)
- PRINCIPAL 5-9 & CURRICULUM/INSTRUCTION/TECHNOLOGY OVERSIGHT K-9 (1.0 FTE)
- DEAN & EXTRA CURRICULAR/ACTIVITIES MANAGER (1.0 FTE)
- CURRICULUM COORD & RESPONSIVE CLASSROOM LEADER K-9 (1.0 FTE)
- HUMAN RESOURCES COORD, COMMUNICATIONS, PR, MARKETING (.50 FTE)
- FACILITIES COORDINATOR (custodial, grounds, food service, transportation, .50 FTE)

2024-2025 SCHOOL YEAR VS II

EXECUTIVE DIRECTOR (Part-Time to mentee Assistant Director)

- ASSISTANT DIRECTOR (Mentoring for role as ED, serving as Principal grades 6-9, 1.0 FTE)
 PRINCIPAL K-5 & OPERATIONS (1.0 FTE)
- ASSISTANT PRINCIPAL 6-9 & CURRICULUM/TECHNOLOGY OVERSIGHT K-9 (1.0 FTE)
- DEAN & EXTRA CURRICULAR/ACTIVITIES MANAGER (1.0 FTE)
- CURRICULUM COORD & RESPONSIVE CLASSROOM LEADER K-9 (1.0 FTE)
- HUMAN RESOURCES COORD, COMMUNICATIONS, MARKETING (.50 FTE)
- FACILITIES/OPERATIONS COORD (custodial, grounds, food service, .25 FTE)

2024-2025 SCHOOL YEAR VS III

EXECUTIVE DIRECTOR (Part-Time to mentee for Co-Directors)

- CO-DIRECTOR/BEHAVIORAL EMPHASIS, OPERATIONS & FACILITIES (1.0 FTE)
- CO-DIRECTOR/INSTRUCTION EMPHASIS, FINANCE & OFFICE MANAGEMENT (1.0 FTE)
- DEAN (K-4) & EVENTS MANAGER (1.0 FTE)
- DEAN (5-9) & EXTRA CURRICULAR ACTIVITES (1.0)
- CURRICULUM COORD & RESPONSIVE CLASSROOM LEADER K-9 (1.0 FTE)
- HUMAN RESOURCES COORD, COMMUNICATIONS, MARKETING (.50 FTE)



Meeting: Finance Committee Meeting Agenda/Minutes

Date: Wednesday, August 16, 2023

Time: 11:00 am

Location: Virtual Meeting

Meeting Minutes

Meeting Call to Order and Roll Call - @ 11:00 am

Members present - Jolene Skordahl, Mandi Folks, Judith Darling, Dr. Mortensen, <u>Dustin J. Reeves</u>

Members not present -

WLA Mission & Vision - Jolene Skordahl

Mission: The mission of WLA is to utilize leadership based programs and strategies grounded in solid research, combined with the demonstrated success of Core Knowledge curriculum as a basis of a rigorous overall educational program that builds strong skills in math, reading, literature, writing, music, science, and technology.

Vision: The vision of WLA is to be a school where students and graduates become exceptional leaders and are prepared to take on the academic and leadership challenges they will face as they transition into high school.

Development, Discussion, and Recommendations

- 1. Review financial statements for July 2023 Dustin J. Reeves
- 2. Vendor Contracts, HVAC, Custodial Services, Food Services- Dr. Mortensen, Skordahl to motion for BOD to ratify HVAC Contract for St. Cloud Refrigeration.

Housekeeping -The next meeting will take place @ 4:30pm on 9.13.2023

Next Regularly Scheduled WLA Board of Directors Finance Committee Meeting

Date: Wednesday, September 13 @ 4:30 pm *NOTE TIME CHANGE Location: Virtual / Woodbury Leadership Academy-Conference Room 8089 Globe Drive, Woodbury, MN 55125

Adjournment @ 11:45



Woodbury Leadership Academy
Woodbury, MN
District 4228

Financial Report

July 31, 2023

bergankov | **DO MORE.**

Prepared by: Dustin Reeves Controller, School Services

Woodbury Leadership Academy Woodbury, MN Financial Report July 31, 2023

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Woodbury Leadership Academy Woodbury, Minnesota July 2023 Financial Report Executive Summary

Summary of Key Financial Indicators

* Average Daily Membership (ADM) Overview –

Original Budget: 754 ADM
 Working Budget: 754 ADM
 Actual: To Be Determined

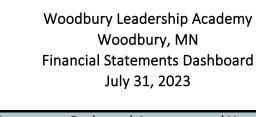
- * The school's budgeted surplus in General Fund for the year is \$238,570. The school is budgeting to spend \$5,000 out of the Community Service Fund. A projected cumulative fund balance of \$2,255,118 or 27% of expenditures at fiscal year-end.
- * The School's Working Budget is projecting a surplus of \$277,478 at fiscal year-end, which would result in an ending fund balance of \$2,294,026, or 28% of total expenditures.
- * Projected Days of Cash on Hand is 99 days of annual expenditures. This is above 45 days meets minimum bond covenants.

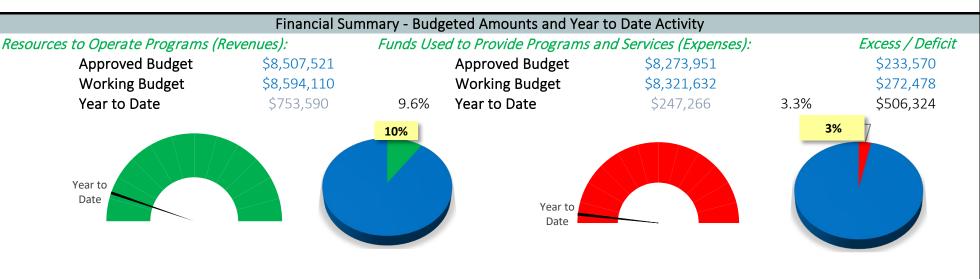
Financial Statement Key Points

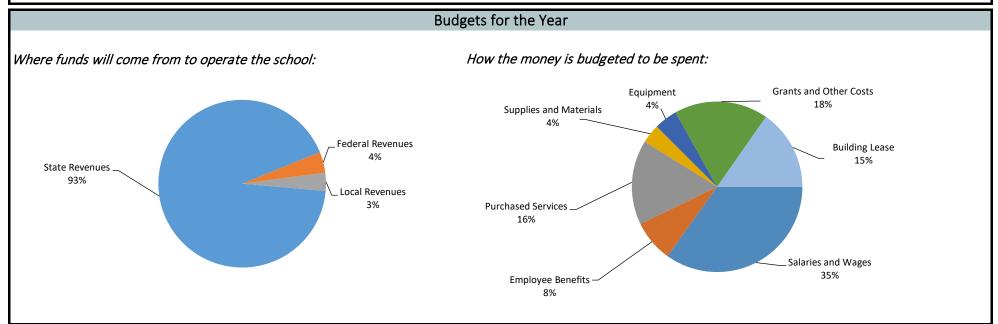
- * As of month-end, 8.33% of the year was complete.
- * Cash Balance as of the reporting period is \$2,063,817 and is up from \$2,025,315 in the previous month due to regular accounts payable processing, as well as the receipt of the ERC Credit.
- * State Aids Receivable 22-23 balance is \$258,576 as of the reporting period. This balance will be finalized in the next month as we process audit entries for fiscal year-end.
- * Revenues received at end of the reporting period 9.6% of the working budget.
- * Expenditures disbursed at end of the reporting period 3.3% of the working budget.

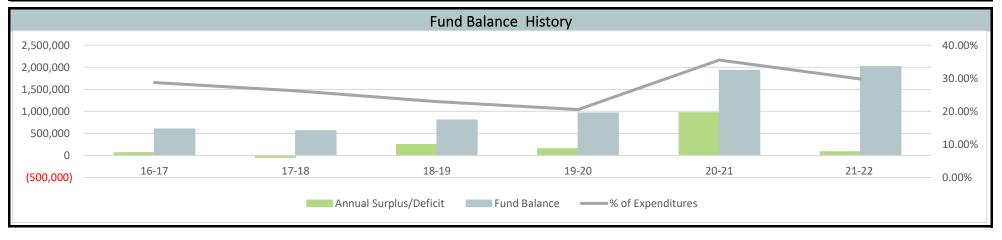
Other Items

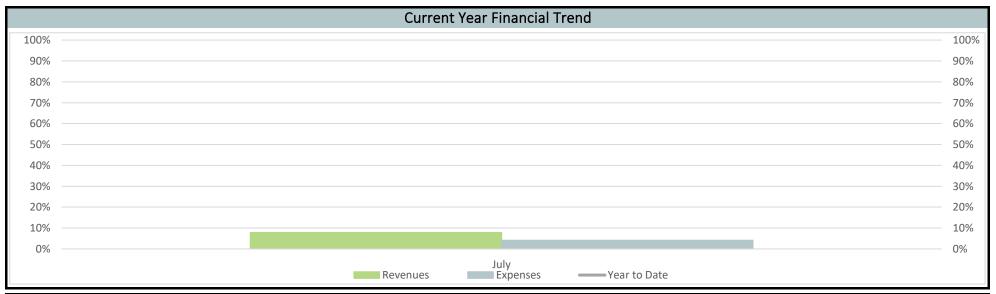
- * The FY24 Original Budget was approved at the May 2023 Board Meeting.
- * This report is based on preliminary FY2023 data and is subject to change based on the timing of invoices being processed, as well as audit accrual entries.
- * The FY23 audit is scheduled for September 7th and 8th and will be held remotely this year by Abdo Solutions.

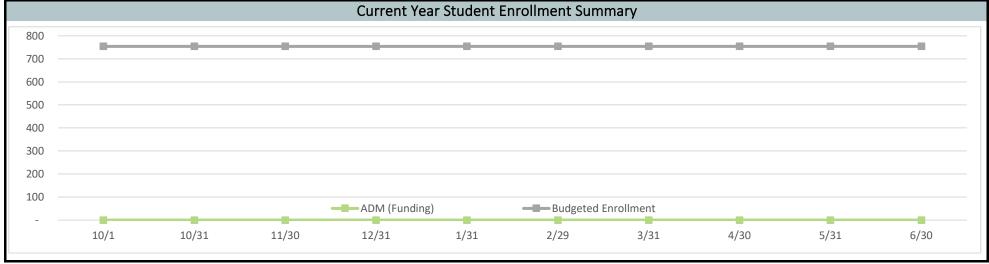


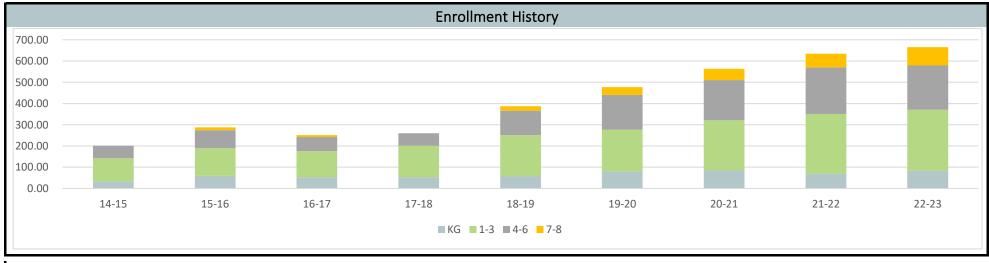


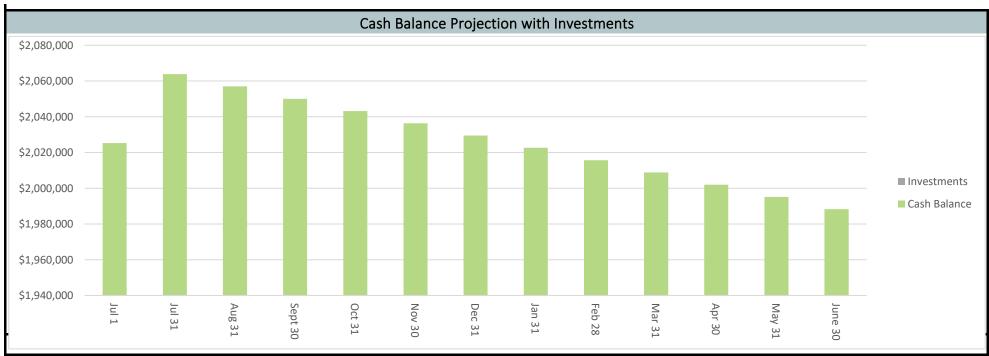












Woodbury Leadership Academy Woodbury, MN Balance Sheet July 31, 2023

	reliminary Balance ne 30, 2023	Ending Balance
Assets		
Cash and Investments	\$ 2,025,315	\$ 2,063,817
Accounts Receivable	20	-
Due from Other Funds	78,130	90,650
Due from other gov't	3,205	-
State Aids Receivable	258,576	258,576
Current Year State Holdback Receivable		71,215
Federal Aids Receivable	271,691	148,049
Prepaid Expenses and Deposits	35,174	-
Payroll Deductions and Contributions (Prepaid)	-	-
Total All Assets	\$ 2,672,111	\$ 2,632,306
Liabilities and Fund Balance Current liabilities		
Salaries and Wages Payable	\$ 233,392	\$ 68,746
Accounts Payable	230,825	2,500
Payroll Deductions and Contributions (Owed)	186,346	33,188
Total current liabilities	650,563	104,434
Fund balance		
Fund balance 07-01-2023	\$ 2,021,548	\$ 2,021,548
Net income to date fy 23 & 24	-	506,324
Total fund balance	2,021,548	2,527,872
Total liabilities and fund balance	\$ 2,672,111	\$ 2,632,306
Current Days of cash on hand		99
Days Cash on Hand Required		45

