

Domain-Based Unit Overview

Title of Domain: Ancient Egypt, Grade 1

Learning Time: 9 days

Big Idea

Ancient Egypt was home to a complex and stable civilization along the Nile River that lasted for more than three thousand years.

What Students Need to Learn

- 1. The geography of Africa: the Sahara Desert and the flooding of the Nile River
- 2. What life was like for everyday Egyptian people and their rulers
- 3. Ancient Egyptian religion and practices, tombs, pyramids, mummies, animal gods, and the Sphinx.
- 4. The development of writing: hieroglyphics
- 5. Important pharaohs: Tutankhamen, Hatshepsut

MN Academic Standards

SL1.2

SL1.3

SL1.4

Pre-Assessment

1. *Navigating maps and globes*
2. *Geological features: rivers, lakes, mountains*
3. *Continents, oceans, north and south pole, equator*
4. *Cardinal directions and map keys*
5. *Identify and locate North America, USA, Minnesota, Woodbury*
6. *North and South hemispheres*
7. *Vocabulary: peninsula, harbor, bay, island*

Domain Lesson 1	The Nile River
MN Academic Standards	<p>Locate the Nile River (RI.1.5)</p> <p>Understand the importance of the Nile's yearly flooding (SL.1.2, SL.1.3)</p> <p>Understand that ancient Egypt and the Nile River were on the continent of Africa (RI.1.6)</p> <p>Understand the meaning of the following domain-specific vocabulary: flooded, hoe, plow, civilization, and desert (L.1.4, L.1.5)</p>
Objectives	<ol style="list-style-type: none"> 1. S.W.B.A.T locate the Nile River 2. S.W.B.A.T describe the importance of the Nile River
Vocabulary	flooded, hoe, plow, civilization, desert
Procedure	<ol style="list-style-type: none"> 1. Review Civilizations (Mesopotamia) 2. Explain that we will be learning about Egypt and the Nile River 3. Show video - Kid's Animated History Egypt min 0-3:10 4. Read Chapter 1 - Pause to ask questions and elaborate 5. Turn and Talk - Why was the Nile river important and how did it affect Egyptians? 6. Activity - Using Maps (AP 1.2 and AP 1.3) 7. If time, illustrate farming in Ancient Egypt
Poetry	<i>If Applicable</i>
Fiction	<p><i>The Girl With the Red Slippers</i></p> <p><i>Bill and Pete Go Down the Nile (needed)</i></p>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 2	Pharaohs and Everyday People
MN Academic Standards	<p>SL.1.2, SL.1.3</p> <p>L.1.5, L.1.4</p>
Objectives	<ol style="list-style-type: none"> 1. S.W.B.A.T describe what a pharaoh is and why they are important
Vocabulary	pharaohs, laws
Procedure	<ol style="list-style-type: none"> 1. Review previous lesson 2. Show Kid's Animated History Egypt min 4:40-5:25 3. Read Chapter 2 - Pause to ask questions and elaborate 4. Exit ticket: What was the job of a pharaoh? 5. Show Kid's Animated History Egypt min 13:00-13:55 6. Activity - Make a Pharaoh (AP 2.1)
Poetry	<i>If Applicable</i>
Fiction	<i>Mrs. Frizzle's Adventures: Ancient Egypt (need)</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 3	Pyramids and Mummies
MN Academic Standards	<i>SL.1.2</i> <i>SL.1.3</i>
Objectives	<i>1. S.W.B.A.T describe what happened to pharaohs after they died</i>
Vocabulary	pyramids, tombs, canopic jars, mummy
Procedure	<ol style="list-style-type: none"> 1. Review previous lessons 2. Read Chapter 3- Pause to ask questions and elaborate 3. Ask and answer: what happened to pharaohs after they died? 4. Demonstration - tomato mummy
Poetry	<i>If Applicable</i>
Fiction	<i>Book- Mummies by Joyce Milton (need)</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 4	Gods and Goddesses
MN Academic Standards	<i>SL.1.2</i> <i>SL.1.3</i>
Objectives	<i>S.W.B.A.T identify the Sphinx and other major gods and goddesses.</i>
Vocabulary	sphinx, symbol, polytheistic and monotheistic
Procedure	<ol style="list-style-type: none"> 1. Review previous lessons 2. Read Chapter 4- Pause to ask questions and elaborate 3. Turn and Talk - what did ancient Egyptians believe gods and goddesses did? 4. Virtual Tour - Visit the Sphinx and Egyptian Pyramids (National Geographic Clip - 7:12) 5. Art Discussion - The Sphinx
Poetry	<i>If Applicable</i>
Fiction	<i>If Applicable</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 5	Egyptian Writing
MN Academic Standards	<i>SL.1.2</i> <i>SL.1.3</i> <i>SL.1.4</i>
Objectives	<ol style="list-style-type: none"> 1. <i>S.W.B.A.T describe the role of scribes</i> 2. <i>S.W.B.A.T identify how ancient Egyptians wrote and made words</i>
Vocabulary	hieroglyphics, papyrus, scrolls, scribes
Procedure	<ol style="list-style-type: none"> 1. Review previous lessons 2. Read Chapter 5 - Pause to ask questions and elaborate

