WOODBURY LEADERSHIP ACADEMY, 2021-2022 READING WELL BY THIRD GRADE (RWBTG) LITERACY PLAN

Schools in Minnesota are required to plan for, and assess progress for, all students to be reading at grade level by the end of third grade. During the 2021-2022 school year, WLA staff members will use the following assessment tools to monitor student growth:

GRADE KINDERGARTEN

SIGHT WORDS with the goal of 100% of our students demonstrating 90% ability at/above grade level

CORE KNOWLEDGE SKILL STRAND BENCHMARKS with the goal of 100% of our students demonstrating 90% ability at/above grade level

GRADE 1

CORE KNOWLEDGE SKILL STRAND BENCHMARKS with the goal of 100% of our students demonstrating 90% ability at/above grade level

READING A-Z with the goal of 100% of our students demonstrating 85% ability at/above grade level

NWEA MAP testing conducted in the fall and spring, with the goal of 100% of our students demonstrating skills at grade level or above

GRADE 2

CORE KNOWLEDGE SKILL STRAND BENCHMARKS with the goal of 100% of our students demonstrating 90% ability at/above grade level

READING A-Z with the goal of 100% of our students demonstrating 85% ability at/above grade level

FOUNTAS & PINNELL with the goal of 100% of our students achieving at 85% or higher NWEA MAP testing conducted in the fall and spring, with the goal of 100% of our students demonstrating skills at grade level or above

GRADE 3

CORE KNOWLEDGE SKILL STRAND BENCHMARKS with the goal of 100% of our students demonstrating 90% ability at/above grade level

READING A-Z with the goal of 100% of our students demonstrating 85% ability at/above grade level

NWEA MAP testing conducted in the fall and spring, with the goal of 100% of our students demonstrating skills at grade level or above

MCA Reading testing conducted in the spring, with the goal of 100% of our students demonstrating skills at grade level or above