	, ,		Months: 1	8.33%
	FY 2024 Original Budget 754 ADM 772 PU	FY 2024 Working Budget 754 ADM 772 PU	Year to Date Activity	Percent of Working Budget
General Fund - 01				
Revenues				
State Revenues				
General Education Aid	\$ 6,011,098	\$ 6,070,834	\$ 526,783	10.2%
Charter School Lease Aid	1,014,145	1,014,145	-	0.0%
Long Term Facilities Maintenance Aid	101,878	101,878	-	0.0%
Literacy Incentive Aid	64,307	64,307	-	0.0%
School Land Trust Endowment Aid	21,850	28,964	-	0.0%
Special Education Aid + Adsis	963,443	974,882	-	0.0%
Prior Year Adjustments	-	-	-	0.0%
Estimated State Holdback Amount	-	-	71,215	-
Total State Revenues	8,176,721	8,255,010	597,998	8.2%
Federal Revenues				
Federal Title I, II, V	50,400	50,400	-	0.0%
Federal Special Education	84,400	92,700	-	0.0%
Federal ARP Summer, 150	-	-	-	0.0%
Federal ESSER III, 160	-	_	-	0.0%
Federal ESSER III, 161	-	-	-	0.0%
Federal ESSER Summer Learning, 163	-	_	1,659	20.7%
Federal Testing Grant, 170	-	-	-	0.0%
Federal ESSER III, 169	-	-	-	0.0%
Total Federal Revenues	134,800	143,100	1,659	0.5%
Local Revenues				
Fees from Students	61,200	61,200	500	0.9%
Medical Assistance	9,800	9,800	-	0.0%
Interest Earnings	75,000	75,000	8,236	11.0%
Contributions and Gifts, Give to the Max	20,000	20,000	- -	0.0%
Contributions PTO offset with expense	30,000	30,000	-	0.0%
Miscellaneous Revenues- excel, wexford	- -	-	145,197	166.8%
Sale of Merchandise/Fundraising	-	-	-	-
Total local revenues	196,000	196,000	153,933	56.3%
Total Revenues	\$ 8,507,521	\$ 8,594,110	\$ 753,590	9.6%

			Months: 1	8.33%
	FY 2024 Original Budget 754 ADM 772 PU	FY 2024 Working Budget 754 ADM 772 PU	Year to Date Activity	Percent of Working Budget
Expenditures				
Salaries and Wages	\$ 2,983,115	\$ 3,010,161	\$ 50,973	1.9%
Employee Benefits	797,389	804,624	26,124	4.3%
Contracted Services	321,000	321,000	9,122	3.3%
Technology Services	22,500	16,700	1,200	8.3%
Communication Services	11,000	11,000	300	3.2%
Postage	3,800	3,800	-	0.0%
Utilities	150,500	172,900	3,966	2.3%
Property and Casualty Insurance	26,900	26,900	2,888	12.4%
Repairs and Maintenance	88,415	88,415	4,745	5.6%
Student Transportation	646,307	646,307	-	0.0%
Field Trip Transportation	15,080	15,080	-	0.0%
Travel and Conferences	8,800	8,800	183	2.4%
Field Trip Admissions	36,700	36,700	-	0.0%
Building Lease	1,253,725	1,253,725	104,447	9.0%
Other Rentals and Leases	4,000	5,800	579	11.6%
Office Supplies/General Supplies	48,400	48,400	10,612	25.3%
Maintenance Supplies	57,100	45,600	126	0.3%
Non-Instructional Software	28,900	28,900	8,760	35.0%
Instructional Software	20,200	20,200	4,436	25.4%
Instructional Supplies	42,100	46,200	8,887	22.2%
Textbooks and Workbooks	77,700	77,700	-	0.0%
Standardized Tests	14,000	14,000	-	0.0%
Food	28,900	34,600	96	0.3%
Building Improvements	205,000	205,000	7,466	3.6%
Furniture and Other Equipment	43,310	43,310	-	0.0%
Technology Equipment	58,600	58,600	-	0.0%
Technology PTO Grant	-	-	-	0.0%
Principal and Interest - Capital Lease	28,200	16,600	-	0.0%
Dues and Memberships	37,300	37,300	-	0.0%
Third Party Expenditures	-	-	-	0.0%
Give to the Max, salaries	20,000	20,000	-	0.0%

						Months: 1	8.33%
		2024 Original Budget 754 ADM 772 PU	FY	2024 Working Budget 754 ADM 772 PU	Υ	ear to Date Activity	Percent of Working Budget
State Special Education		1,010,410		1,010,410		698	0.1%
ADSIS		44,800		44,800		-	0.0%
Federal Title I, II, V		50,400		50,400		_	0.0%
Federal Special Education		84,400		92,700		_	0.0%
Federal ARP Summer, 150		-		-		-	0.0%
Federal ESSER III, 160		_		-		-	0.0%
Federal ESSER III, 161		_		-		-	0.0%
Federal ESSER Summer Learning, 163				-		1,659	20.7%
Federal Testing Grant, 170				-		-	0.0%
Federal ESSER III, 169 Pandemic Enrollment Loss							0.0%
Total expenditures	\$	8,268,951	\$	8,316,632	\$	247,266	3.3%
Total experiultures	<u> ၃</u>	6,206,931	<u>ې</u>	0,310,032	<u>ې</u>	247,200	3.370
General fund net income	\$	238,570	\$	277,478	\$	506,324	
Community Services Fund - 04							
Revenues							
Registration Revenue	\$	-	\$	<u>-</u>	\$		
Total revenues	\$		\$	-	\$	-	-
Expenditures		F 000		F 000			0.00/
Equipment		5,000		5,000		-	0.0%
Total Expenditures	\$	5,000	\$	5,000	\$	-	0.0%
Community Services Fund Net Income	\$	(5,000)	\$	(5,000)	\$	-	

					Ν	1onths: 1	8.33%
	FY 2024 Original Budget 754 ADM 772 PU		FY 2024 Working Budget 754 ADM 772 PU		Ye	ear to Date Activity	Percent of Working Budget
Total All Funds							
Revenues							
State Revenues	\$	8,176,721	\$	8,255,010	\$	597,998	8.2%
Federal Revenues		134,800	·	143,100		1,659	0.5%
Local Revenues		196,000		196,000		153,933	56.3%
Total Revenues	\$	8,507,521	\$	8,594,110	\$	753,590	9.6%
Expenditures							
Salaries and Wages	\$	2,983,115	\$	3,010,161	\$	50,973	1.9%
Employee Benefits		797,389	•	804,624	,	26,124	4.3%
Purchased Services		2,588,727		2,607,127		127,429	5.3%
Supplies and Materials		317,300		315,600		32,916	12.0%
Equipment		340,110		328,510		7,466	2.2%
Grants and Other Costs		1,247,310		1,255,610		2,357	0.2%
Total Expenditures	\$	8,273,951	\$	8,321,632	\$	247,266	3.3%
Total Revenues All Funds	\$	8,507,521	\$	8,594,110	\$	753,590	9.6%
Total Expenditures All Funds	\$	8,273,951	\$	8,321,632	\$	247,266	3.3%
Net Income - All Funds	\$	233,570	\$	272,478	\$	506,324	
Beginning Fund Balance, All Funds, July 1, 2023	\$	2,021,548	\$	2,021,548			
Projected Fund Balance, All Funds, June 30, 2024	\$	2,255,118	\$	2,294,026			
Projected Fund Balance Percentage		27%		28%			
Debt Service Coverage Ratio - Estimated		131%		133%			
Debt Service Coverage Ratio - Required		125%		125%			

The Working Budget estimates shown on this report are prepared using both the school's estimates and consultant estimates and are prepared for internal use only.

Woodbury Leadership Academy Cash Flow Projection Summary 2023 - 2024 School Year

		Cash Inflows	(Revenues)					(Expenditures)		
							Other			
							Expenses			
							Actual			
						Salaries (Cash	Includes	Payments		
				Prior Year		flow budgeted	Benefits (Tax	made on		
				State and		at Gross but	Payments,	behalf of the		
	State Aid	Federal Aid	Other	Federal		updated at	PERA, TRA)	building	Total	
Period Ending	Payments	Payments	Receipts	Holdback	Total Receipts	Net)	and AP	company	Expenses	Cash Balance
								Be	eginning Balance	\$ 2,025,315
Jul 31	526,783	-	157,158	125,301	809,241	200,604	570,135	\$ -	770,739	2,063,817
Aug 31	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,056,947
Sept 30	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,050,077
Oct 31	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,043,208
Nov 30	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,036,338
Dec 31	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,029,468
Jan 31	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,022,598
Feb 28	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,015,728
Mar 31	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,008,858
Apr 30	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	2,001,989
May 31	627,521	11,708	3,531	36,815	679,575	328,562	357,883		686,445	1,995,119
June 30	627,521	11,708	3,531	36,815	679,575	328,562	357,883	-	686,445	1,988,249
Projected	7,429,509	128,790	196,000	530,267	8,284,566	3,814,785	4,506,847	-	8,321,632	
Totals	7,429,509	128,790	196,000	530,267	8,284,566	3,814,785	4,506,847		8,321,632	1,988,249

Assumptions: 10% State Aid Holdback

This cash flow projection is to be used only to show that if we follow our working budget for the year that we will not not encounter cash flow issues and that we will be able to maintain normal operations. It is not meant to be used to accurately predict what expenditures will be incurred in the short-term. Due to the manner in which MDE regulates the funding, abrupt changes may occur in the amounts of the payments. However, the total amount of the state aids should be reasonable given a stable budget.

Woodbury Leadership Academy Woodbury, MN

Contracted Services & Maintenance Report

July 31, 2023

Original	Working		%			
Budget	Budget	Actual	spent			
5,164	5,164	545	10.6%			
3,873	3,873	-	0.0%			
79,200	79,200	6,600	8.3%			
12,006	12,006	432	3.6%			
14,480	14,480	-	0.0%			
2,711	2,711	750	0.0%			
4,970	4,970	693	13.9%			
904	904	102	11.3%			
10,328	10,328	-	0.0%			
19,365	19,365	-	0.0%			
19,365	19,365	-	0.0%			
9,295	9,295	-	0.0%			
104,029	104,029	-	0.0%			
35,309	35,309	-	0.0%			
321,000	321,000	9,122	3%			
	FY24					
Original	Working		%			
Budget	Budget	Actual	spent			
3,000	3,000	1,621	54.0%			
4,650	4,650	3,123	67.2%			
72,000	72,000	-	0.0%			
8,765	8,765		0.0%			
	5,164 3,873 79,200 12,006 14,480 2,711 4,970 904 10,328 19,365 19,365 9,295 104,029 35,309 321,000 Original Budget 3,000 4,650 72,000	Budget Budget 5,164 5,164 3,873 3,873 79,200 79,200 12,006 12,006 14,480 14,480 2,711 2,711 4,970 4,970 904 904 10,328 10,328 19,365 19,365 19,365 19,365 9,295 9,295 104,029 104,029 35,309 35,309 321,000 321,000 FY24 Original Budget Working Budget 3,000 3,000 4,650 4,650 72,000 72,000	Original Budget Working Budget Actual 5,164 5,164 545 3,873 3,873 - 79,200 79,200 6,600 12,006 12,006 432 14,480 14,480 - 2,711 2,711 750 4,970 4,970 693 904 904 102 10,328 10,328 - 19,365 19,365 - 19,365 19,365 - 9,295 9,295 - 104,029 104,029 - 35,309 35,309 - FY24 Original Working Budget Budget Actual 3,000 3,000 1,621 4,650 4,650 3,123 72,000 72,000 -			

88,415

88,415

4,745

5%

Woodbury Leadership Academy Woodbury, MN Enrollment Report July 31, 2023

	Average Daily Membership (ADM)														
	Grade	10/1	10/31	11/30	12/31	1/31	2/28	3/31	4/30	5/31	6/30				
	K	0	0	0	0	0	0	0	0	0	0				
	1	0	0	0	0	0	0	0	0	0	0				
	2	0	0	0	0	0	0	0	0	0	0				
	3	0	0	0	0	0	0	0	0	0	0				
	4	0	0	0	0	0	0	0	0	0	0				
	5	0	0	0	0	0	0	0	0	0	0				
	6	0	0	0	0	0	0	0	0	0	0				
	7	0	0	0	0	0	0	0	0	0	0				
	8	0	0	0	0	0	0	0	0	0	0				
Grand Total		0	0	0	0	0	0	0	0	0	0				

	Budgeted Enrollments as of:											
	Grade	10/1	10/31	11/30	12/31	1/31	2/28	3/31	4/30	5/31	6/30	
	K	113	113	113	113	113	113	113	113	113	113	
	1	102	102	102	102	102	102	102	102	102	102	
	2	94	94	94	94	94	94	94	94	94	94	
	3	116	116	116	116	116	116	116	116	116	116	
	4	91	91	91	91	91	91	91	91	91	91	
	5	80	80	80	80	80	80	80	80	80	80	
	6	69	69	69	69	69	69	69	69	69	69	
	7	48	48	48	48	48	48	48	48	48	48	
	8	41	41	41	41	41	41	41	41	41	41	
Grand Total		754	754	754	754	754	754	754	754	754	754	



Woodbury Leadership Academy Woodbury, MN District 4228

Supplemental Reports

July 31, 2023

Prepared by:
Dustin Reeves
Controller, Outsourced Accounting

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Code Rcd	Vendor Co	Check Bank No		Pmt/Void Date		Pmt Type		
1015	Amplify Educatio	-						
	4228	OLDN				ВР		
		E 01 010 203	000 000 460 FY23 CKLA	curriculum materials Gr Elem	\$13,698.72			
PO#:	Voucher #:	9479 Invoice	Invoice No: INV-173359	7/18/2023		Paid Amt:	\$13,698.72	
						Check	Amount:	\$13,698.72
						Vend	dor Total:	\$13,698.72
1669	Arrow Lift							
	4228	OLDN				ВР		
		E 01 005 810	000 000 320 FY24: Elevate	or Phone Contract 8.2.23-8.2.24	\$252.00			
PO#:	Voucher #:	9496 Invoice	Invoice No: P-SI38828	7/19/2023		Paid Amt:	\$252.00	
						Check	Amount:	\$252.00
						Vend	dor Total:	\$252.00
1128	AssociatedBank							
	4228	OLDN				Wire		
		B 01 215 017	HSA		\$2,082.23			
PO#:	Voucher #:	9368 Invoice	Invoice No: S2023240	7/1/2023		Paid Amt:	\$2,082.23	
						Check	Amount:	\$2,082.23
	4228	OLDN				Wire		
		B 01 215 017	HSA		\$1,580.06			
PO#:	Voucher #:	9419 Invoice	Invoice No: S202324S0	7/14/2023		Paid Amt:	\$1,580.06	
		B 01 215 017	HSA		\$460.50			
PO#:	Voucher #:	9414 Invoice	Invoice No: S2024010	7/14/2023		Paid Amt:	\$460.50	
						Check	Amount:	\$2,040.56
	4228	OLDN				Wire		
		B 01 215 017	HSA		\$1,559.23			
PO#:	Voucher #:	9425 Invoice	Invoice No: S202324S1	7/31/2023		Paid Amt:	\$1,559.23	
		B 01 215 017	HSA		\$585.50			
PO#:	Voucher #:	9454 Invoice	Invoice No: S2024020	7/31/2023		Paid Amt:	\$585.50	
_						Check	Amount:	\$2,144.73
						Vend	dor Total:	\$6,267.52
1536	Benjamin Broderi	ick						
	4228	OLDN				BP		
		E 01 005 640	000 316 366 Mileage 394	mi @ \$0.655/mi	\$258.07			
PO#:	Voucher #:	9460 Invoice	Invoice No: 6/12/2023	7/18/2023		Paid Amt:	\$258.07	
						Check	Amount:	\$258.07
						Vend	dor Total:	\$258.07