	3. Answer chorally: what type of writing did Ancient Egyptians use? What did they write on? 4. - Write your name in hieroglyphics (AP 5.1)
Poetry	<i>If Applicable</i>
Fiction	<i>Book - Coco 'nile by Roy Gerrard (need)</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 6	King Tut
MN Academic Standards	<i>SL.1.2</i> <i>SL.1.3</i>
Objectives	1. <i>S.W.B.A.T describe the importance of the discovery of King Tut's tomb</i>
Vocabulary	throne, chariot
Procedure	1. Review previous lessons 2. Read Chapter 6 - Pause to ask questions and elaborate 3. Mingle, Pair, Share - Who is King Tut and why was the discovery of his tomb so important? 4. Activity 1: Bust of Queen Nefertiti (Art discussion) 5. Activity 2: Tutankhamen's Coffin (Art discussion) 6. If time - Tropic Mind video from National Geographic Kids Fact Page OR Act it out
Poetry	<i>If Applicable</i>
Fiction	<i>Tutankhamen's Gift by Robert Sabuda (need)</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 7	Hatshepsut
MN Academic Standards	<i>SL.1.2</i> <i>SL.1.3</i> <i>SL.1.4</i>
Objectives	1. <i>S.W.B.A.T identify who Hatshepsut was and why she is famous</i>
Vocabulary	voyage, ivory
Procedure	1. Introduce "Hatshepsut" 2. Read Chapter 7 - Pause to ask questions and elaborate 3. Sage and Scribe - Who was Hatshepsut and why is she famous? 4. Video - Queen Pharaoh Hatshepsut (Resource Link)
Poetry	<i>If Applicable</i>
Fiction	<i>If Applicable</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 8	Review Day
MN Academic Standards	
Objectives	
Procedure	
Poetry	<i>If Applicable</i>
Fiction	<i>If Applicable</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

Domain Lesson 9	Egyptian Day
MN Academic Standards	
Objectives	
Procedure	<ol style="list-style-type: none"> 1. Create their own statue 2. Writing hieroglyphics on scrolls
Poetry	<i>If Applicable</i>
Fiction	<i>If Applicable</i>
Saying and Phrases	<i>If Applicable</i>
Writing	<i>If Applicable</i>

<u>Cross-Curricular Connections</u>	
Art	<ul style="list-style-type: none"> ● Look and discuss Cave Paintings ● Look and discuss Art of Ancient Egypt including Great Sphinx, King Tutankhamen’s coffin, and the bust of Queen Nefertiti ● ART PRODUCTION: Sculpting salt dough to create egyptian jewelry. After hardened, the students use hieroglyphics to write their initials.
Media	<ul style="list-style-type: none"> ● Read and discuss “Temple Cat,” “The Mystery of King Karfu,” “The Egyptian Cinderella,” “Gift of the Nile: An Ancient Egyptian Legend,” “Skippjon Jones in Mummy Trouble”
Music	<ul style="list-style-type: none"> ● Explore Ancient Egyptian music: https://www.historyforkids.net/egyptian-music.html ● Explore Ancient Egyptian instruments. ● Dramatize an Ancient Egyptian myth/story by creating sound effects with instruments.

P.E.

- Jacks & Marbels, Pacer Marathon, Floor Hockey