Grade 7 Curriculum Map 2021-2022

| | Grade / Curriculum Map 2021-2022 | | | | | | | | | | |
|------------------------|---------------------------------------|--|---|--|--|--|--|--|---|---|--|
| | Subject | September | October | November | December | January | February | March | April | May | June |
| Language Arts | Fiction and Drama | The Call of the Wild (Jack London) | "The Legend of Sleepy Hollow" | Short Stories: Dr. Jekyll and Mr. Hyde, "The Necklace", "The Gift of Magi", | Short Stories: "The Secret Life of Walter Mitty", "The Night the Bed Fell, The Tell- Tale Heart"; "The Purloined Letter" | Essays/Speech "Shooting an Elephant", Declaration of War on Japan" | Diary of a Young Girl (Anne Frank) | Diary of a Young Girl (Anne Frank) | Poetry Unit | The Outsiders (SE. Hinton) | The Outsiders (S. E Hinton) |
| | Poetry | The Chimney Sweeper (both versions from The Songs o Innocence and The Songs of Experience; William Blake). The Cremation of Sam McGee (Robert Service) | | The Negro Speaks of Rivers; Harlem; Life is Fine (Langston Hughes) This Is Just to Say; The Red Wheelbarrow (William Carlos Williams) | | :Dulce et Decorum Est (Wilfred Owen), Fire and Ice; | | | Annabel Lee (Edgar Allan Poe), Because I could not stop for Death (Emily Dickinson), The Charge of the Light Brigade (Alfred Lord Tennyson | Nothing Gold Can Stay Robert Frost | |
| | Writing & Research | Research Essay: asking open-ended questions gathering certain data through library and field research summarizing, paraphrasing, and quoting accurately whe taking notes defining a those; (that is, a central proposition, a mini shed) integrating quotations from sources integrating quotations from sources acknowledging sources and avoiding beginning preparing a bibliography | | Espository Writing: Write nonfiction essays that describe, narrate, persuade, and compare and contrast. | | | | Literarcy Analysis: Using textual references to describe, support, and elaborate. | | | |
| | Grammar & Usage | Prepositional phrases | Subject and verb | Complements | Appositives | Participles, Review: sentences classified by structure | Gerunds and gerund phrases, Review independent (main) v. dependent (subordinate) clauses | Infinitives and infinitive phrases | Kinds of dependent clauses | Irony: verbal, situational, dramatic, Flashbacks and foreshadowing, Hyperbole; oxymoron; parody | |
| | Speaking and Listening | | Participate civilly and productively in group discussions. | , | | Give a short speech to the class that is well- organized and well-supported | | | | Demonstrate an ability to use standard pronunciation when speaking to large groups and in formal circumstances, such as a job interview. | |
| Mathematics | | Proportional Relationships: Ratios, Rates and Circles (31 days) and Diagnostic Assessment (2 days) | Numbers and Operations: Add and Subtract Rational Numbers (18 days) | Numbers and Operations: Multiply and Divide Rational Numbers (18 days) and Diagnostic Assessment (2 days) | Algebraic Thinking: Expressions, Equations and Inequalities (23 days) | Proportional Reasoning: Percents and Statisitical Samples (23 days) | Geometry: Solids, Triangles and Angles (24 days) | Probability: Theoretical Probability, Experimental Probability and Compound Events (19 days) and Diagnostic Assessment (2 days) | | | |
| Science | CKSci | Domain 1: From Molecules to Organisms (4 weeks) | Unit 1: From Molecules to Organisms (4 weeks) | Unit 2: Heredity, Inheritance, and Variation of Traits (3 weeks) | Unit 2: Heredity, Inheritance, and Variation of Traits (3 weeks) | Unit 3: Evolution & History of Earth (4 weeks) | Unit 3: Evolutions & History of Earth (3 weeks) | Unit 4: Ecosystems (4 weeks) | Unit 4: Ecosystems (3 weeks) | Unit 5: Chemistry (5 weeks) | Science Biographies |
| | MN 2019 | 7L.1.2.1.1 7L.3.1.1.1 7L.3.1.1.2 7L.3.2.1.1 7L.3.2.1.2 7L.4.1.1.1 7L.4.1.1.2 | 7L.1.2.1.1 7L.3.1.1.1 7L.3.1.1.2 7L.3.2.1.1 7L.3.2.1.2 7L.4.1.1.1 7L.4.1.1.2 | 7L.1.1.1.1 7L.1.1.1.2 7L.3.1.1.4 | 7L.1.1.1.1 7L.1.1.1.2 7L.3.1.1.4 | 7L2.1.1.2 7L2.1.1.3 7L2.2.1.1 7L3.2.1.3 7L3.2.1.4 | 7L2.1.1.2 7L2.1.1.3 7L2.2.1.1 7L3.2.1.3 7L3.2.1.4 | 7L.2.1.1.1 7L.3.1.1.3 7L.4.1.2.1 7L.4.1.2.2 7L.4.2.2.1 | 7L.2.1.1.1 7L.3.1.1.3 7L.4.1.2.1 7L.4.1.2.2 7L.4.2.2.1 | Structure of atoms, Theory of Chemistry, Modern Chemistry, Chemical Reactions, Chemical Bonds | Biographies of prominent scientists |
| History & Geography | CKHG | America Becomes a World Power | World War 1: The Great War 1914-1918 | World War 1: The Great War 1914-1918 | Geography of Western and Central Europe | Geography of Western and Central Europe | The Russian Revolution | America from the 1920's to the New Deal | World War II | World War II | Geography of the United States |
| | McGraw Hill: Word Georgraphy | Chapter 7: Mexico, Central America & Caribbean Islands | | | Chapter 11-13: Geography of Europe | | Chapter 13: Western Russia | | | | Geography of the United States |
| | McGraw Hill: A History of the U.S. | Chapter 23: Rise to World Power Chapter 24: World War I | | | | | | Chapter 26: The Depression and the New Deal | Chapter 27: Ameri | ca and World War II | Chapter 4-6: American Colonies, Independence & Revolution |