Alignment Chart for Unit 7

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

Alianmont	Chart for Unit 7								L	esso	on							
Angninent	Chart for Unit 7	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Reading	Standards for Literat	ure	e: k	Cinc	der	ga	rte	n										
Key Ideas	and Details																	
STD RL.K.1	With prompting and support, ask	and	ansv	ver q	uest	ions	abou	ut ke	y det	ails i	n a te	ext.						
CKLA Goal(s)	With prompting and support, ask and answer questions (e.g., who, what, where, when) requiring literal recall and understanding of the details and/or facts of a fiction text									√	~	✓		✓	✓		√	
STD RL.K.3	With prompting and support, ider	ntify	chara	acter	s, se	tting	s, an	d ma	ajor e	vent	s in a	sto	ry.					
CKLA Goal(s)	With prompting and support, use narrative language to describe characters, setting, things, events, actions, a scene, or facts from a fiction text that has been read independently									√	✓	√		✓	✓		√	
Craft and	Structure																	
STD RL.K.4	Ask and answer questions about	unkr	nown	wor	ds in	a te	xt.											
Integration	n of Knowledge and Idea	s																
STD RL.K.7	With prompting and support, des appear (e.g., what moment in a st							en il	lustra	ations	s and	l the	story	y in w	/hich	they	/	
CKLA Goal(s)	With prompting and support, describe illustrations from a fiction text read independently, using the illustrations to check and support comprehension of the story									√	\	√		✓	√		√	
Range of F	Reading and Level of Tex	t C	om	ple	xity													
STD RL.K.10	Actively engage in group reading	activ	vities	with	purp	ose	and	unde	ersta	nding	j.							
CKLA Goal(s)	Read aloud in a group, with a partner or alone, at least 15 minutes each day													√				

Alignment (Chart for Unit 7	1	2	3	4	5	6	7	L	esso 9	10	11	12	13	14	15	16	17
Reading	Standards for Found	ati						-										ï
Print Conc		_	_	_	_	_	_	_		_	_	_	_	_	_	_	_	_
STD RF.K.1	Demonstrate understanding of th	ie org	ganiz	ation	and	basi	ic fea	ature	s of p	orint.								
STD RF.K.1a	Follow words from left to right, to	p to	botto	om, a	and p	age	by p	age.										
CKLA Goal(s)	Demonstrate understanding of basic print conventions by tracking and following print word for word when listening to a text read aloud									~	✓	✓		✓	√		✓	
STD RF.K.1b	Recognize that spoken words are	e rep	reser	nted	in wr	itten	lang	uage	by s	speci	ific s	eque	nces	of le	etters	3.		
CKLA Goal(s)	Demonstrate understanding that a systematic, predictable relationship exists between written letters and spoken sounds									√								
STD RF.K.1d	Recognize and name all upper- a	ind lo	werd	ase	lette	rs of	the a	alpha	bet.									
CKLA Goal(s)	Recognize and name the 26 letters of the alphabet in their lowercase forms							√										
Phonologic	cal Awareness																	
STD RF.K.2	Demonstrate understanding of sp	ooke	n wo	rds, s	syllak	oles,	and	sour	nds (p	ohon	eme	s).						
STD RF.K.2d	Isolate and pronounce the initial, vowel-consonant, or CVC) words								•						ne (co	onso	nant	-
	Segment a spoken word into phonemes, e.g., given bat, produce the segments /b//a//t/	√	√	✓	√	√	√			✓	✓	✓	✓	√	√	✓	✓	√
CKLA	Identify whether pairs of phonemes are the same or different, including pairs that differ only in voicing, e.g., /b/ and /p/	~				√			✓									
Goal(s)	Indicate whether a target phoneme is present in the initial/medial/final position of a spoken word, e.g., hear /m/ at the beginning of mat and /g/ at the end of bag	~	√		√			✓	✓									
	Listen to one-syllable words and tell the beginning or ending sounds, e.g., given dog, identify initial /d/ or final /g/	√	√		√	√		√	√									
Phonics ar	nd Word Recognition																	
STD RF.K.3	Know and apply grade-level pho	nics a	and v	vord	anal	ysis	skills	in d	ecod	ling v	vord	s.						
STD RF.K.3a	Demonstrate basic knowledge of or many of the most frequent sou							rresp	ond	ence	s by	proc	lucin	g the	prin	nary	sour	nd
CKLA Goal(s)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or basic code sound for every consonant 'b', 'bb' > /b/; 'd', 'dd' > /d/; 'f', 'ff' > /f/; 'g', 'g' > /g/; 'h' > /h/; 'j' > /j/; 'c', 'k', 'ck', 'cc' > /k/; 'l', 'll' > /l/; 'm', 'mm' > /m/; 'n', 'nn' > /n/; 'p', 'pp' > /p/; 'r', 'rr' > /r/; 's', 'ss' > /s/; 't', 'tt' > /t/; 'v' > /v/; 'w' > /w/; 'x' > /x/; 'y' > /y/; 'z', 'zz', 's' > /z/; 'ch' > /ch/; 'sh' > /sh/; 'th' > /th/ (thin); 'th' > /th/ (them); 'qu' > /qu/; 'ng', 'n' > /ng/	•	✓		✓	✓	✓	✓	·							✓		✓
STD RF.K.3b	Associate the long and short sou Read and write one-syllable	nds	with (comi	mon	spell	ings	(grap	ohen	nes) î	or th	ie fiv	e ma	jor vo	owel	s.		
	short vowel CVC words, e.g., sit, cat, wet, not, cup	√														√	√	
CKLA Goal(s)	Read and write one-syllable short vowel words with initial or final blends/clusters, e.g., tr-, fl-, sp-, -st, -nd, -lt, etc. and initial or final consonant digraphs, e.g., ch-, sh-, th-, -ch, -sh, -th, -ck, -ng		√	✓	✓	√		√	✓				✓		√			
	Read, spell, and write chains of one-syllable short vowel words with consonant blends/clusters and/or consonant digraphs, e.g., stab > slab > slap > slash		✓	✓	✓		✓	✓	✓	✓			✓	√				
Fluency																		
STD RF.K.4	Read emergent-reader texts with	purp	ose	and	unde	rstar	nding	j.						177				
CKLA Goal(s)	Read decodable text that incorporates the letter-sound correspondences that have been taught, with purpose and understanding									✓	✓	✓		✓	√		✓	✓
Additional	NYLA Goals																	

