

# Alignment Chart for Unit 9

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

Alignment Chart for Unit 9		Lesson																						
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
<b>Reading Standards for Literature: Kindergarten</b>																								
<b>Key Ideas and Details</b>																								
STD RL.K.1	With prompting and support, ask and answer questions about key details in a text.																							
CKLA Goal(s)	With prompting and support, ask and answer questions (e.g., <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> ) requiring literal recall and understanding of the details and/or facts of a fiction text		✓				✓			✓		✓	✓		✓		✓	✓		✓		✓	✓	✓
STD RL.K.3	With prompting and support, identify characters, settings, and major events in a story.																							
CKLA Goal(s)	With prompting and support, use narrative language to describe characters, setting, things, events, actions, a scene, or facts from a fiction text that has been read independently		✓				✓			✓		✓	✓		✓		✓	✓		✓		✓	✓	✓
<b>Craft and Structure</b>																								
STD RL.K.4	Ask and answer questions about unknown words in a text.																							
CKLA Goal(s)	With prompting and support, ask and answer questions about unknown words and phrases from a fiction text that has been read independently		✓				✓			✓		✓	✓		✓		✓	✓		✓		✓	✓	✓
<b>Integration of Knowledge and Ideas</b>																								
STD RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).																							
CKLA Goal(s)	With prompting and support, describe illustrations from a fiction text read independently, using the illustrations to check and support comprehension of the story		✓				✓			✓		✓	✓		✓		✓	✓		✓		✓	✓	✓
<b>Range of Reading and Level of Text Complexity</b>																								
STD RL.K.10	Actively engage in group reading activities with purpose and understanding.																							
CKLA Goal(s)	Read aloud in a group, with a partner, or alone at least 15 minutes each day		✓				✓			✓		✓	✓		✓		✓	✓		✓		✓	✓	✓

## Alignment Chart for Unit 9

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23

## Language Standards: Kindergarten

## Conventions of Standard English

**STD L.K.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**STD L.K.1a** Print many upper- and lowercase letters.

**CKLA Goal(s)**

Trace, copy, and write from memory the letters of the alphabet accurately in upper- and lowercase form

✓

✓

✓

✓

✓

✓

✓

✓

✓

✓

✓

✓

Ask questions beginning with *who*, *what*, *where*, *when*, *why*, or *how*

✓

**STD L.K.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**STD L.K.2b** Recognize and name end punctuation.

**CKLA Goal(s)**

Name and use commas and end punctuation while reading orally

✓

✓

**STD L.K.2c** Write a letter or letters for most consonant and short vowel sounds (phonemes).

**CKLA Goal(s)**

Recognize, isolate, and write the spellings for short vowel sounds

✓

Recognize, isolate, and write single letter, double letter, and digraph spellings for consonant sounds

✓