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Code Rcd	Vendor Co	Check Bank No		Pmt/Void Date		Pmt Type		
1369	BerganKDV Outs	ourced Services LLO	3					
	4228	OLDN				Wire		
		E 01 005 11	4 000 000 305 KPay Processing	Fee	\$432.00			
PO#:	Voucher #:	9447 Invoice	Invoice No: 7.14.23	7/31/2023		Paid Amt: Check A	\$432.00 mount:	\$432.00
	4228	OLDN				ВР		
		E 01 005 11	6 000 000 305 FY24 July Financ	ial Management and Account	\$6,600.00			
PO#:	Voucher #:	9501 Invoice	Invoice No: 1203479	7/28/2023		Paid Amt: Check A	\$6,600.00 mount:	\$6,600.00
						Vendo	r Total:	\$7,032.00
1558	Bill.com							
	4228	OLDN				Wire		
		E 01 005 11	2 000 000 305 Bill.com monthly	fee	\$112.95			
PO#:	Voucher #:	9448 Invoice	Invoice No: 7.17.23	7/31/2023		Paid Amt: Check A	\$112.95 mount:	\$112.95
						Vendo	r Total:	\$112.95
1541	Business Essent	ials						
	4228	OLDN				ВР		
		E 01 010 20	3 000 000 430 Copy Paper		\$758.57			
PO#:	Voucher #:	9498 Invoice	Invoice No: WO-1250724-1	7/19/2023		Paid Amt: Check A	\$758.57 mount:	\$758.57
						Vendo	r Total:	\$758.57
1617	CDWG							
	4228	OLDN				BP		
		E 01 010 63	0 000 000 406 HP Student chror	mebooks 166 @ \$31/ea	\$5,146.00			
PO#: 	Voucher #:	9480 Invoice	Invoice No: KF19145	7/18/2023		Paid Amt: Check A	\$5,146.00 mount:	\$5,146.00
						Vendo	r Total:	\$5,146.00
1711	Cincinnati Insura	nce						
	4228	OLDN				Wire		
		E 01 005 94	0 000 000 340 Insurance		\$2,888.00			
PO#:	Voucher #:	9449 Invoice	Invoice No: 7.12.23	7/31/2023		Paid Amt: Check A	\$2,888.00 mount:	\$2,888.00
						Vendo	r Total:	\$2,888.00

Code Rcd	Vendor Co	Bank	Check No			Pmt/Void Date		Pmt Type	
1621	Cintas								
	4228	OLDN						ВР	
		E 01		000	000 401	FY23: Mats service	\$354.74		
PO#:	Voucher #:	9468	Invoice	Inv	oice No: 41602	69445 7/18/2023		Paid Amt: \$354.74 Check Amount:	\$354.74
								Vendor Total:	\$354.74
249	Designs for Learn	ning							
	4228	OLDN						ВР	
		E 01	010 420	000	740 394	S. Kelley, Psych, 26 HRs @ \$98/Hr	\$2,548.00		
		E 01	010 420	000	740 394	M Conaty lic, SPED Coordinator 21.5 hrs @ \$1	\$2,580.00		
PO#:	Voucher #:	9466	Invoice	Inv	oice No: 23-13	78 7/18/2023		Paid Amt: \$5,128.00 Check Amount:	\$5,128.00
	4228	OLDN						ВР	
		E 01	010 420	000	740 394	S. Kelley, Psych, 11 HRs @ \$98/Hr	\$1,078.00		
		E 01	010 420	000	419 303	M Conaty lic, SPED Coordinator 5.25hrs @ \$1	\$630.00		
PO#:	Voucher #:		Invoice	Inv	oice No: 23-15	_		Paid Amt: \$1,708.00 Check Amount:	\$1,708.00
								Vendor Total:	\$6,836.00
1702	Emerald Lawn &	I andscani	na Inc						, , , , , , , , ,
	4228	OLDN	ing into					ВР	
		E 01	005 810	000	000 350	FY23 Spring Lawn Clean up	\$1,220.00		
PO#:	Voucher #:		Invoice		oice No: 12643			Paid Amt: \$1,220.00 Check Amount:	\$1,220.00
								Vendor Total:	\$1,220.00
508	First Bankcard								, ,
	4228	OLDN						Wire	
		E 01	005 110	000	000 320	06/28/23-Sangoma US Inc-SipStation subscrip	\$37.86		
		E 01	005 110	000	000 320	07/07/23-Humblefax-Fax service-7/7-8/7/23	\$10.00		
		E 01	005 110	000	000 490	07/11/23-Café Zupas-Working lunch-Admin plล	\$95.76		
		E 01	005 107	000	000 401	07/04/23-Image360-20' x 16' WLA enrollment k	\$1,357.22		
		E 01	005 108	3 000	000 405	07/03/23-Canva-Canva annual subscription 7/	\$119.99		
		E 01	005 640	000	316 366	07/03/23-Amazon-Why Knowledge Matters (6	\$174.30		
		E 01	005 110	000	000 401	07/03/23-Amazon-Writing pads, lined & unlined	\$26.05		
		E 01			000 401	07/04/23-Office Depot-5 drawer 42" lateral file	\$2,049.98		
		E 01			000 401	07/05/23-Amazon-Office desk-NS	\$129.99		
		E 01	005 110		000 401	07/06/23-Savers-Step stool for office	\$7.49		
		E 01			000 401	07/07/23-Office Depot-Credit for damage to 5 c	(\$50.00)		
		E 01			000 401	07/07/23-Amazon-Poly file folders-NB	\$13.56		
		E 01			000 430	07/02/23-Amazon-Rainbow beach balls for yea	\$64.33		
,	Prepared by BerganK[2.2 200			3		Woodbury Leadership Academy	L Iuly 2022

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WOODBURY LEADERSHIP ACADEMY Detail Payment Register By Vendor

Code	Rcd	Vendor	Со	Bar	ık	Che N	eck o				Pmt/Void Date		Pmt Type
1508		First Bank	kcard										
			4228	OLI	N								Wire
				Е	01		203				07/03/23-Amazon-Jump rope, soccer ball -rec€	\$28.88	
				E	01		203				07/03/23-Amazon-Time Timers (3)-Gr 4	\$136.39	
				E	01		203				07/03/23-Amazon-White board cleaner-12 bott	\$37.34	
				E	01		203				07/04/23-Amazon-Poster board (4 packs of 10	\$206.08	
				E	01		203				07/05/23-Amazon-Scientific calculators (set of	\$43.99	
				Е	01	010	203	000	000	430	07/05/23-Amazon-Fleece balls (2 dzn)-PE	\$153.98	
				Е	01	010	203	000	000	430	07/05/23-Amazon-Construction paper (2200 sł	\$119.23	
				Е	01	010	203	000	000	430	07/05/23-Amazon-Owl bulletin board cutouts-C	\$7.98	
				Е	01	010	203	000	000	430	07/05/23-Target-Markers, crayons, clrd pencils	\$248.08	
				Е	01	010	203	000	000	430	07/05/23-Amazon-Post-it Easel Pads (4)-Gr 5	\$74.49	
				Е	01	010	203	000	000	430	07/06/23-Target-Crayons, fidgets	\$49.98	
				Е	01	010	203	000	000	430	07/06/23-Amazon-Dry erase markers, commar	\$40.52	
				Е	01	010	203	000	000	430	07/07/23-Amazon-STEM toy-450 pc straw build	\$11.99	
				Е	01	010	203	000	000	430	07/07/23-Amazon-Math game, dry erase mrkrs	\$133.94	
				Е	01	010	203	000	000	430	07/07/23-Gopher Family Brands-Jump rope ra	\$514.08	
				Е	01	010	203	000	000	430	07/09/23-Amazon-Lapboards, markers, Clrd cε	\$107.47	
				Е	01	010	203	000	000	430	07/09/23-Amazon-Sharpies, erasers, watercok	\$653.95	
				Е	01	010	203	000	000	430	07/09/23-Amazon-Model magic, clsrm set mar	\$526.28	
				Ε	01	010	203	000	000	430	07/09/23-Amazon-Tag board, task cards, glue	\$383.36	
				Ε	01	010	203	000	000	430	07/09/23-Amazon-Lapboards, mosaic tiles (12	\$250.55	
				Ε	01	010	203	000	000	430	07/09/23-Amazon-White cardstock (12 pks)-6 :	\$141.84	
				Ε	01	010	203	000	000	430	07/09/23-Amazon-Class set-calculators	\$30.99	
				E	01	010	203	000	000	430	07/09/23-Amazon-Washable watercolors (12 s	\$31.49	
				E	01	010	203	000	000	430	07/10/23-Amazon-Classroom supplies-MS His	\$168.50	
				E	01	010	203	000	000	430	07/10/23-Amazon-Glue sticks (16 of 30 count)	\$126.47	
				Ε	01	010	203	000	000	430	07/10/23-Amazon-Laminating sheets (14 pks)	\$357.48	
				Ε	01	010	203	000	000	430	07/10/23-Amazon-Misc classroom supplies-Gε	\$143.80	
				Ε	01	010	203	000	000	430	07/10/23-Amazon-Misc classroom supplies-Rt	\$232.34	
				Е	01	010	203	000	000	430	07/10/23-Amazon-Misc classroom art supplies	\$64.49	
				Е	01	010	203	000	000	430	07/10/23-Amazon-Privacy folders (22)-Gr 4	\$49.47	
				Е	01	010	203	000	000	430	07/10/23-Amazon-Discs, soccer balls, skip rop	\$179.04	
				Е	01	010	203	000	000	430	07/10/23-Amazon-Owl bulletin board cutouts-C	\$13.99	
				Е	01	010	203	000	000	430	07/10/23-Amazon-Classroom supplies-Gr 1	\$504.20	
				Е	01	010	203	000	000	430	07/10/23-Amazon-Foam balls (8), cones (12),	\$198.05	
				Ε	01	010	203	000	000	430	07/10/23-Amazon-Misc classroom supplies-G€	\$308.37	
				Ε	01	010	203	000	000	430	07/10/23-Amazon-Classrm supplies-sharpies,	\$226.64	

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Codo	Dod	Vondor	Co	Bank		heck No				Pmt/Void Date		Pmt Type	
Code	Rcd	Vendor		Bank		110				Date		Туре	
1508		First Banl	kcard 4228	OLDN								Wire	
			4220	E 0	l 01	0 203	3 000	000	430	07/11/23-Amazon-Misc classroom supplies-Ge	\$137.51	wile	
				E 0			3 000			07/11/23-Amazon-Pencil sharpener	\$14.59		
				E 0			3 000			07/11/23-Amazon-Floor hockey pucks-PE	\$62.20		
				E 0			3 000			07/11/23-Nasco Education-Ink, drawing paper,	\$565.70		
				E 0			3 000			07/03/23-Amazon-Flexible seating-stadium sea	\$185.96		
				E 0			3 000			07/03/23-Amazon-Flexible seating-hokki stools	\$1,190.00		
				E 0			3 000			07/03/23-Amazon-Wobble cushion-Gr 4	\$92.62		
				E 0	l 01	0 203	3 000	000	401	07/04/23-Amazon-Wall pocket holder for classi	\$10.76		
				E 0	l 01	0 203	000	000	401	07/04/23-Amazon-Plastic storage bins (pack of	\$33.05		
				E 0	l 01	0 203	000	000	401	07/04/23-Amazon-Plastic storage bins (pack of	\$80.38		
				E 0	l 01	0 203	000	000	401	07/05/23-Amazon-Classroom rug-Gr 2	\$148.38		
				E 0	l 01	0 203	000	000	401	07/05/23-Amazon-Classroom rug-Gr 1	\$129.53		
				E 0	01	0 203	000	000	401	07/05/23-Amazon-3-cube storage bench-Gr 4	\$75.66		
				E 0	01	0 203	000	000	401	07/05/23-Target-Storage tubs & bins	\$36.38		
				E 0	l 01	0 203	000	000	401	07/06/23-Amazon-Classroom rug-Gr 2	\$162.99		
				E 0	01	0 203	000	000	401	07/06/23-Amazon-Flexible seating-bar stools (\$69.39		
				E 0	01	0 203	000	000	401	07/06/23-Target-Storage bins	\$10.00		
				E 0	l 01	0 203	000	000	401	07/06/23-Amazon-Book ends-Music	\$8.99		
				E 0	01	0 203	000	000	401	07/06/23-Amazon-Classroom rug-Gr 1	\$169.62		
				E 0	01	0 203	000	000	401	07/06/23-Amazon-Area rugs for classroom (2)-	\$142.80		
				E 0	01	0 203	000	000	401	07/06/23-Amazon-Classrooom rug-Gr 4	\$139.31		
				E 0	01	0 203	000	000	401	07/06/23-Amazon-Classrooom rug & area rug-	\$194.36		
				E 0	01	0 203	000	000	401	07/07/23-Really Good Stuff-Chapter book bins	\$119.98		
				E 0	01	0 203	000	000	401	07/09/23-Amazon-Classroom rug & rug corner	\$174.00		
				E 0	01	0 203	000	000	401	07/09/23-Amazon-Organizer w/ bins (2)-Gr 4	\$84.12		
				E 0	01	0 203	000	000	401	07/09/23-Amazon-Flex seat-yoga balls (4), bal	\$510.64		
				E 0	01	0 203	000	000	401	07/10/23-Amazon-Desk organizer-MS History	\$25.49		
				E 0	01	0 203	000	000	401	07/10/23-Amazon-Rug corner grippers-Gr 2	\$21.98		
				E 0	01	0 203	000	000	401	07/10/23-Amazon-Organizer w/ bins & Literatu	\$127.95		
				E 0	01	0 203	000	000	401	07/10/23-Amazon-Bean bag chairs (2)-Gr 2	\$231.00		
				E 0	l 01	0 203	000	000	401	07/10/23-Amazon-Rug corner grippers-Gr 4	\$22.98		
				E 0	01	0 203	000	000	401	07/10/23-Amazon-Flexible seating-stadium sea	\$264.61		
				E 0	01	0 720	000	000	401	07/10/23-Amazon-Health office supplies	\$565.97		
				E 0	01	0 203	000	000	401	07/11/23-Nasco Education-Wiggle seats (5)-Ar	\$79.50		
				E 0	01	0 720	000	000	401	07/03/23-Amazon-Disposable plastic gloves (1	\$39.59		
				E 0	01	0 720	000	000	401	07/07/23-Amazon-Vaseline travel size (60)	\$58.45		
				E 0	01	0 20	000	000	430	07/06/23-Amazon-Wooden clothespins (100)-k	\$11.99		

