

Tuesday, February 28th Merger Committee Notes

General Notes:

- Read WLA and MSA Mission statements
- All members were present

Agenda Item 1: Compatibility of MSA and WLA mission, vision and strategic plan (and who to talk to in order to ensure they are true and being followed)

- Bailey- we consider the instructions and curriculum to be rigorous and “accelerated” to be similar
- Tammi: leadership aspect is important, though not similar in MSA’s.
- Pat: MSA focusing on math and science, WLA is “broader-based” and more differences
- Ariel: emphasis on CK curriculum and MSA is a bit more “vague”
- Hua: vision statement, there aren’t many similarities
- Vision statements are very different grade levels, so that is important to note.
- Narrower focus on academics with MSA and more leadership aspect to WLA’s vision statement.
- Ariel: WLA is forward focused, whereas MSA’s is about where currently their student is at right now.
- Pat: Vague strategic plans
- Tammi: With potential and current issues, should their strategic plans not be forward thinking?

Agenda Item 2: Questions for the MSA Merger Committee

- Tammi: Do committee members have access to surveys sent by both MSA and WLA?
- Pat: How do curriculums compare and in what areas are they consistent and inconsistent?
- Handahl: Question about facilities and who will go where? What are expectations for both schools about facilities?
- Ariel: How many WLA students go to MSA? How many students stay through their entire program?
- Handahl: Would class sizes be impacted?
- Pat: What are the comparisons between qualifications and pay scale for educators?
- Tammi: What sort of discrimination issues are being addressed currently at MSA?
- Pat: What is the amount of support staff?
- Handahl: Teacher satisfaction with curriculum/facilities/etc?

- Ariel: What is the time crunch for MSA?
 - Broderick clarification
- Ariel: What would be the issue of busing?

Agenda Item 3: Reflecting on different potential facilities models

- Board Meeting Recap: 2 potential facilitates models
- **Option 2:** Using WLA for K-8; classrooms would need to be renovated for Middle School. MSA would continue to be 9-12, building would need full remodel w/ more parking.
- **Option 4:** Using WLA for K-8; classrooms would be renovated for MS. MSA would be a potential new facility (found, renovated, torn down, etc.)
- All options would obviously have timing concerns and those would be negotiated
- Tammi: Potential building near us?
- There are industrial buildings near WLA campus, which could be cost effective.
- Surprise guest appearance from Dr. Mortenson! Approves of Plan 4. Facilities can grow over time. Be mindful of that.
- Pat: What would be the financial plan? What sort of things would be an immediate issue?
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Agenda Item 4: Set up the next meeting. What topics does this group prefer to focus on?

- Discuss MSA/WLA curriculum line up.
- Data on surveys
- Support Staff for Students/Teachers
- Options for Facilities (Personal Preferences)
- Enrollment/Retention Data