

TO: WLA Stakeholders  
DA: August 7, 2020  
FR: Dr. Mortensen  
RE: **SCHOOL BOARD APPROVED PLAN FOR REOPENING SCHOOL**

Greetings,

Last night the WLA School Board was presented with three viable models for reopening WLA this fall. After deep discussion and many considerations, the School Board decided to merge two of the models to form a new plan for reopening. Presented below is the WLA plan for reopening, with all families still having the option of choosing full time online learning.

You will be receiving an email from WLA asking you to confirm the choice you made on the survey last week. **We need to know of any preference changes, by the end of day Monday, August 10<sup>th</sup>, in order to move forward with staffing and busing decisions.** Your selected model will hold for the duration of first trimester, when you will have another opportunity to then change models. Also, realize that WLA will need to change models during the school year, depending on county COVID-19 case rates.

### **The WLA Plan**

#### Grades K-2

All students in grades K-2 who have selected in-person learning will be onsite Monday through Thursday. All students will be online each Friday. We will be adding staff members to keep classroom numbers low and within the Minnesota Department of Health (MDH) guidelines. We will also be allocating spaces to ensure social distancing.

#### Grades 3-5

Students in grades 3-5 who have selected in-person learning, will be on an alternating daily schedule. Students will rotate on an AB rotation. Students with the last name A-L will report to school Mondays and Wednesdays, and students with the last name M-Z will be onsite Tuesday and Thursday. All students will be online each Friday.

#### Grades 6-8

All students in grades 6-8 who have selected in-person learning will be onsite Monday through Thursday. All students will be online each Friday. With our new upgrades to the 3<sup>rd</sup> floor, we will be able to follow MDH guidelines for social distancing.

Thank you~  
Dr. Mortensen