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Code Rcd	Vendor Co	Check Bank No			Void ate	Pmt Type	
1508	First Bankcard	Bulk				21:	
	4228	OLDN				Wire	
		E 01 010 201	000 000 430	07/07/23-Amazon-Playdough t	ools (2 sets)-K \$29.98		
		E 01 010 201	000 000 430	07/10/23-Amazon-Clsrm supp	ies-markers, pa _l \$732.95		
		E 01 010 201	000 000 401	07/06/23-Michaels Stores-10 of	lrawer rolling caı \$39.99		
		E 01 010 201	000 000 401	07/10/23-Amazon-Laminators	(3)-K \$95.37		
PO#:	Voucher #:	9504 Invoice	Invoice No: 7.19.2	23 7/19	2023	Paid Amt: \$17,442.8 Check Amount:	6 \$17,442.86
	4228	OLDN				Wire	
		E 01 005 810	000 000 330	7.11.13 City of Woodbury Water	er& Sewer 5.1-6. \$557.47		
PO#:	Voucher #:	9505 Invoice	Invoice No: 7.19.2	23FY23CC 7/19	2023	Paid Amt: \$557.4 Check Amount:	7 \$557.47
						Vendor Total:	\$18,000.33
1609	GIS Benefits						
	4228	OLDN				Wire	
		B 01 215 013		Life/LTD/STD:	\$2,263.11		
		B 01 215 009		Dental:	\$2,106.69		
		B 01 215 021		Vision	\$369.99		
		B 01 215 020		PPL:	\$117.00		
		E 01 005 110	000 000 305	Admin Fees	\$50.00		
PO#:	Voucher #:	9453 Invoice	Invoice No: 15810	0AG20230801 7/31	2023	Paid Amt: \$4,906.7 Check Amount:	9 \$4,906.79
						Vendor Total:	\$4,906.79
1064	HealthPartners - 0	Group					
	4228	OLDN				Wire	
		B 01 215 010		Health Ins	\$21,258.84		
PO#:	Voucher #:	9451 Invoice	Invoice No: 12281	5915 7/31	2023	Paid Amt: \$21,258.8 Check Amount:	4 \$21,258.84
						Vendor Total:	\$21,258.84
1054	Integrative Thera	py, LLC.					
	4228	OLDN				ВР	
		E 01 010 420	000 740 394	COTA Services 9.67 hrs @\$74	/hr \$715.33		
		E 01 010 420	000 740 394	OT 28.42 hrs @ \$90/hr	\$2,557.50		
		E 01 010 420	000 740 433	Test Assessment Protocols	\$330.00		
PO#:	Voucher #:	9467 Invoice	Invoice No: 4155	7/18/	2023	Paid Amt: \$3,602.8 Check Amount:	3 \$3,602.83
						Vendor Total:	\$3,602.83

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Code Rcd	Vendor Co	Check Bank No		Pmt/Void Date		Pmt Type		
1003	Internal Revenue	Service						
	4228	OLDN				Wire		
		B 01 215 002	Federal Withholding		\$12,361.86			
		B 01 215 005	FICA		\$25,036.66			
PO#:	Voucher #:	9369 Invoice	Invoice No: S2023240	7/1/2023		Paid Amt:	\$37,398.52	
							Amount:	\$37,398.52
-	4228	OLDN				Wire		
		B 01 215 002	Federal Withholding		\$9,270.22			
		B 01 215 005	FICA		\$19,227.92			
PO#:	Voucher #:	9420 Invoice	Invoice No: S202324S0	7/14/2023	*,===	Paid Amt:	\$28,498.14	
	vouciici ".	B 01 215 002		1714/2020	\$2,316.55	Palu Allit.	Ψ20,490.14	
		B 01 215 005	3		\$3,085.40			
PO#:	Voucher #:	9415 Invoice	Invoice No: S2024010	7/14/2023	ψο,οσο.40	Data Amata	AF 404 AF	
1 0#.	voucher #.	3413 IIIVOICE	111VOICE NO. 32024010	7714/2023		Paid Amt:	\$5,401.95 Amount:	\$33,900.09
	4000	OLDN.					Amount.	Ψ33,300.03
	4228	OLDN B 01 215 002	Fodoral Withholding		\$24.95	Wire		
			•		•			
20"		B 01 215 005	FICA		\$274.18			
PO#:	Voucher #:	9440 Invoice	Invoice No: S202324S10	7/31/2023	#0.000.07	Paid Amt:	\$299.13	
		B 01 215 002			\$6,992.97			
"		B 01 215 005	FICA		\$15,432.94			
PO#:	Voucher #:	9426 Invoice	Invoice No: S202324S1	7/31/2023		Paid Amt:	\$22,425.91	
		B 01 215 002	•		\$2,749.97			
		B 01 215 005	FICA		\$4,795.42			
PO#:	Voucher #:	9455 Invoice	Invoice No: S2024020	7/31/2023		Paid Amt:	\$7,545.39	
						Check	Amount:	\$30,270.43
						Vend	dor Total:	\$101,569.04
1363	Jessica Erickson							
	4228	OLDN				ВР		
		E 01 005 640	000 316 366 477 mi @ \$0.655/mi		\$312.44			
PO#:	Voucher #:	9462 Invoice	Invoice No: 7/13/2023	7/18/2023		Paid Amt:	\$312.44	
							Amount:	\$312.44
						Vend	dor Total:	\$312.44
1399	Jolene Skordahl							· ·
	4228	OLDN				ВР		
	.220		000 316 366 474 mi @ \$0.65.5		\$310.47	- .		
PO#:	Voucher #:	9482 Invoice	Invoice No: 6/12/2023	7/27/2023	40.0.11	Paid Amt:	\$310.47	
. 5	τοαστίσι π.	UTUE IIIVOIOC	111100 110. 0/12/2020	112112020			\$310.47 Amount:	\$310.47

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Code Rcd	Vendor Co	Bank	Check No		Pmt/Void Date		Pmt Type		
1150	JR Computer Ass	ociates							
	4228	OLDN					BP		
		E 01	005 605	000 000 315 FY24 Monthly Cont	ract Services: July 2023	\$1,200.00			
PO#:	Voucher #:	9497	Invoice	Invoice No: R20231602	7/19/2023		Paid Amt:	\$1,200.00	
							Check A	Amount:	\$1,200.00
							Vend	or Total:	\$1,200.00
1515	Minnesota Coach	es Inc							
	4228	OLDN					BP		
		E 01	005 760	000 723 360 FY23 SPED Busing	June Route #21 & #22	\$3,177.20			
PO#:	Voucher #:	9474	Invoice	Invoice No: 79807	7/18/2023		Paid Amt:	\$3,177.20	
							Check A	Amount:	\$3,177.20
							Vend	or Total:	\$3,177.20
1004	MN Department o	f Revenue	Service						
	4228	OLDN					Wire		
		B 01	215 003	MN Withholding		\$6,269.87			
PO#:	Voucher #:	9371	Invoice	Invoice No: S2023240	7/1/2023		Paid Amt:	\$6,269.87	
							Check	Amount:	\$6,269.87
	4228	OLDN					Wire		
		B 01	215 003	MN Withholding		\$927.01			
PO#:	Voucher #:	9417	Invoice	Invoice No: S2024010	7/14/2023		Paid Amt:	\$927.01	
		B 01	215 003	MN Withholding		\$4,691.79			
PO#:	Voucher #:	9422	Invoice	Invoice No: S202324S0	7/14/2023		Paid Amt:	\$4,691.79	
							Check A	Amount:	\$5,618.80
	4228	OLDN					Wire		
		B 01	215 003	MN Withholding		\$1,305.56			
PO#:	Voucher #:	9457	Invoice	Invoice No: S2024020	7/31/2023		Paid Amt:	\$1,305.56	
		B 01	215 003	MN Withholding		\$3,584.61			
PO#:	Voucher #:	9428	Invoice	Invoice No: S202324S1	7/31/2023		Paid Amt:	\$3,584.61	
		B 01	215 003	MN Withholding		\$28.08			
PO#:	Voucher #:	9441	Invoice	Invoice No: S202324S10	7/31/2023		Paid Amt:	\$28.08	
							Check	Amount:	\$4,918.25
							Vend	or Total:	\$16,806.92
1712	MN Reflections L								
	4228	OLDN					BP		
		E 01	005 810	000 000 350 FY23 Exterior windo	ow cleaning-Bldg B & Main	\$4,230.00			
PO#:	Voucher #:	9463	Invoice	Invoice No: 1007	7/18/2023		Paid Amt:	\$4,230.00	¢4 000 00
								Amount:	\$4,230.00
							Vend	or Total:	\$4,230.00

Detail Payment Register By Vendor

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Code Rcd	Vendor Co	Check Bank No			Pmt/Void Date		Pmt Type		
1641	MN School Board	-							
	4228	OLDN					ВР		
		E 01 005 110	0 000 000 305	Board Training: RW		\$705.00			
PO#:	Voucher #:	9478 Invoice	Invoice No: INV-08	_	7/18/2023		Paid Amt:	\$705.00	
							Check	Amount:	\$705.00
							Ven	dor Total:	\$705.00
1462	Monarch Bus Ser	vice Inc							
	4228	OLDN					ВР		
		E 01 005 760	0 000 733 360	Fieldtrip busing- Ojib	way park Gr 5	\$677.34			
PO#:	Voucher #:	9475 Invoice	Invoice No: 79908		7/18/2023		Paid Amt:	\$677.34	
							Check	Amount:	\$677.34
	4228	OLDN					ВР		
		E 01 005 760	0 000 733 360	Fieldtrip busing- Chile	dren's Theater Gr 4	\$722.40			
PO#:	Voucher #:	9471 Invoice	Invoice No: 78088		7/18/2023		Paid Amt:	\$722.40	
							Check	Amount:	\$722.40
	4228	OLDN					ВР		
		E 01 005 760	0 000 733 360	Fieldtrip busing- Chile	dren's Theater Gr 6	\$341.85			
PO#:	Voucher #:	9472 Invoice	Invoice No: 78089		7/18/2023		Paid Amt:	\$341.85	
							Check	Amount:	\$341.85
	4228	OLDN					ВР		
		E 01 005 760	0 000 733 360	Fieldtrip busing- The	Landing Gr 3	\$1,103.43			
PO#:	Voucher #:	9473 Invoice	Invoice No: 78090		7/18/2023		Paid Amt:	\$1,103.43	
							Check	Amount:	\$1,103.43
							Ven	dor Total:	\$2,845.02
1639	Navigate Care Co	nsulting							
	4228	OLDN					BP		
		E 01 010 720	0 000 000 305	GenEd Nursing off si	te 4.5hr @ \$90/hr	\$405.00			
PO#:	Voucher #:	9469 Invoice	Invoice No: 5543		7/18/2023		Paid Amt:	\$405.00	
							Check	Amount:	\$405.00
							Ven	dor Total:	\$405.00
1634	Nitti Sanitation								
	4228	OLDN					ВР		
		E 01 005 810	0 000 000 330	FY24 July Trash Serv	vices	\$905.48			
PO#:	Voucher #:	9491 Invoice	Invoice No: 46659	4	7/19/2023		Paid Amt:	\$905.48	
							Check	Amount:	\$905.48
							Ven	dor Total:	\$905.48

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Code Ro	d Vendor Co	Check Bank No		Pmt/Void Date		Pmt Type		
1441	Old National	Balik 110		2410		.,,,,		
1441	4228	OLDN				Wire		
	4220		000 000 305 Service Charge	۵٠	\$579.68	vvii c		
PO#:	Voucher #:	9452 Invoice	Invoice No: 7.19.23	7/31/2023	φοι σ.σσ	Paid Amt:	\$579.68	
	Todolloi III	0102 11110100	1110100 110. 7.10.20	770 172020		Check Amo		\$579.68
-						Vendor T		\$579.68
1001	Public Employee	Retirement Association	on					
	4228	OLDN				Wire		
		B 01 215 007	PERA		\$3,292.17			
PO#:	Voucher #:	9370 Invoice	Invoice No: S2023240	7/1/2023		Paid Amt: \$	3,292.17	\$3,292.17
-	4228	OLDN				Wire	unt.	Ψ5,292.17
	4220	B 01 215 007	PERA		\$332.81	Wile		
PO#:	Voucher #:	9416 Invoice	Invoice No: S2024010	7/14/2023	Ψ332.01	Daid Amet	£222 04	
. 0	Voucilei π.	B 01 215 007	PERA	7714/2023	\$1,992.26	Paid Amt:	\$332.81	
PO#:	Voucher #:	9421 Invoice	Invoice No: S202324S0	7/14/2023	Ψ1,002.20	Paid Amt:	51,992.26	
	rodono. "i	UIZI IIIVOIOS	1110100 NO. 020202400	771-772020		Check Amo	•	\$2,325.07
	4228	OLDN				Wire		
		B 01 215 007	PERA		\$547.02			
PO#:	Voucher #:	9427 Invoice	Invoice No: S202324S1	7/31/2023		Paid Amt:	\$547.02	
		B 01 215 007	PERA		\$1,480.71		******	
PO#:	Voucher #:	9456 Invoice	Invoice No: S2024020	7/31/2023		Paid Amt: \$	31,480.71	
						Check Amo	ount:	\$2,027.73
						Vendor T	otal:	\$7,644.97
1463	Region 1							
	4228	OLDN				ВР		
		E 01 005 108	000 000 405 FY24 Synergy	Report Card Revision	\$3,674.84			
PO#:	Voucher #:	9489 Invoice	Invoice No: 13037	7/19/2023		Paid Amt: \$ Check Amo	3,674.84 ount:	\$3,674.84
						Vendor T		\$3,674.84
1013	Region V Compu	iter Services						
	4228	OLDN				ВР		
		E 01 005 108	000 000 405 FY24 1st Qual	rter Membership Fee	\$2,436.00			
PO#:	Voucher #:	9502 Invoice	Invoice No: 16046	7/28/2023		Paid Amt: \$	2,436.00	
						Check Amo		\$2,436.00
						Vendor T	otal:	\$2,436.00

