8th Grade Language Arts

| Subject | $\begin{aligned} & \text { August } \\ & \text { (2 days) } \\ & \hline \end{aligned}$ | September (21 days) | $\begin{gathered} \text { October } \\ \text { (18 days) } \end{gathered}$ | $\begin{gathered} \text { November } \\ \text { (19 days) } \end{gathered}$ | $\begin{gathered} \text { December } \\ \text { (13 days) } \\ \hline \end{gathered}$ | January $(20$ days) <br> (20 days) | February (18 days) | $\begin{gathered} \text { March } \\ \text { (17 days) } \\ \hline \end{gathered}$ | April (20 days) | May (21 days) | $\begin{gathered} \text { June } \\ \text { (3 days) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literature | Novel: To Kill a Mockingbird | Novel: To Kill a Mockingbird | Novel: The Good Earth | Speech: "I Have a Dream" <br> Autiobiography: $I$ Know Why the Caged Bird Sings | Speech: "Letter from Birmingham Jail" <br> Autiobiography: $I$ Know Why the Caged Bird Sings | Poetry: Brooks \& Sonnets <br> Drama: Twelffh Night | Poetry: <br> Wordsworth, Dickinson, Shelley, Browning, Yeats, Hopkins, Thomas, Sandburg, <br> Robinson, Hughes, Frost \& Cummings <br> Drama: Twelfth Night | Short Story: "God Sees the Truth But Waits" <br> Short Story: "An Honest Thief" | Short Story: "The Bet" Short Story: "Dr Heidegger's Experiment Short Story: "The Open Boat" Speech: "Inaugural Address" | Novel: Animal Farm <br> Essay: "Death of a Pig" <br> Essay: "The Marginal World" | Novel: Animal Farm <br> Essay: "Death of a Pig" <br> Essay: "The Marginal World" |
| Writing \& Grammar | Grammar Launch (Core Knowledge Sequence, 2010, p. 199) | Grammar Launch (Core Knowledge Sequence, 2010, p. 199) | MLA format Expository Essay | Summary \& Analysis of Fiction | Rhetorical Analysis | Imitation \& Analysis of Poetry | Translation \& Analysis | Summary \& Anaylsis of Fiction | Summary \& Anaylsis of Fiction | Summary \& Anaylsis of Fiction | Summary \& Anaylsis of Fiction |
| Foreign Phrases | Review | au revoir, avant garde, bete noire, c'est la vie | carte blanch, cause celebre, coup de grace, coup d'etat | déjà vu, enfant, terrible, fait, accompli, faux pas | Madame, Mademoiselle, Monsieur, merci, piece de resistance | raison d'etre, savoirfaire, tete-a-tete | Cumulative Review | Cumulative Review | Cumulative Review | Cumulative Review | Cumulative Review |
| Spelling \& Vocabulary | Review | Spelling: absence, counterfeit, correspondence, guarantee \& permanence <br> Vocabulary: aequus [L], ago, acta [L], anthropos [G], ars [L], brevis [L] \& canto [L] | Spelling: accommodate, courageous, hygiene \& physician <br> Vocabulary: caput [L], clino [L], cognito [L], copia [L], credo [L], culpa [L] \& dominus [L] | Spelling: anaylsis, curiosity, foreign, indepedence \& prairie <br> Vobaulary: duco [L], fido [L], fundo, fusman [L], genus [L], holos [G] \& jungo [L] | Spelling: attendance, defendant, laboratory \& sergeant <br> Vocabulary: lego, lectum [L], locus [L], loquor [L], medius [L], missio [L], morior [L] \& nego [L] | Spelling: believe, dessert, library, occurence \& souvenir <br> Vocabulary: nihil [L], occido [L], pathos [G], pendo [L], per [L], phobos [G], plenus [L] \& positum [L] | Spelling: bureau, desperate, lightenin \& straight <br> Vocabulary: porto [L], possum [L], pugno [L], punctum [L], rego [L], sanguis [L] \& satis [L] | Spelling: capitol, dissaatisfied, maintenance \& technique <br> Vocabulary: scio [L], solus [L], sonus [L], sophos [G], spiritus [L] \& totus [L] | Spelling: colonel, extraordinary, whether, mileage \& temporary <br> Vocabulary: tractum [L], usas [L], vacuus [L], verbum [L], verto [L] \& via [L] | Spelling: committee, fasinating, necessary \& vaccum <br> Cummalative Review Vocabulary | Cumulative Review |
| Speaking \& Listening | Throughout the entire year, classroom participation, oral reading, text citation, listening \& following directions. | Speak, question \& participate in group discussions | Oral reading from text. Annotation of text. | Speak, question \& participate in group discussion. | Speak, question \& participate in group discussion. | Recite \& memorize poetry. | Oral reading from text. <br> Performance of scenes from Twelfth Night. | Oral reading from text. <br> Speak, question \& participate in group discussion. | Oral reading from text. <br> Speak, question \& participate in group discussion. | Oral reading from text. <br> Speak, question \& participate in group discussion. | Oral reading from text. <br> Speak, question \& participate in group discussion. |

