TO: Woodbury Leadership Academy Stakeholders

DA: February 19, 2023

FR: Dr. Mortensen

RE: Virtual Merger Committee Meeting for Group 4

 Wednesday, February 22, 6:00 p.m.

 See WLA website for call in number

**AGENDA**

1. **WLA MISSION & VISION**
	1. The mission of WLA is to utilize leadership-based programs and strategies grounded in solid research, combined with the demonstrated success of Core Knowledge curriculum, as a basis of a rigorous overall educational program that builds strong skills in math, reading, literature, writing, music, science, and technology.
	2. The vision of WLA is to be a school where students and graduates become exceptional leaders, and are prepared to take on the academic and leadership challenges they will face as they transition into high school.
2. **Consideration of Organizational Alignment for Potential Merger**
	1. What programs and/or initiative does both entities display that shows they are upholding their mission/vision.
	2. Core knowledge is important and displayed in WLA’s mission statement.
	3. Executing on the mission and vision needs to be outlined by both entities.
	4. K-5 core knowledge
	5. MSA vision aligns well with students’ entire life and WLA leans more so preparing students for the challenges of high school.
	6. How does the strategic priorities get us to the vision for both schools.
	7. Reviewing annual report for both schools may be helpful in better understanding the strategic priorities. Strategic priorities need to be better outlined for MSA and WLA.
	8. MSA
		1. Success for all students
			1. Better define what success is and how it is measured.
		2. Facilities and Infrastructure to MSA Mission and Vision
		3. Organizational Support to Support MSA Mission and Vision
	9. WLA
		1. Exercise Fiscal Responsibility
		2. Promote a Positive Learning Environment
		3. Establish WLA as a Destination School (academics, national ranking)
	10. More diversity within MSA recently
	11. Free/Reduced numbers are reported by parents so numbers could be skewed.
	12. Comments on MSA investigation of treatment of SPED and non-white students. Teachers are no longer employed but worried about a culture that allows that type of behavior. Are there any current concerns?
3. **Questions to Generate for Math & Science Academy**
	1. Number of students at MSA from WLA? Percentage for each grade.
	2. Retention population year by year for each grade?
	3. Teacher Retention?
	4. Number of students exiting from MSA each year? Any reasoning associated with the exit?
	5. Are there any surveys related to polling of parents and satisfaction of their kid’s education?
	6. Are there any employee engagement/satisfaction surveys available?
	7. Do you provide services for students that are falling behind? Students that are excelling/gifted?
	8. How do you manage/adjust curriculum for student that are involved in extracurricular activities at MSA?
	9. What are your graduation requirements?
	10. What is your 10-year plan and where are you investing your time and resources?
	11. Feedback from teachers and administration on the benefits of merging with WLA?
	12. How will finances be merged & managed?
	13. What to you see as facility options?
	14. Will MSA be doing any type of renovations regardless of the merge with WLA?
	15. How quickly are you wanting to merge with WLA?
4. **Facilities Information**
	1. What are the different financial impacts for each facility option?
	2. How does facilities impact class sizes for all grades?
	3. Staffing/administration merging creates opportunities or potential cuts?
	4. Can renovations of MSA prolong the movement of K-8 students from WLA?
5. **Determine date and topics for next meeting**
	1. Next Meeting scheduled for March 15, 2023. Time is TBD. Ben will follow-up with group members May and Tee Yang who were not present in the meeting to give input on time.