Code Rcd	Vendor Co	Bank	Check No			Pmt/Void Date		Pmt Type		
1644	Robemy Cleaning	Services LLO	С							
	4228	OLDN						ВР		
		E 01 0	005 810	000 000 305	Cleaning S	ervice: June 2023	\$12,000.00			
PO#:	Voucher #:	9481 In	voice	Invoice No: WL	A-23	7/18/2023		Paid Amt:	\$12,000.00	
								Check	Amount:	\$12,000.00
								Ven	dor Total:	\$12,000.00
1629	Roberto Martinez									
	4228	OLDN						BP		
		E 01 0	005 810	000 000 401	FY24 Reim	b: Painting Supplies	\$61.78			
PO#:	Voucher #:	9488 In	voice	Invoice No: 7/7/	2023	7/19/2023		Paid Amt:	\$61.78	
								Check	Amount:	\$61.78
								Ven	dor Total:	\$61.78
1705	Schindler Elevato	r Corporation	1							
	4228	OLDN						ВР		
		E 01 0	005 810	000 000 350	FY24: Eleve	evator maintenance service 7/1/23-	\$3,123.48			
PO#:	Voucher #:	9494 In	voice	Invoice No: 810	6291680	7/19/2023		Paid Amt:	\$3,123.48	
								Check	Amount:	\$3,123.48
								Ven	dor Total:	\$3,123.48
1010	SFM									
	4228	OLDN						ВР		
		E 01 0	10 203	000 000 270	FY24 Work	Comp Policy#62403.210	\$15,848.00			
PO#:	Voucher #:	9490 In	voice	Invoice No: 305	5597	7/19/2023		Paid Amt:	\$15,848.00	
								Check	Amount:	\$15,848.00
								Vend	dor Total:	\$15,848.00
1633	Steve Lock									
	4228	OLDN						BP		
		E 01 0	005 810	000 000 401	FY23 Reim	b: Paint roller and mileage	\$3.47			
		E 01 0	005 010	000 316 366	mileage 8.2	? mi @ \$0.655/mi	\$5.37			
PO#:	Voucher #:	9461 In	voice	Invoice No: 6/2	1/2023	7/18/2023		Paid Amt:	\$8.84	
								Check	Amount:	\$8.84
	4228	OLDN						ВР		
		E 01 0	005 810	000 000 401	FY24 Reim	b: Main. Supplies	\$63.93			
		E 01 0	005 010	000 316 366	mileage 13.	.6 mi @ \$0.655/mi	\$8.90			
PO#:	Voucher #:	9500 In	voice	Invoice No: 7/20	0/2023	7/28/2023		Paid Amt:	\$72.83	
								Check	Amount:	\$72.83
								Ven	dor Total:	\$81.67

Detail Payment Register By Vendor

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Code Rcd	Vendor Co	Check Bank No		Pmt/Void Date		Pmt Type		
1713	Superset Tile & S	tone						
	4228	OLDN				BP		
		E 01 005 81	0 000 000 520 Carpet Adm	in office/receiption area	\$9,591.54			
PO#:	Voucher #:	9476 Invoice	Invoice No: CG300663	7/18/2023		Paid Amt: Checl	\$9,591.54 k Amount:	\$9,591.54
	4228	OLDN				ВР		
		E 01 005 81	0 000 000 520 Tile classroo	oms Bldg A/2nd flr-progress billing	\$40,000.00			
PO#:	Voucher #:	9477 Invoice	Invoice No: CG300807	7/18/2023		Paid Amt: Checl	\$40,000.00 k Amount:	\$40,000.00
-	4228	OLDN				BP		
			0 000 000 520 Tile classroo	oms Bldg A/2nd flr-final billing	\$7,465.89			
PO#:	Voucher #:	9495 Invoice	Invoice No: CG300717	7/19/2023		Paid Amt: Checl	\$7,465.89 k Amount:	\$7,465.89
						Ven	dor Total:	\$57,057.43
1002	Teachers Retirem	nent Association						
	4228	OLDN				Wire		
		B 01 215 00	5 TRA		\$18,538.61			
PO#:	Voucher #:	9372 Invoice	Invoice No: S2023240	7/1/2023		Paid Amt: Checl	\$18,538.61 k Amount:	\$18,538.61
	4228	OLDN				Wire		
		B 01 215 00	5 TRA		\$3,032.75			
PO#:	Voucher #:	9418 Invoice	Invoice No: S2024010	7/14/2023		Paid Amt:	\$3,032.75	
		B 01 215 00	5 TRA		\$19,117.64			
PO#:	Voucher #:	9423 Invoice	Invoice No: S202324S0	7/14/2023		Paid Amt: Checl	\$19,117.64 k Amount:	\$22,150.39
	4228	OLDN				Wire		
		B 01 215 00	5 TRA		\$295.68			
PO#:	Voucher #:	9442 Invoice	Invoice No: S202324S10	7/31/2023		Paid Amt:	\$295.68	
		B 01 215 00	6 TRA		\$3,577.57			
PO#:	Voucher #:	9458 Invoice	Invoice No: S2024020	7/31/2023		Paid Amt:	\$3,577.57	
		B 01 215 00	5 TRA		\$16,697.79			
PO#:	Voucher #:	9429 Invoice	Invoice No: S202324S1	7/31/2023		Paid Amt: Checl	\$16,697.79 k Amount:	\$20,571.04
						Ven	dor Total:	\$61,260.04
1214	The Hanover Insu	ırance Group						
	4228	OLDN				ВР		
		B 01 118 00) FY24: Buildi	ing Company Insurance	\$9,896.15			
PO#:	Voucher #:	9487 Invoice	Invoice No: 7/1/2023	7/19/2023		Paid Amt: Checl	\$9,896.15 k Amount:	\$9,896.15

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Code Rcd	Vendor Co	Check Bank No			Pmt/Void Date		Pmt Type		
1214	The Hanover Insu	-							
	4228	OLDN					ВР		
		B 01 118 000		FY24: Building Company	/ Insurance 5.26.23-5.:	\$125.00			
PO#:	Voucher #:	9499 Invoice	Invoice No: 7/7/202		7/28/2023		Paid Amt:	\$125.00	
							Check A		\$125.00
							Vendo	or Total:	\$10,021.15
1029	The Home Depot								
	4228	OLDN					ВР		
		E 01 005 810	000 000 401	Janitorial Supplies: floor	waxing and paint supr	\$1,378.42			
PO#:	Voucher #:	9470 Invoice	Invoice No: 750512	2055	7/18/2023		Paid Amt: Check A	\$1,378.42 mount:	\$1,378.42
							Vendo	or Total:	\$1,378.42
1302	Toshiba Financia	l Services							
	4228	OLDN					BP		
		E 01 010 605	000 000 560	FY23 Copier		\$578.75			
		E 01 010 605	000 000 401	overages		\$1,735.52			
PO#:	Voucher #:	9492 Invoice	Invoice No: 502557	' 8947	7/19/2023		Paid Amt:	\$2,314.27	
							Check A		\$2,314.27
							Vendo	or Total:	\$2,314.27
1706	Town & Country F	ence							
	4228	OLDN					BP		
		E 01 005 810	000 000 530	Fence Materials		\$19,747.50			
		E 01 005 810	000 000 520	Labor - Fence Installation	n	\$6,750.00			
PO#:	Voucher #:	9464 Invoice	Invoice No: 141533	3	7/18/2023		Paid Amt: Check A	\$26,497.50 mount:	\$26,497.50
							Vendo	or Total:	\$26,497.50
1635	USBank								
	4228	OLDN					Wire		
		E 01 005 850	000 348 570	Rent		\$104,447.08			
PO#:	Voucher #:	9443 Invoice	Invoice No: 7.5.23		7/31/2023		Paid Amt: Check A	\$104,447.08 mount:	\$104,447.08
	4228	OLDN					ВР		
		B 01 118 000		Bond administration fees	6/1/23-5/31/24	\$2,500.00			
PO#:	Voucher #:	9493 Invoice	Invoice No: 696405	56	7/19/2023		Paid Amt: Check A	\$2,500.00 mount:	\$2,500.00
								or Total:	\$106,947.08

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Code Rcd	Vendor Co	Bank	Check No		Pmt/Void Date		Pmt Type	
417	VOYA							
	4228	OLDN					Wire	
		B 01	215 011	TSA		\$1,739.90		
PO#:	Voucher #:	9373	Invoice	Invoice No: S2023240	7/1/2023		Paid Amt: \$1,739 Check Amount:	90 \$1,739.90
	4228	OLDN					Wire	
		B 01	215 011	TSA		\$1,739.90		
PO#:	Voucher #:	9424	Invoice	Invoice No: S202324S0	7/14/2023		Paid Amt: \$1,739	90
							Check Amount:	\$1,739.90
	4228	OLDN					Wire	
		B 01	215 011	TSA		\$150.00		
PO#:	Voucher #:	9459	Invoice	Invoice No: S2024020	7/31/2023		Paid Amt: \$150	00
		B 01	215 011	TSA		\$1,589.90	7.00	
PO#:	Voucher #:	9430	Invoice	Invoice No: S202324S1	7/31/2023		Paid Amt: \$1,589	90
							Check Amount:	\$1,739.90
							Vendor Total:	\$5,219.70
1637	Wexford Comme	rical Constr	uction LLC					
	4228	OLDN					ВР	
		E 01	005 810	000 000 520 Balance due-K/R	Rtl remodel project	\$5,877.00		
PO#:	Voucher #:		Invoice	Invoice No: 23-014-2	7/18/2023		Paid Amt: \$5,877	00
							Check Amount:	\$5,877.00
							Vendor Total:	\$5,877.00
1632	Xcel Energy							
	4228	OLDN					Wire	
		E 01	005 810	000 000 330 FY23 Electric Se	ervice	\$7,956.01		
PO#:	Voucher #:	9444	Invoice	Invoice No: 832274688	7/6/2023		Paid Amt: \$7,956	01
							Check Amount:	\$7,956.01
	4228	OLDN					Wire	
		E 01	005 810	000 000 330 FY23 Electric Se	ervice	\$3,916.04		
PO#:	Voucher #:	9445	Invoice	Invoice No: 832278263	7/6/2023		Paid Amt: \$3,916	04
							Check Amount:	\$3,916.04
							Wire	. ,
_	4228	OLDN					· · · · · ·	
	4228	OLDN F 01	005 810	000 000 330 FY23 Flectric Se	ervice	\$244.73		
PO#:		E 01		000 000 330 FY23 Electric Se		\$244.73	Paid Amt: \$244	73
PO#:	4228 Voucher #:	E 01	005 810 Invoice	000 000 330 FY23 Electric Se Invoice No: 832273225	7/6/2023	\$244.73	Paid Amt: \$244 Check Amount:	73 \$244.73
PO#:	Voucher #:	E 01 9446				\$244.73	Check Amount:	
PO#:		E 01 9446 OLDN	Invoice	Invoice No: 832273225	7/6/2023			
PO#:	Voucher #:	E 01 9446 OLDN E 01	Invoice		7/6/2023	\$244.73 \$128.46	Check Amount:	\$244.73

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Code Rcd	Vendor Co	Check Bank No			Pmt/Void Date		Pmt Type		
1632	Xcel Energy								
	4228	OLDN					Wire		
		E 01 005 81	0 000 000 330	FY23 Electric Service		\$2,543.62			
PO#:	Voucher #:	9485 Invoice	Invoice No: 836	376198.2	7/18/2023		Paid Amt: Check	\$2,543.62 Amount:	\$2,543.62
	4228	OLDN					Wire		
		E 01 005 81	0 000 000 330	FY23 Electric Service		\$5,330.98			
PO#:	Voucher #:	9486 Invoice	Invoice No: 836	357663.2	7/18/2023		Paid Amt: Check	\$5,330.98 Amount:	\$5,330.98
	4228	OLDN					Wire		
		E 01 005 81	0 000 000 330	FY23 Electric Service		\$2,932.04			
PO#:	Voucher #:	9503 Invoice	Invoice No: 836	357663	7/31/2023		Paid Amt: Check	\$2,932.04 Amount:	\$2,932.04
							Ven	dor Total:	\$23,051.88
							Rep	ort Total:	\$570,134.82

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WOODBURY LEADERSHIP ACADEMY Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch R		Receipt Type		Receipt Date	Check N	Pmt o Type		o Co	de Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1935 4228	OLDN	CR0725															
FY24 IDEAS			1956	Credit	Α	07/14/23		Check	1	М	Miscellaneous Customer						
					4	228 R 0	1 005 000	000 000	211	•	General Education Aid					263,707.68	0.00
															Receipt Total:	\$263,707.68	\$0.00
															Deposit Total:	\$263,707.68	\$0.00
1936 4228	OLDN	CR0723															
FY24 IDEAS			1957	Credit		07/28/23		Check		М	Miscellaneous Customer						
					4	228 R 0	1 005 000	000 000	211		FY24 GEn Ed Aid				Descriptation [263,075.29	0.00
															Receipt Total:	\$263,075.29	\$0.00
															Deposit Total:	\$263,075.29	\$0.00
1937 4228		CR0723	4050	O alit	^	07/04/00		Oh a alı	4		Intonost						
FY24 July Intere	St		1936	Credit		07/31/23 228 R 0	1 005 000	Check		1	Interest Interest Earnings					8,235.94	0.00
					•	220 11 0	. 000 000	000 000	002		microst Earnings				Receipt Total:	\$8,235.94	\$0.00
															Deposit Total:	\$8,235.94	\$0.00
1938 4228	OI DN	CR0723													Deposit rotal.	ψ0,233.34	ψ0.00
7.19.23 Deposit	022	0.10.2	1959	Credit	Α	07/19/23		Check	1	М	Miscellaneous Customer						
·					4	228 R 0	1 005 000	000 000	050	:	Summer School Deposits					500.00	0.00
															Receipt Total:	\$500.00	\$0.00
															Deposit Total:	\$500.00	\$0.00
1939 4228	OLDN	CR0723															
7.25.23 Deposit			1960	Credit	Α	07/25/23		Check	1	M	Miscellaneous Customer						
							1 125 000				Due From Other Gov'T					3,204.58	0.00
					4	228 R 0	1 005 000	000 000	099		Emp Retention Tax Credit					145,197.12	0.00
															Receipt Total:	\$148,401.70	\$0.00
															Deposit Total:	\$148,401.70	\$0.00
1940 4228	OLDN	CR0723	4004	On a diff		07/47/00		Ob a d			Missallana and One						
FY24 SERVS			1961	Credit		07/17/23	1 122 000	Check	1	М	Miscellaneous Customer FY23 Title I Draw					2,979.40	0.00
							1 122 000				FY23 fille i Draw FY23f FIN 160 Draw					12,432.05	0.00
						0	550									, . 	5.50

