WLA Grade Level Curriculum Maps: 2021-2022

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| Grade: 3 |  |  |  |  |  |  |  |  |  |  |  |
| Subject |  | September | October | November | December | January | February | March | April | May | June |
| Language Arts | Grammar and Reading Skills | Nouns, Verbs, and Adjectives; Subject and Predicate; Sentences vs. Fragments; <br> Prefixes: non- and un- | Restating Question and Answer; The Writing Process, Title and Concluding Sentences, Identifying Irrelavant Sentences | Compound Sentences, Inferencing, Character Traits, Conjunctions: becuase and so | Prefixes: re- and pre-; Dictionary Skills, <br> Conjunctions: and, or, \& but | Writing a <br> Paragraph, Using Quotation Marks, Prefixes: Dis- and Mis-, Abstact Nouns, Transition Words | Suffix: -ist and ian, Verbs: to have and to be, SubjectVerb Agreement, Identifying Main Idea and Details, Prefixes: pro- and anti- | Past, Present, and Future Tenses, Irregular Verbs, Author's Purpose, Suffies: -ful and less | Prefixes: over-, mid-, and under-; Suffixes: -ly, -ive, y and -al, Adverbs, Singular and Plural Possessive Nouns, Using Illustrations | Prefixes: uni-, bi-, tri-, multi-; Suffixes: -er, -or, and -ous, Adverbs and Irregular Adjectives that Compare | Review |
|  | Spelling | Compound Words, Hard and Soft G and $\mathrm{C}, \mathrm{Ou}$ and Ow | kn and wr, Regular and Singular Plural Nouns | Irregular Singular and Plural Nouns, Sinular and Plural Nouns, Long and Short A, Long O and Short O | Long and Short U, Long and Short E | R controlled Vowels, Review of /ee/ and e, spelling patterns for /k/ | Words with -tion and Homophones | $/ \mathrm{s} /$ and $/ \mathrm{z}$, review for $/ \mathrm{g} /$ and $/ \mathrm{j} /, \mathrm{ln} /$ (kn, gn, nn and n | le, al and el, f, ff, ph and gh and aw, au, al, ough, augh | double the final consonant, inflected endings, review ou and ow | Review |
|  | Read Alouds, NF Articles \& Poetry | Classic Tales: Wind in the Willows | Catch a Little <br> Rhyme and By <br> Myself | Knoxville, Tennessee and First Thanksgivng of All | Eletelephony | Hiawatha's Childhood | Dream Variations and Father William | Jimmy Jet and his TV Set and For want of a Nail | Trees and when Earth Becomes it | Adventures of Isabel and The Crocodile | Review |
|  | Writing | Opinion Writing | Personal Narratives |  |  | Explanatory/ Informative Writing |  | Research Papers |  | Letter | iting |
| Math | Unit 1- Place Value and comparing and ordering numbers \& i-Diagnostic |  | Unit 2- Multiplication and Division |  |  | Unit 3- One and two step problems, area and scaled graphs start \& iDiagnostic |  | Unit 4-Fractions | Unit 5- <br> Measurement | Unit 6- Shapes | Review \& iDiagnostic |
| Social Studies | World Rivers and Ancient Rome | Ancient Rome |  | Vikings |  | Earliest Americans | Canada and Start Exploration of North America | Continue <br> Exploration of North America | Thirteen Colonies | Review and Reteach | End of Year Assessments |
| Science |  | Investigating Forces |  | Life Cycles |  |  | Habitats and Change |  | Weather and Climate |  |  |
| Core Values |  | Responsibiliy | Respect | Humanity | Gratitude | Perseverance | Humanity | Respect | Responsibility | Review all 5 | ore Values |