Alignment Chart for Unit 7									L	esso	on							
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Speaking	g and Listening Stand	lar	ds:	Ki	nde	erg	art	en										
Comprehe	ension and Collaboration	1																
STD SL.K.2	Confirm understanding of a text and answering questions about									-		-				-		g
CKLA Goal(s)	Ask and answer questions to clarify information in fiction text read independently									✓	~	/		/	✓		/	
Presentat	ion of Knowledge and Id	eas																
STD SL.K.4	Describe familiar people, places, detail.	thing	gs, ar	nd ev	ents	and,	with	n pro	mpti	ng ai	nd sı	nbbo	rt, pr	rovide	e ado	dition	nal	
CKLA Goal(s)	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail									✓	✓	√		✓	✓		✓	

	a	Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 1																
Alignment	Chart for Unit 7	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Languag	e Standards: Kinderg	art	ten															
Conventio	ns of Standard English																	
STD L.K.1	Demonstrate command of the co	nven	tions	of s	tand	ard E	ngli	sh gr	amn	nar a	nd u	sage	whe	n wri	ting	or sp	eaki	ng.
STD L.K.1a																		
CKLA	Hold a writing utensil with a tripod (or pincer) grip and make marks on paper	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	
Goal(s)	Trace, copy, and write from memory the letters of the alphabet accurately in lowercase form	✓	✓		√	✓	√	✓	✓	✓	✓	√	✓			✓	✓	
STD L.K.2	writing.															en		
CKLA Goal(s)	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.										✓	✓		✓			✓	
STD L.K.2a	Capitalize the first word in a sente	ence	and	the p	orono	oun /.												
CKLA Goal(s)	Capitalize the first word in a sentence and the pronoun I									✓	✓							
STD L.K.2b																		
CKLA Goal(s)	Name and use commas and end punctuation while reading orally									✓								
STD L.K.2c	Write a letter or letters for most co	onso	nant	and	shor	t vov	vel s	ound	ls (pl	none	mes)							
CKLA Goal(s)	Recognize, isolate, and write single letter, double letter, and digraph spellings for consonant sounds	✓	✓		✓	✓		✓	✓									
STD L.K.2d	Spell simple words phonetically,	draw	ing o	n kn	owle	dge	of so	und-	lette	r rela	ation	ships	3.					
CKLA	Spell and write any CVC, CCVC, CVCC, or CCVCC word that uses the letter-sound correspondences taught in Kindergarten																	
Goal(s)	Begin to write phonemically plausible spellings for words that cannot be spelled correctly with current code knowledge, e.g., write won for one, sum for some, etc.																	
Vocabular	y Acquisition and Use																	
STD L.K.4	Determine or clarify the meaning Kindergarten reading and content		nknov	wn ai	nd m	ultip	le-m	eanir	ng w	ords	and	phra	ses t	oased	d on	<u> </u>		
CKLA Goal(s)										✓		✓		✓			✓	
STD L.K.4b	Use the most frequently occurring the meaning of an unknown word		ectio	ns a	nd af	fixes	(e.g	., -e c	d, –s	, re–,	un-	pre-	-, -fu	ıl, –le	ss) a	sac	lue t	0
CKLA Goal(s)	Use the inflections –s, –es, and –ed as a clue to the meaning of an unknown word																	