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WOODBURY LEADERSHIP ACADEMY Receipt Listing Report with Detail by Deposit

Deposit Co Bank Batch R	Receip ct No Type	•	Check No	Pmt Type	Grp Co	ode Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1940 4228 OLDN CR0723												
FY24 SERVS	1961 Credit	A 07/17/23		Check	1 M	Miscellaneous Customer						
		4228 B 0	1 122 000			FY23 FIN 169 DRaw					92,161.31	0.00
										Receipt Total:	\$107,572.76	\$0.00
										Deposit Total:	\$107,572.76	\$0.00
1941 4228 OLDN CR0723												_
FY24 SERVS	1962 Credit	A 07/20/23		Check	1 M	Miscellaneous Customer						
		4228 B 0	1 122 000			FY23 FIN 161 Draw					9,491.55	0.00
		4228 B 0	1 122 000			Due Fm FedMDE					8,236.21	0.00
										Receipt Total:	\$17,727.76	\$0.00
										Deposit Total:	\$17,727.76	\$0.00
1942 4228 OLDN CR0723										-		
FY23 Donations in July	1963 Credit	A 07/10/23		Check	1 M	Miscellaneous Customer						
		4228 B 0	1 115 001			FY23 Mighty Cause Donation					20.00	0.00
										Receipt Total:	\$20.00	\$0.00
										Deposit Total:	\$20.00	\$0.00
										Report Total:	\$809,241.13	\$0.00

WOODBURY LEADERSHIP ACADEMY Journal Entry Listing

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JE Cd	Period	Date	St	S	rc Re	f Description	Detail Desc L	F	d O	rg l	Pro	Crs	Fin	O/S	Account Description	Debit Amount	Credit Amount
5014	202401	07/01/2023	Р	J	ΙE	FY23 Prepaid Reversals	Fy23 Prepaid Reversals B	0,	1 13	31 (000				Prepaid Expenditures	0.00	35,174.14
							GIS-July Dental B	0	1 21	15 (009				Dental	2,201.61	0.00
							Health Partners-July ins B	0	1 21	15 (010				Health	20,107.28	0.00
							GIS-July LIfe B	0	1 21	15 (013				Life/LTD/STD	2,360.49	0.00
							GIS July-PPL B	0	1 21	15 (020				PrePaid Legal	117.00	0.00
							GIS-July Vision B	0	1 21	15 (021				Vision	454.90	0.00
							Firstbankcard-Woodbury days E	0	1 00	05 ′	107	000	000	305	Consult/Fees For Svc	545.00	0.00
							First Bankcard-Intrado E	0	1 00	05 ′	108	000	000	405	Non-Instr Cmptr Sftwr/Lic	625.00	0.00
							Computer Integration- E	0	1 00	05 ′	108	000	000	405	Non-Instr Cmptr Sftwr/Lic	1,904.00	0.00
							Raptor Technologies-backgrou E	0	1 00	05 ′	110	000	000	305	Consult/Fees For Svc	750.00	0.00
							GIS-July admin E	0	1 00	05 ′	110	000	000	305	Consult/Fees For Svc	52.00	0.00
							Paffy's Pest Control E	0	1 00	05 8	810	000	000	350	Repair & Maint Svc	1,621.20	0.00
							First Bankcard-Mn Historial So E	0	1 01	10 6	630	000	000	406	Instructional Software	620.00	0.00
							Brain Pop-7.1.23-1.29.24 E	0	1 01	10 6	630	000	000	406	Instructional Software	2,050.42	0.00
							Liminex-FY24 E	0	1 01	10 6	630	000	000	406	Instructional Software	1,765.24	0.00
																\$35,174.14	\$35,174.14



Meeting: Governance Committee Minutes

Date: Thursday, August 10th, 2023

Time: 6:00 PM

Location: Microsoft Teams - https://teams.live.com/meet/938226522805

AGENDA

Meeting Call to Order and Roll Call

Meeting Call to Order: 6:10PM

Roll Call: Richard Washington, Joe Valentine, Nicole Stevens, Kathy Mortensen, Michael Ries,

Mike Balint

WLA Mission and Vision

Mission: The mission of WLA is to utilize leadership-based programs and strategies grounded in solid research, combined with the demonstrated success of the Core Knowledge curriculum as a basis of a rigorous overall educational program that builds strong skills in math, reading, literature, writing, music, science, and technology.

Vision: The vision of WLA is to be a school where students and graduates become exceptional leaders and are prepared to take on the academic and leadership challenges they will face as they transition into high school.

Development, Discussion, and Recommendations

- Continue review of 200s series: 210.1, 211, 214
 - o 208 Ready for first reading. Send to BOD
 - o 210.1 Follow-up with secretary, separate communication
 - o 211 Follow-up with secretary, separate communication
 - o 214 Follow-up with secretary, separate communication
- Annual policy review 506 Ready for second reading. Send to BOD.
- Staff dress code Addressed in handbook. No action needed.
- Staff use of marijuana
 - o Policy 418 additions Ready for first reading. Send to BOD
- Discuss Transgender policy for WLA Policy 522: Ready for first reading. Send to BOD
- Uniform policy 540 No update to policies currently. Potential additional uniform swaps during Christmas Break.
- Mike Baline Motion to add Mike Balint to Governance

Future Discussions

- "School Accountability" policy
- Annual policies review: 522, 524, 616, 806 (Oct 2022)
- Review policy 419 for additional marijuana verbiage.
- Policies due for second reading 208, 418, 506

Housekeeping

Next Regularly Scheduled WLA Board of Directors Governance Committee Meeting

Date: September 7th, 2023

Time: 6:00 p.m.

Location: Microsoft Teams - https://teams.live.com/meet/938226522805

Adjournment 7:20PM



Adopted: April 25, 2017

Revised: March 16, 2023-August 10, 2023

208 <u>DEVELOPMENT</u>, <u>ADOPTION AND IMPLEMENTATION OF POLICIES</u>

I. PURPOSE

The purpose of this policy is to emphasize the importance of the policy-making role of the Board of Directors (BOD) and provide the means for it to continue to be an ongoing effort.

II. GENERAL STATEMENT OF POLICY

Formal guidelines are necessary to ensure the school community that the school system responds to its mission and operates in an effective, efficient, and consistent manner. A set of written policy statements shall be maintained and modified as needed. Policies should define the desire and intent of the BOD and should be in a form which is sufficiently explicit to guide administrative action.

III. DEVELOPMENT OF POLICY

- A. The BOD has jurisdiction to legislate policy for the school with the force and effect of law. BOD policy provides the general direction as to what the BOD wishes to accomplish while delegating implementation of policy to the administration.
- B. The BOD's written policies provide guidelines and goals to the school community. The policies shall be the basis for the formulation of guidelines and directives by the administration. The BOD shall determine the effectiveness of the policies by evaluating periodic reports from the administration.
- C. Policies may be proposed by a BOD member, employee, or student of the school. Proposed policies or ideas shall be submitted to the Executive Director (ED) for review prior to possible placement on the BOD agenda.

IV. ADOPTION OF POLICY

- A. The Governance Committee shall give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of two BOD meetings. The proposals shall be distributed and public comment will be allowed at both meetings prior to the final BOD vote, which may be at the second meeting.
- B. The final vote taken to adopt the proposed policy shall be approved by a simple majority vote of the BOD at the second meeting.
- C. In the case of an emergency, a new or modified policy may be adopted by a majority vote of a quorum of the BOD. A statement regarding the emergency and the need for immediate adoption of the policy shall be included in the minutes. The emergency policy shall expire within one year following the emergency action unless the policy adoption

- procedure stated above is followed and the policy is reaffirmed. The BOD shall have discretion to determine what constitutes an emergency situation.
- D. If a policy is modified with minor changes that do not affect the substance of the policy or because of a legal change over which the BOD has no control, the modified policy may be approved at one meeting at the discretion of the BOD.

V. IMPLEMENTATION OF POLICY

- A. The ED shall be responsible for implementing BOD policies and developing administrative guidelines and directives to provide greater specificity and consistency in the process of implementation. These guidelines and directives, including employee and student handbooks, shall be subject to annual review and approval by the BOD.
- B. Each BOD member shall have access to this policy manual, and the policies will be available online through the school website. Paper copies of policies may be requested through the school's main office.
- C. The ED, employees designated by the ED, and individual BOD members shall be responsible for keeping the policy manuals current.
- D. The BOD shall review policies at least once every three years. The Governance Committee shall be responsible for developing a system of periodic review, addressing approximately one third of the policies annually. In addition, the Governance Committee, ED and BOD shall review the following procedures and policies annually:
- 410 Family and Medical Leave Policy
- 413 Harassment and Violence
- 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse
- 415 Mandated Reporting of Maltreatment of Vulnerable Adults
- 506 Student Discipline
- 514 Bullying Prohibition Policy
- 522 Student Sex Nondiscrimination
- 524 Internet Acceptable Use and Safety Policy
- 616 School District System Accountability
- 806 Crisis Management Policy.
- E. When no BOD policy exists to provide guidance on a matter, the ED is authorized to act appropriately under the circumstances keeping in mind the educational philosophy and financial condition of the school. Under such circumstances, the ED shall advise the BOD of the need for a policy and present a recommended policy to the BOD for approval.



Adopted: June 24th, 2014

Revised: November 10, 2022 August 10, 2023

418 DRUG-FREE WORKPLACE/DRUG-FREE SCHOOL

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use of alcohol, toxic substances and controlled substances without a physician's prescription.

II. GENERAL STATEMENT OF POLICY

- A. Use of controlled substances, toxic substances, and alcohol before, during, or after school hours, at school, or in any other school location, is prohibited as a general policy. Paraphernalia associated with controlled substances is prohibited.
- B. It shall be a violation of this policy for any student, teacher, administrator, other school personnel, or member of the public to use alcohol, toxic substances, or controlled substances in any school location.
- C. Woodbury Leadership Academy will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or member of the public who violates this policy.
- D. This policy is consistent with and follows the guidance outlined in Policy 419 Tobacco-Free Environment.

III. DEFINITIONS

- A. "Alcohol" includes any alcoholic beverage, malt beverage, fortified wine, or other intoxicating liquor.
- B. "Controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 U.S.C. § 812, including analogues and look-alike drugs.
- C. "Toxic substances" includes glue, cement, aerosol paint, or other substances used or possessed with the intent of inducing intoxication or excitement of the central nervous system.

- D. "Use" includes to sell, buy, manufacture, distribute, dispense, possess, use, or be under the influence of alcohol, marijuana, and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration.
- E. "Possess" means to have on one's person, in one's effects, or in an area subject to one's control.
- F. "School location" includes any school building or on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of Woodbury Leadership Academy; or during any period of time such employee is supervising students on behalf of Woodbury Leadership Academy or otherwise engaged in school business.

IV. EXCEPTIONS

- A. It shall not be a violation of this policy for a person to bring onto a school location, for such person's own use, a controlled substance which has a currently accepted medical use in treatment in the United States and the person has a physician's prescription for the substance. The person shall comply with the relevant procedures of this policy.
- B. It shall not be a violation of this policy for a person to possess an alcoholic beverage in a school location when the possession is within the exceptions of Minn. Stat. § 624.701, Subd. 1a (experiments in laboratories; pursuant to a temporary license to sell liquor issued under Minnesota laws or possession after the purchase from such a temporary license holder).

V. PROCEDURES

- A. Students who have a prescription from a physician for medical treatment with a controlled substance must comply with Woodbury Leadership Academy's student medication policy.
- B. Employees who have a prescription from a physician for medical treatment with a controlled substance are permitted to possess such controlled substance and associated necessary paraphernalia, such as an inhaler or syringe. The employee must inform administration. The employee may be required to provide a copy of the prescription. Staff members will store all medications away from student access.
- C. Each employee shall be provided with written notice of this Drug-Free Workplace/Drug-Free School policy and shall be required to acknowledge that he or she has received the policy.
- D. Employees are subject to Woodbury Leadership Academy 's drug and alcohol testing policies and procedures.
- E. Possession of alcohol on school grounds pursuant to the exceptions of Minn. Stat. §

624.701, Subd. 1a, shall be by permission of the school board only. The applicant shall apply for permission in writing and shall follow the school board procedures for placing an item on the agenda.

VI. ENFORCEMENT

A. Students

- 1. A student who violates the terms of this policy shall be subject to discipline in accordance with Woodbury Leadership Academy's discipline policy. Such discipline may include suspension or expulsion from school.
 - 2. The student may be referred to a drug or alcohol assistance or rehabilitation program and/or to law enforcement officials when appropriate.

B. Employees

- 1. As a condition of employment in any federal grant, each employee who is engaged either directly or indirectly in performance of a federal grant shall abide by the terms of this policy and shall notify administration in writing of his or her conviction of any criminal drug statute for a violation occurring in any of the places listed above on which work on a school federal grant is performed, no later than five (5) calendar days after such conviction.
- 2. An employee who violates the terms of this policy is subject to disciplinary action, including nonrenewal, suspension, termination, or discharge as deemed appropriate by the school board.
- 3. In addition, any employee who violates the terms of this policy may be required to satisfactorily participate in a drug and/or alcohol abuse assistance or rehabilitation program approved by Woodbury Leadership Academy. Any employee who fails to satisfactorily participate in and complete such a program is subject to nonrenewal, suspension, or termination as deemed appropriate by the school board.
- 4. Sanctions against employees, including nonrenewal, suspension, termination, or discharge shall be pursuant to and in accordance with applicable statutory authority, and school policies.
- 5. Woodbury Leadership Academy shall establish an on-going drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace;
 - b. Woodbury Leadership Academy's policy of maintaining a drug-free workplace;
 - c. Any available drug counseling, rehabilitation and employee assistance programs; and
 - d. The penalties that may be imposed upon employees for drug abuse

violations occurring in the workplace

C. The Public

A member of the public who violates this policy shall be informed of the policy and asked to leave. If necessary, law enforcement officials will be notified and asked to provide an escort.



Adopted: August 12, 2014

Amended: April 14, 2022 August 10, 2023

Board Approved: June 22, 2022

506 STUDENT DISCIPLINE

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with Woodbury Leadership Academy's expectations for student conduct. Such compliance will enhance Woodbury Leadership Academy's ability to maintain discipline and ensure that there is no interference with the educational process. Woodbury Leadership Academy will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The Board of Directors recognizes that individual responsibility and mutual respect are essential components of the educational process. The Board of Directors further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting that promotes respect of self, others, and property. Proper positive discipline can only result from an environment that provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on a mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of Woodbury Leadership Academy is that a fair and equitable school-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act.

