

UNIT 5

Numbers 11–100

Purpose This unit introduces children to numbers 11–100 and counting by ones and tens. Children draw to show what they know about numbers 11–100. They then reflect on what they learned at the end of the unit.

Unit Themes

The major themes of the unit are:

- Teen numbers are the numbers 11–19.
- Teen numbers are made of ten ones and some more ones.
- You can use what you know about counting by tens to help you learn the counting sequence all the way to 100.

Show What You Know

Before starting the unit, have children draw to show what they know about numbers 11–100, including teen numbers or counting by ones and tens.

Support Whole Class Discussion

Have children think about things they know about numbers greater than 10.

- *What are some objects in the classroom that there are more than 10 of?*
- *What patterns do you hear when you count to 100?*

Support Growth Mindset

At the end of the unit, review skills with children and have them draw to show what they learned on the **Student Worktext Self Reflection** page. Encourage children to revisit the work they did in each lesson as they think about what to draw.

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Teen Numbers and Counting by 1s and 10s

Show What You Know

Pictures will vary. Children's drawings for numbers 11–100 may show groups of objects or shapes greater than 10, formation of some numerals, and maybe groups of 10 objects.



Have children draw to show what they know about numbers 11–100. Tell children that after they have completed the unit, they will draw to show what they learned.

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Unit Skills

Skill	Lesson
Understand teen numbers as ten ones and some more ones.	26
Recognize, read, and write numbers 11–20.	27
Know how many to add to 10 to make a teen number.	28
Count to 100 by tens.	29
Count to 100 by ones.	30