

UNIT 2

Numbers 6–10

Purpose This unit introduces children to counting, writing, and comparing numbers 6–10. Children draw to show what they know about numbers 6–10. They then reflect on what they learned at the end of the unit.

Unit Themes

The major themes of the unit are:

- Knowing the counting sequence will help you know how much is one more than a given number.
- You can compare the number of objects in groups by counting them to see whether one number is greater than, less than, or equal to another.
- You can combine two numbers to make another number.

Show What You Know

Before starting the unit, have children draw to show what they know about counting, writing, and comparing numbers 6–10.

Support Whole Class Discussion

Have children think about groups with up to 10 items.

- *What are some things you know that come in groups greater than 5?*
- *What is a story you could tell about a time you had some things and then got one more?*

Support Growth Mindset

At the end of the unit, review skills with children and have them draw to show what they learned on the **Student Worktext Self Reflection** page. Encourage children to revisit the work they did in each lesson as they think about what to draw.

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Counting, Writing, Comparing, and Sorting

Show What You Know

Pictures will vary. Children's drawings for numbers 6–10 may show groups of 6–10 objects or shapes and formation of some numerals.



Have children draw to show what they know about numbers 6–10. Tell children that after they have completed the unit, they will draw to show what they learned.

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Unit Skills

Skill	Lesson
Count to 10.	6
Recognize and write numbers to 10.	6
Find the number that is 1 more than a given number up to 10.	7
Compare two written numbers with and without objects.	8
Sort objects into categories.	9
Show number pairs for 10.	10
Show number pairs for 6, 7, 8, and 9.	11