In view of the foregoing and in accordance with Minnesota Statute, the Board of Directors, with the participation of school administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of Woodbury Leadership Academy.

III. AREAS OF RESPONSIBILITY

- A. The Board of Directors. The Board of Directors supports all personnel acting within the framework of this discipline policy.
- B. The Director. The Director shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The Director shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the Board of Directors for approval and shall be attached as an addendum to this policy.
- C. The Director or designee. The Director or designee is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final Board of Directors approval. The Director or designee shall give direction and support to all school personnel performing their duties within the framework of this policy. The Director or designee shall consult with parents of students conducting themselves in a manner contrary to the policy. The Director or designee shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. The Director or designee, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the Director. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- E. Other school Personnel. All school personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the Director. A school employee, school bus driver, or other agent of a school, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of

their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.
- H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

IV. STUDENT RIGHTS

All students have the right to an education and the right to learn.

V. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
 - D. To make necessary arrangements for making up work when absent from school;
 - E. To assist the school staff in maintaining a safe school for all students;
 - F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
 - G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
 - H. To be aware of and comply with federal, state, and local laws;
 - I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
 - J. To respect and maintain the school's property and the property of others;
 - K. To dress and groom in a manner that meets standards of safety and health and common standards of decency and which is consistent with applicable school policy (540);
 - L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;

- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

VI. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by Woodbury Leadership Academy. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school purposes; the area of entrance or departure from school premises or events; and all school-related functions. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of Woodbury Leadership Academy or the safety or welfare of the student, other students, or employees.
- 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
- 2. The use of profanity or obscene language, or the possession of obscene materials;
- 3. Gambling, including, but not limited to, playing a game of chance for stakes;
- 4. Violation of Woodbury Leadership Academy's Hazing Prohibition Policy;
- 5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
- 6. Violation of Woodbury Leadership Academy's Student Attendance Policy;
- 7. Opposition to authority using physical force or violence;
- 8. Using, possessing, or distributing tobacco or tobacco paraphernalia, nicotine products, including but not limited to vaping, and marijuana or marijuana paraphernalia;
- 9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
- 10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics,-drugs, or other controlled substances, or look-alike substances, except as prescribed by a physician, including one student sharing prescription medication with another student;
- 11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or

property including, but not limited to, drug paraphernalia;

- 12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
- 13. Violation of Woodbury Leadership Academy's Weapons Policy;
- 14. Violation of Woodbury Leadership Academy's Violence Prevention Policy;
- 15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
- 16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
- 17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration, or detonation;
- 18. Using an ignition device, including butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
- 19. Violation of any local, state, or federal law as appropriate;
- 20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
- 21. Violation of Woodbury Leadership Academy's Internet Acceptable Use and Safety Policy;
- 22. Possession of nuisance devices or objects which cause distractions and may facilitate cheating as defined in the family handbook.
- 23. Violation of school bus or transportation rules or Woodbury Leadership Academy's Student Transportation Safety Policy;
- 24. Violation of school traffic rules and regulations.
- 25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
- 26. Violation of Woodbury Leadership Academy's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
- 27. Possession or distribution of slanderous, libelous, or pornographic materials;

- 28. Violation of Woodbury Leadership Academy's Bullying Prohibition Policy;
- 29. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
- 30. Criminal activity;
- 31. Falsification of any records, documents, notes, or signatures;
- 32. Tampering with, changing, or altering records or documents of Woodbury Leadership Academy by any method including, but not limited to, computer access or other electronic means;
- 33. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
- 34. Impertinent or disrespectful language toward teachers or other school personnel;
- 35. Violation of Woodbury Leadership Academy's Harassment and Violence Policy;
- 36. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school personnel, or other persons;
- 37. Committing an act that inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
- 36. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
- 37. Verbal assaults or verbally abusive behavior including, but not limited to, use of language that is discriminatory, abusive, obscene, threatening, intimidating, or that degrades other people;
- 38. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
- 39. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
- 40. Violation of Woodbury Leadership Academy's Distribution of Non-school Sponsored

Materials on School Premises by Students and Employees Policy;

- 41. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
- 42. Other acts, as determined by Woodbury Leadership Academy, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school personnel, or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of Woodbury Leadership Academy or the safety or welfare of students or employees.

VII. DISCIPLINARY ACTION OPTIONS

The general policy of Woodbury Leadership Academy is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of Woodbury Leadership Academy. At a minimum, a violation of school rules, regulations, policies, or procedures will result in a discussion of the violation and a verbal warning. Woodbury Leadership Academy shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by Woodbury Leadership Academy. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, Director, or other school personnel, and verbal warning;
- B. Confiscation by school personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school policy, rule, regulation, procedure, or state or federal law. If confiscated by Woodbury Leadership Academy, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;

- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities:
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Expulsion under the Pupil Fair Dismissal Act;
- S. Exclusion under the Pupil Fair Dismissal Act; and/or
- T. Other disciplinary action as deemed appropriate by Woodbury Leadership Academy.

VIII. REMOVAL OF STUDENTS FROM CLASS

A. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, Director, or other school employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

- 1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
- 2. Willful conduct that endangers surrounding persons, including school employees, the student or other students, or the property of the school;
- 3. Willful violation of any school rules, regulations, policies, or procedures, including the Code of Student Conduct in this policy; or
- 4. Other conduct, which at the discretion of the teacher or the Director, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

B. If a student is removed from class more than ten (10) times in a school year, Woodbury

Leadership Academy shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

C. If a student is removed from class, the teacher, the Director or other school employee will complete a report describing the student's behavior. The student will remain in the custody of the Director or his/her designee for the duration of the time prescribed.

D. Responsibility for and Custody of a Student Removed From Class

Teachers removing students from the class are required to direct the student to the school office and verify his or her arrival as soon as practicable. The administrator may, at his/her option, assign the student to supervision in another area specially designated for this purpose. Students removed for more than one class period will receive assignments from the teachers to enable the student to keep up with his/her class work.

E. Procedures for Return of a Student to a Class from Which the Student Was Removed

The student may return to class after a conference with the appropriate administrator, teacher, and/or the parent(s)/guardian(s). At the time of this conference, a definite plan of action will be established, including a review of any existing special education services. Students removed from class will be required to examine and take measures to correct inappropriate conduct.

F. Procedures for Notification.

- 1. Parents/Guardians will be notified of their child's removal from their classroom on the day that it occurs. The Director, their designee, or the classroom teacher will be responsible for making parent contact.
- G. Students on an IEP and Special Provisions.
- 1. Same procedures as outlined in "C" with the involvement of the Special Education personnel. Any procedures determined appropriate and/or included in the students' Individualized Education Programs (IEPs) or 504 Plan.
- 2. Consideration of whether there is a need for a review of the adequacy of the current Individualized Education Program (IEP) of a disabled student who is removed from class or disciplined; and
- 3. Any procedures determined appropriate for referring students in need of special education services to those services.
- H. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.
 - 1. Establishment of a chemical abuse pre-assessment team pursuant to Minn.Stat.
 - 2. Establishment of a school and community advisory team to address chemical abuse

problems in the district pursuant to Minn. Stat.; and

- 3. Establishment of teacher reporting procedures to the chemical abuse pre-assessment team pursuant to Minn. Stat.
- I. Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student's Behavior.
- 1. Classroom teachers and other staff will be responsible for frequent communication with parents or guardians in an attempt to improve students' behavior.
- J. Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.
- 1. Classroom teachers and other staff will use the Response to Intervention (RTI) Model for the early detection of behavioral problems.

IX. DISMISSAL

A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion, and suspension. Dismissal does not include removal from class.

Woodbury Leadership Academy shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding, which may result in suspension, exclusion or expulsion.

Woodbury Leadership Academy shall not dismiss any student without attempting to provide alternative educational services before dismissal proceedings, except where it appears that the student will create an immediate and substantial danger to themself or to surrounding persons or property.

- B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:
 - 1. Willful violation of any reasonable Board of Director's regulation, including those found in this policy;
 - 2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school-sponsored extracurricular activities; or
 - 3. Willful conduct that endangers the student or other students, or surrounding persons, including school employees, or property of the school.

C. Suspension Procedures

1. "Suspension" means an action by the Director, under rules promulgated by the Board of Directors, prohibiting a student from attending school for a period of no more than ten (10) school days. ; provided, however, if a suspension is longer than five (5) school days,

the Director shall provide the Board of Directors with a reason for the longer term of suspension.

- 2. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, Woodbury Leadership Academy shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the pupil's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder or behavioral health disorder.
- 3. Each suspension action will include a readmission plan. The plan will include a re-entry meeting involving the parent/guardian, the student, and the school administration. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. The Director must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The Director may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to-surrounding persons or property or where Woodbury Leadership Academy is in the process of initiating an expulsion, in which case the Director may extend the suspension to a total of fifteen (15) days.
- 4. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of the suspension or the tenth (10th) cumulative day of suspension has elapsed.
- 5. The Director or designee shall implement alternative educational services when the

suspension exceeds five (5) days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minn. Stat. selected to allow the pupil to progress toward meeting graduation standards under Minn. Stat., although in a different setting.

- 6. The Director or designee shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to themself or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, the Director or designee shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
- 7. After a suspension has been assigned and upon further consideration, school administrators may assign alternative consequences.
- 8. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan meeting scheduled, and a copy of the Minnesota Pupil Fair Dismissal Act, Minn. Stat., shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference.
- 9. The Director shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
- 10. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
- 11. Notwithstanding the foregoing provisions, the student may be suspended pending the Board of Director's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) days.

D. Expulsion and Exclusion Procedures

1. "Expulsion" means a Board of Directors' action to prohibit an enrolled student from

further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the Board of Directors.

- 2. "Exclusion" means an action taken by the Board of Directors to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the Board of Directors.
- 3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minn. Stat.
- 4. No expulsion or exclusion shall be imposed without a hearing unless the right to a hearing is waived in writing by the student and parent or guardian.
- 5. The student and parent or guardian shall be provided written notice of Woodbury Leadership Academy's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time, and place of the hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minn. Stat.; describe alternative educational services accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. Woodbury Leadership Academy shall advise the student's parent or guardian that free or low- cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE).
- 6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by Woodbury Leadership Academy, student, parent, or guardian.
- 7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
- 8. Woodbury Leadership Academy shall record the hearing proceedings at school expense, and a party may obtain a transcript at its own expense.
- 9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. Woodbury Leadership Academy shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The Board of Directors may appoint an attorney to represent Woodbury Leadership Academy in any proceeding.

- 10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
- 11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by Woodbury Leadership Academy. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
- 12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
- 13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school employee or agent or any other person who may have the evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for Woodbury Leadership Academy.
- 14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
- 15. The student cannot be compelled to testify in the dismissal proceedings.
- 16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the Board of Directors and served upon the parties within two (2) days after the close of the hearing.
- 17. The Board of Directors shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The Board of Directors may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the Board of Directors must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.
- 18. A party to an expulsion or exclusion decision made by the Board of Directors may appeal the decision to the Commissioner within twenty-one (21) calendar days of Board of Directors action pursuant to Minn. Stat. The decision of the Board of Directors shall be implemented during the appeal to the Commissioner.
- 19. Woodbury Leadership Academy shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the

supervision of such agency.

- 20. Woodbury Leadership Academy must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student—and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
- 21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, the Director shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in Woodbury Leadership Academy.

X. ADMISSION OR READMISSION PLAN

The Director or designee shall prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan may include measures to improve the student's behavior, including completing a character education program consistent with Minn. Stat., and require parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student for their child as a condition of readmission.

XI. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, Director or other school official may provide additional notification as deemed appropriate.

XII. STUDENT DISCIPLINE RECORDS

The policy of Woodbury Leadership Academy is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school policies and federal and state law, including the Minnesota Government Data Practices Act, Minn. Stat.

XIII. DISABLED STUDENTS

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, Woodbury Leadership Academy will proceed with discipline up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that Woodbury Leadership Academy had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, Woodbury Leadership Academy shall continue to provide special education and related services during the period of expulsion or exclusion.

XIV. OPEN ENROLLED STUDENTS

Woodbury Leadership Academy may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minn. Stat.) or Enrollment in Nonresident District (Minn. Stat.) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat.), and the student's case has been referred to juvenile court. Woodbury Leadership Academy may also terminate the enrollment of a nonresident student over the age of sixteen (16) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XV. DISTRIBUTION OF POLICY

Woodbury Leadership Academy will notify students and parents of the existence and contents of this policy in such a manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents on the school's website, woodburyleadershipacademy.com, and to all new students and parents upon enrollment. This policy shall also be available upon request in the building's main office.

XVI. REVIEW OF POLICY

The Director and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended

changes shall be submitted to the Governance Committee for consideration by the Board of Directors.

XVII. STUDENT DISCIPLINE GRID

CATEGORY	VIOLATION	INTERVENTIONS	PARENT CONTACT AND/OR CONFERENCE	SUSPENSION	REFERRALS TO OUTSIDE AGENCIES	RECOMIMEND EXCLUSION	RECOMIMEND EXPULSION
		LOSS OF PRIVILEGES DETENTIONS MEDIATION RESTITUTION BEHAVIOR PLAN SCHEDULE CHANGE	TEACHER DEAN	HALF DAY IN-SCHOOL OUT-OF-SCHOOL	LAW ENFORCEMENT JUVENILE COURT COUNTY SERVICES MENTAL HEALTH	FOR REMAINDER OF SCHOOL YEAR, SERVICES PROVIDED OFF-SITE	FOR 12-MONTH PERIOD, SERVICES PROVIDED OFF-SITE
OTHER STUDENT BEHAVIOR VIOLATIONS	Any other offenses not listed below	Conference w/student assign consequences (Dean)	Possible, depending on severity (Teacher with Dean)	Possible, dependS on severity (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
BULLYING, HAZING, OR HARASSMENT	Actions including but not limited to teasing, intimidation, or threats	Conference w/student assign consequences (Dean)	Possible, depending on severity (Teacher with Dean)	Possible, dependS on severity (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
PHYSICAL AGRESSION	Pushing, poking, biting, shoving, scuffling, unfriendly touch, spitting, etc.	Conference w/student assign consequences (Dean)	Possible, depending on severity (Teacher with Dean)	Possible, depends on severity (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
TRANSIENT THREAT	Rhetorical remarks, not genuine expressions to harm	Conference w/student assign consequences (Dean)	Possible, depending on severity (Teacher with Dean)	Possible, depends on severity (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
VIOLATION OF TECHNOLGY ACCEPTABLE USE	Using technology for reasons other than appropriate school use	Conference w/student Possibly remove access (Dean)	Possible, depending on severity (Teacher with Dean)	Possible, depends on severity (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
THEFT OR VANDALISM	Theft of property, or destruction of property	Conference w/student assign consequences (Dean)	Yes (Dean)	Possible, depends on severity (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
ASSAULT OR FIGHTING	Physical and/or sexual	Conference w/student assign consequences (Dean)	Yes (Dean)	Yes (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
ALCOHOL, TOBACCO, OR CONTROLLED SUBSTANCE	Includes all forms of alcohol, tobacco, street drugs, and unauthorized prescriptions	Conference w/student assign consequences (Dean)	Yes (Dean)	Yes (Dean)	Possible (Dean)	Possible (Executive Director)	Possible (Executive Director and School Board)
SUBSTANTIVE THREAT PER MN STATUTE 609.713	Express intent to physically injure someone beyond the immediate situation	Conference w/student assign consequences (Dean)	Yes (Dean)	Yes (Dean)	Possible (Dean)	Yes (Executive Director)	Yes (Executive Director and School Board)
WEAPONS		Conference w/student assign consequences (Dean)	Yes (Dean)	Yes (Dean)	Yes (Dean)	Yes (Executive Director)	Yes (Executive Director and School Board)



Adopted: July 8, 2014

Amended: March 27, 2019-August 10, 2023

522 STUDENT SEX NONDISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.

This policy furthers Math and Science Academy's commitment to equal opportunity and nondiscrimination in all its educational and employment activities. MSA prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

II. GENERAL STATEMENT OF POLICY

A. Woodbury Leadership Academy provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by Woodbury Leadership Academy on the basis of sex.

