

# 2021–22 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information.Responses should be submitted electronically in the [**Combined 2021–22 WBWF and A&I Annual Summary & Progress Report**](https://survey.alchemer.com/s3/7057331/2021-22-Combined-World-s-Best-Workforce-WBWF-Summary-and-Achievement-and-Integration-A-I-Progress-Report-copy)**.** You can copy your responses from this template into the electronic form.

**District or Charter Name**: Woodbury Leadership Academy

**WBWF Contact**: Dr. Mortensen

**Title**: Executive Director

**Phone**: 651 571 2100

**Email** kmortensen@wlamn.org

**A&I Contact**: Type response here

**Title**: Type response here

**Phone**: Type response here

**Email**: Type response here

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

\_\_\_ Yes \_\_X\_ No

What year of your Achievement & Integration plan are you reporting on?

\_\_\_ Year 3 (3-year plan spans 2020–22 SY)

\_\_\_ Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

\_\_\_ Yes \_\_X\_ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

***Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.***

## World’s Best Workforce

### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <http://www.wlamn.org/index.php/download_file/view/1460/1/>

Provide the direct website link to the A&I materials: N/A

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year.** *Report on this measure for the 2021–22 SY.*

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020–21 SY: January 25, 2021

### Goals and Results

#### All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2021–22 SY.  N/A | Provide the result for the 2021–22 SY that directly ties back to the established goal.  N/A | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_X\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional school readiness goals as appropriate.

#### All Students in Third Grade Achieving Grade-Level Literacy

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2021–22 SY.  Using MAP Reading growth and Core Knowledge Language Arts (CKLA) Amplify curriculum, 85% of all 3rd grade students will be at grade level by the end of 3rd grade, as measured by NWEA MAP scores. (The percent is based on the total number of students who met or exceeded the average RIT in our district.) | Provide the result for the 2021–22 SY that directly ties back to the established goal.  In the spring of 2022, 69% of third grade students met or exceeded grade level fluency and reading comprehension skills. | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_X\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional third-grade literacy goals as appropriate.

#### Close the Achievement Gap(s) Between Student Groups

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2021–22 SY.  In order to close the achievement gap, WLA students in grades 2-8 will demonstrate above average, according to NWEA MAP scores, in both reading and math. (The percent is based on the average number of WLA students who met or exceeded the average national norm.) | Provide the result for the 2021–22 SY that directly ties back to the established goal.  **Reading, Spring ‘22**  2 - 77%  3 - 74%  4 - 73%  5 - 74%  6 - 74%  7 - 58%  8 - 86%  **Math, Spring ‘22**  2 - 81%  3 - 89%  4 - 69%  5 - 67%  6 - 69%  7 - 55%  8 - 62% | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_x\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |
| **Goal** | **Result** | **Goal Status** |
| Provide the established SMART goal for the 2021–22 SY.  In order to close the achievement gap, students in grades 3-8 will score an average of 75% (or above) as measured by year end MCA scores, in the areas of math and reading. | Provide the result for the 2021–22 SY that directly ties back to the established goal.  MATH  3 - 67.6%  4 - 61.6%  5 - 45.1%  6 - 43.2%  7 - 21.1%  8 - 42.1%  READING  3 - 67.9%  4 - 54.8%  5 - 64.9%  6 - 52.9%  7 - 35.0%  8 - 47.4% | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_x\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional achievement gap goals as appropriate.

#### All Students Career and College-Ready by Graduation

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2021–22 SY.  N/A | Provide the result for the 2021–22 SY that directly ties back to the established goal.  N/A | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional career and college readiness goals as appropriate.

#### All Students Graduate

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2021–22 SY.  N/A | Provide the result for the 2021–22 SY that directly ties back to the established goal.  N/A | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional graduation goals as necessary.

## 2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](https://www.revisor.mn.gov/statutes/cite/124D.862)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don’t meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration**: Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

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## District and Contact Information

**District** **Name**: Type response here

**A and I Contact**:Type response here

**Title**: Type response here

**Phone**: Type response here

**Email**: Type response here

### Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2019–June 30, 2022). If you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.

#### Achievement and Integration Goal 1

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021–22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 school year that directly ties back to the established goal. | **Check one of the following:**  \_\_\_ Goal Met  \_\_\_ Goal Not Met |

#### Achievement and Integration Goal 2

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 school year that directly ties back to the established goal. | Check **one** of the following:  \_\_\_ Goal Met  \_\_\_ Goal Not Met |

#### Achievement and Integration Goal 3

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 SY that directly ties back to the established goal. | Check **one** of the following:  \_\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met  \_\_\_ Goal Not Met |

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

#### Integration

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

### Racially Identifiable Schools

If your district’s A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

**School Name**: Enter school name here

#### Achievement and Integration RIS Goal 1

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 SY that directly ties back to the established goal. | Check **one** of the following:  \_\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met  \_\_\_ Goal Not Met |

#### Achievement and Integration RIS Goal 2

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 SY that directly ties back to the established goal. | Check **one** of the following:  \_\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met  \_\_\_ Goal Not Met |

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| --- | --- | --- | --- | --- |
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**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

### Complete the tables below if you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023).

#### Achievement and Integration Goal 1

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021–22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 SY that directly ties back to the established goal. | **Check one of the following:**  \_\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met |

#### Achievement and Integration Goal 2

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 SY that directly ties back to the established goal. | Check **one** of the following:  \_\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met |

#### Achievement and Integration Goal 3

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| Copy the SMART goal statement from your plan implemented in the 2021–22 SY. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2021–22 SY. | Provide the result for the 2021–22 SY that directly ties back to the established goal. | Check **one** of the following:  \_\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met |

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

#### Integration

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#### Achievement and Integration RIS Goal 3

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2021- 22 SY)** | **On Track?** |
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**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.