- B. Woodbury Leadership academy provides equal facilities access to all students. Private restrooms are available for all students who are uncomfortable using group restrooms or locker rooms, as well as those students not comfortable using group restrooms or locker rooms assigned to them based on their biological gender. Similarly, if students partake in overnight trips lodging will be assigned based on biological gender. If a student or parent is uncomfortable they can work with the organization to make alternate arrangements.
- C. It is the responsibility of every school employee to comply with this policy.
- D. The school board hereby designates the director as its Title IX coordinator. This employee



coordinates Woodbury Leadership Academy's efforts to comply with and carry out its responsibilities under Title IX.

E. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the director as the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the director.

III. REPORTING GRIEVANCE PROCEDURES

- A. Any student who believes he or she has they have been the victim of unlawful sex discrimination by a teacher, administrator or other school personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex discrimination toward a student should report the alleged acts immediately to an appropriate school official designated by this policy or may file a grievance. Woodbury Leadership Academy encourages the reporting party or complainant to use the report form available from the director at the Woodbury Leadership Academy office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting unlawful sex discrimination toward a student directly to the director.
- B. The director is the person responsible for receiving oral or written reports or grievances of unlawful sex discrimination toward a student. Any adult school personnel who receives a report of unlawful sex discrimination toward a student shall inform the director immediately.
- C. Upon receipt of a report or grievance, the director must notify Woodbury Leadership Academy's Chair of Board of Directors immediately, without screening or investigating the report. The director may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the director to the Chair of Board of Directors. If the report was given verbally, the director shall personally reduce it to written form within a timely manner and forward it to the Chair of Board of Directors. Failure to forward any report or complaint of unlawful sex discrimination toward a student as provided herein may result in disciplinary action against the director. If the complaint involves the director, the complaint shall be made or filed directly with the Chair of Board of Directors by the reporting party or complainant.
- D. The school board hereby designates the director as Woodbury Leadership Academy human rights officer(s) to receive reports, complaints or grievances of unlawful sex discrimination toward a student. If the complaint involves a human rights officer, the complaint shall be filed directly with the Chair of the Board of Directors.



- E. Woodbury Leadership Academy shall conspicuously post the name of the Title IX coordinator, including office mailing addresses and telephone numbers.
- F. Submission of a good faith complaint, grievance or report of unlawful sex discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.
- G. Use of formal reporting forms is not mandatory.
- H. Woodbury Leadership Academy will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with Woodbury Leadership Academy's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

IV. INVESTIGATION

- A. By authority of Woodbury Leadership Academy, the director as the Title IX coordinator, upon receipt of a report, complaint or grievance alleging unlawful sex discrimination toward a student shall promptly undertake or authorize an investigation. The investigation may be conducted by school officials or by a third party designated by Woodbury Leadership Academy.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, Woodbury Leadership Academy may consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, Woodbury Leadership Academy may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex discrimination toward a student.
- E. The investigation will be completed as soon as practicable. Woodbury Leadership Academy's director as the Title XI IX coordinator shall make a written report to the Chair of the board of directors upon completion of the investigation. If the complaint involves the Chair of the Board of Directors, the report may be filed directly to the Vice President Secretary of the Board of Directors. The report shall include a determination of whether the allegations have



been substantiated as factual and whether they appear to be violations of this policy.

V. SCHOOL ACTION

A. Upon conclusion of the investigation and receipt of a report, Woodbury Leadership Academy may take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School action taken for violation of this policy will be consistent with requirements of Minnesota and federal law and school policies.

B. The result of Woodbury Leadership Academy's investigation of each complaint filed under these procedures will be reported in writing to the complainant by Woodbury Leadership Academy in accordance with state and federal law regarding data or records privacy.

VI. REPRISAL

Woodbury Leadership Academy may discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law, or contacting the Office of Civil Rights for the United States Department of Education.

VIII. DISSEMINATION OF POLICY AND EVALUATION

A. This policy shall be made available to all students, parents/guardians of students, staff members, and employee organizations.

B. Woodbury Leadership Academy shall review this policy and Woodbury Leadership Academy's operation for compliance with state and federal laws prohibiting discrimination on a continuous basis.

Instructions for Districts and Schools: Copy the form below onto your district or school letterhead, complete the information requested in the six spaces shown, then scan and email the completed form to: useraccess.mde@state.mn.us.

Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity and Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local educational agency or organization (the superintendent or exec. director) is designated as the IOwA. The IOwA will grant the IOwA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity and Access Management

Once the EDIAM Board Resolution is completed, scan and email it to: useraccess.mde@state.mn.us

New Staff:		
Allen-Tormoen	Heidi	GR K
Barr	Samantha	GR 4
Streeter	Sydney	GR 5
Adams	Lindsey	GR 6 Math
Richards-Okorie	Chi Chi	GR 6 Language Arts
Zieske	DJ	GR 7/8 Science
Hinck	Ellen	GR 7/8 Language Arts
Meyer	Alyssa	Para Professional
Conn	Lori	Para Professional
Burfeind	Molly	Para Professional
Jones	Adriane	Para Professional
Scheier	Collin	Para Professional
Calderon	Thomas	Custodial
Johnson	Vince	Custodial
Ives	Marc	Building Substitute
Griffin	Jackie	LT Substitute Gr 3

WLA Assessment Overview 2023-2024

Statewide Assessments (MCA)

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards, which are rigorous and prepare our students for career and college. The statewide assessments are how Minnesota measures that curriculum and daily instruction in our schools are being aligned to the academic standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our students with the education that will ensure a strong workforce and knowledgeable citizens.

- (1) Minnesota Comprehension Assessments (MCA): Based on Minnesota Academic Standards; given annually in grades 3-8 and high school in reading and mathematics; given annually in grades 5, 8 and high school for science.
- (2) Minnesota Test of Academic Skills (MTAS): Is an option for students with the most significant cognitive disabilities.
- (3) ACCESS: Based on the WIDA English Language Development Standards; given annually to English learners in grades K-12 in reading, writing, listening and speaking.

Click **HERE** to view our District Test Security Procedure.

National Assessments (NWEA MAP & Iready Math)

At Woodbury Leadership Academy, we are committed to providing our students with personalized learning experiences. To best achieve this, we regularly assess students' growth. We strive to consider the whole picture when serving our students. Having multiple types of assessments helps provide a fuller picture of each student's needs.

- (1) Measures of Academic Progress (MAP) Reading Fluency with Dyslexia Screener Component: The MAP Reading Fluency with Dyslexia Screener Component is a test type that can identify when students' performance demonstrates possible risk factors for dyslexia or other reading difficulties. This is administered for all students in grades K-2.
- (2) Measures of Academic Progress (MAP) Reading Growth: This is administered for all students in grades 3-8.
- (3) iready Math Diagnostic Assessment: this is administered for all students in grades K-8.

Common Assessments

Common Assessments are assessments that are directly linked to the curriculum taught at Woodbury Leadership Academy. They are based on academic standards and are typically developed by teacher teams within the school district. They are necessary to implement the district curriculum with fidelity and to report progress to students and parents on student mastery of academic standards (e.g., report cards).

How do we screen and identify for convergence insufficiency disorder? We use parent and teacher referrals for concerns in this area. Those concerns are managed by the Special Education Director who ensures that students are tested accordingly.

	S	М	Т	W	ТН	F	S		S	М	Т	W	TH	F	S	WOODBURY LEADERSHIP ACADEMY
S								0								2023-2024 SCHOOL YEAR
E						1	2	С	1	2	3	4	5	6	7	Testing Calendar
Р	3	4	5	6	7	8	9	Т	8	9	10	11	12	13	14	
Т	10	11	12	13	14	15	16		15	16	17	18	19	20	21	
	17	18	19	20	21	22	23		22	23	24	25	26	27	28	Sept. 5 - Oct.13 WIDA Testing (ELL Students K-8)
	24	25	26	27	28	29	30		29	30	31					Sept. 18-22 iReady Math Diagnostic K-8 (2hrs)
	S	М	Т	W	TH	F	S		S	М	Т	W	TH	F	S	Sept. 25-Oct 6 MAP Reading Testing K-8 (2 hrs)
N				1	2	3	4	D						1	2	Jan. 16-22 iReady Math Diagnostic K-8 (2 hrs)
0	5	6	7	8	9	10	11	E	3	4	5	6	7	8	9	Jan. 23-Feb.2 MAP Reading Testing (2 hrs)
٧	12	13	14	15	16	17	18	С	10	11	12	13	14	15	16	Feb. 1-Mar. 29, ACCESS Testing (ELL Students K-8)
	19	20	21	22	23	24	25		17	18	19	20	21	22	23	Apr. 15-May 3, MCA Testing
	26	27	28	29	30				24	25	26	27	28	29	30	Apr. 15-19 MCA Reading 3-8 (3 hrs)
									31							Apr. 22-26 MCA Math 3-8 (3 hrs)
	S	М	Т	W	TH	F	S		S	М	Т	W	TH	F	S	Apr. 29-May 3 Science 5 & 8 (3 hrs)
J								F					1	2	3	May 20-24 MAP Reading Testing K-2 (1 hour)
Α		1	2	3	4	5	6	E	4	5	6	7	8	9	10	May 27-31 iReady Math Diagnostic K-8 (2 hrs)
N	7	8	9	10	11	12	13	В	11	12	13	14	15	16	17	
	14	15	16	17	18	19	20		18	19	20	21	22	23	24	
	21	22	23	24	25	26	27		25	26	27	28	29			
	28	29	30	31												
	S	М	Т	W	TH	F	S		S	М	Т	W	TH	F	S	
M						1	2	Α		1	2	3	4	5	6	
Α	3	4	5	6	7	8	9	P	7	8	9	10	11	12	13	
R	10	11	12	13	14	15	16	R	14	15	16	17	18	19	20	
С	17	18	19	20	21	22	23	I	21	22	23	24	25	26	27	
Н	24	25	26	27	28	29	30	L	28	29	30					
	31															
	S	М	T	W	TH	F	S		S	М	Т	W	TH	F	S	
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Y	5	6	7	8	9	10	11	N	9	10	11	12	13	14	15	
	12	13	14	15	16	17	18	E	16	17	18	19	20	21	22	
	19	20	21	22	23	24	25		23	24	25	26	27	28	29	
	26	27	28	29	30	31			30							

WOODBURY LEADERSHIP ACADEMY MCA SUMMARY SPRING 2023

NARRATIVE SUMMARY

READING:

- WLA reading proficiency scores increased from the 2021-2022 school year to the 2022-2023 school year in grades 5 & 7. Grade 5 increased by 5%, and grade 7 increased by 22%. (6th grade was within 1% point, reading levels in grades 3, 4, & 8 declined 8%, 5%, and 6% respectively)
- WLA reading proficiency scores exceeded the state average for the 2022-2023 school year in grades 3, 4, 5, 6 & 7
- WLA reading proficiency scores exceeded the Oakdale comparable school district setting for the 2022-2023 school year in grades

MATH:

- WLA math proficiency scores increased from the 2021-2022 school year to the 2022-2023 school year in grade 7, (up 12%) with grades 3, 4, 5, 6, & 8 all demonstrating declining scores. (gr 3 down 11%, gr 4 down 4%, gr 5 down 11%, gr 6 down 18%, gr 8 down 20%)
- WLA math proficiency scores exceeded the state average for the 2022-2023 school year in grades 3 & 4
- WLA math proficiency scores exceeded the Oakdale comparable school district setting for the 2022-2023 school year in grades

SCIENCE:

- WLA science proficiency scores increased from the 2021-2022 school year to the 2022-2023 school year in grades 5 & 8 (gr 5 increased by .50%, and gr 8 increased by 1%)
- WLA science proficiency scores exceeded the state average for the 2022-2023 school year in grade 5
- WLA science proficiency scores exceeded the Oakdale comparable school district setting for the 2022-2023 school year in grades

STATISTICAL SUMMARY

READING

	WLA 21-22	OAKDALE 21-22	STATE 21-22	WLA 22-23	OAKDALE 22-23	STATE 22-23
GR 3	68%		48%	56%		
GR 4	55%		49%	50%		
GR 5	65%		59%	69%		
GR 6	53%		54%	52%		
GR 7	35%		45%	57%		
GR 8	47%		46%	41%		
GR 3-	8					49.9%

MATH

	WLA 21-22	OAKDALE 21-22	STATE 21-22	WLA 22-23	OAKDALE 22-23	STATE 22-23
GR 3	68%		60%	 57%		
GR 4	62%		58%	58%		
GR 5	45%		44%	36%		
GR 6	43%		40%	25%		
GR 7	21%		38%	33%		
GR8	42%		40%	22%		
GR 3-8	3-8					

SCIENCE

	WLA 21-22	OAKDALE 21-22	STATE 21-22	WLA 22-23	OAKDALE 22-23	STATE 22-23	
GR 5	60%		50%	60%			
GR 8	21%		28%	22%			
GR 5 & 8							