

**Domain-Based Unit Overview**

**Title of Domain: From Colonies to Independence, Grade 1**

**Learning Time: 11 days**

**Big Idea**

The thirteen colonies evolved slowly over time, from dependence on England and then Great Britain to independence as a new nation.

**What Students Need to Learn**

1. The location of the thirteen colonies
2. The significance for the Boston Tea Party
3. Paul Revere's ride: "One if by land, two if by sea"
4. Minutemen and Redcoats: "the shot heard 'round the world"
5. Declaration of Independence by Thomas Jefferson and how it relates to the Fourth of July
6. Legend of Betsy Ross and the American flag
7. Contributions of Benjamin Franklin
8. The role of George Washington
9. Nation's capital, Washington, D.C.

**MN Academic Standards**

**Pre-Assessment**

1. Locations of Atlantic and Pacific Oceans, the North and South Poles, and seven continents
2. History of the Pilgrims and founding of Plymouth colony
3. Vocabulary: colony, harbor

<b>Domain Lesson 1</b>	The Thirteen Colonies
<b>MN Academic Standards</b>	1.8.2.2, 1.3.0.2, 1.8.4.4, 1.3.2.3.1, 1.4.1.2.2, 1.8.1.1
<b>Objectives</b>	SWBAT: Identify the 13 colonies, and describe people who lived in them
<b>Vocabulary</b>	colonies, controlled, tea, colonists, borrowed, Parliament, sales tax
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Show world map, explain that we'll be learning about how America gained independence from England, point to America's east coast and England</li> <li>2. Read chapter 1 "The Thirteen Colonies", pausing to ask questions and elaborate</li> <li>3. Turn and talk: Why were the colonists angry with Great Britain?</li> <li>4. Show Thirteen American Colonies video- 4:15 duration</li> <li>5. Activity- Map of the 13 Colonies (AP1.3) refer to video to help students identify the regions of each colony</li> <li>6. Extension: 13 colonies song</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 2</b>	The Boston Tea Party
<b>MN Academic Standards</b>	1.8.4.4, 1.3.0.2
<b>Objectives</b>	SWBAT: Identify what the Boston Tea Party was, and why it occurred
<b>Vocabulary</b>	governor, harbor, keep order
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review names and locations of 13 colonies</li> <li>2. Sing 13 Colonies song, pointing to each colony as its sung</li> <li>3. Read chapter 2: The Boston Tea Party, pausing to ask questions and elaborate</li> <li>4. Ask and answer questions on pg. 29</li> <li>5. Activity: show video: Schoolhouse rock: Tea Party: No More Kings</li> <li>6. Activity: show video: Liberty Kids: episode 101: The Boston Tea Party</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 3</b>	The Colonies Unite
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<b>MN Academic Standards</b>	<i>1.8.2.2, 1.3.0.2, 1.8.4.4</i>
<b>Objectives</b>	SWBAT: define patriot SWBAT: explain why people became patriots
<b>Vocabulary</b>	unite, loyal, Patriot
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review colonies (names and location), review why the Boston Tea Party happened</li> <li>2. Read chapter 3: The Colonies Unite, pausing to ask questions and elaborate</li> <li>3. Class discussion: What did the leaders of the colonies do after the Boston Tea Party?</li> <li>4. Activity: As a class, write a letter to King George explaining why we're unhappy, have the students sign the bottom of the completed letter</li> <li>5. Extension: watch Liberty Kids: episode 102: Intolerable Acts</li> <li>6. Extension: watch Liberty Kids: episode 103: First Continental Congress</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 4</b>	Paul Revere
<b>MN Academic Standards</b>	<i>1.3.0.2, 1.8.2.2, 1.8.4.4</i>
<b>Objectives</b>	SWBAT: define the phrase "One if by land, two if by sea"
<b>Vocabulary</b>	cannonballs, gunpowder, weapons, tower, lantern, shore, countryside
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review why the Boston Tea Party took place, and what the patriots did after</li> <li>2. Read chapter 4: Paul Revere pausing to explain and elaborate (include definition of minutemen which is not in book) Minutemen: patriots who always kept their weapons beside them to be ready in a minute to fight the redcoats</li> <li>3. Activity: Exit ticket, what does one if by land, two if by sea mean</li> <li>4. Activity: Act out the scene (need: redcoats, minutemen, Paul Revere, watchmen)</li> <li>5. Activity: Watch Liberty Kids: episode 105: Midnight Ride</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	One if by land, two if by sea
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 5</b>	The American Revolution Begins
<b>MN Academic Standards</b>	1.8.4.4, 1.3.0.2, 1.8.2.2
<b>Objectives</b>	SWBAT: define what the shot heard 'round the world means SWBAT: state why the American Revolutionary War began
<b>Vocabulary</b>	American Revolution, arrested, stand their ground, retreat
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review events leading up to the war</li> <li>2. Read chapter 5: The American Revolution Begins , pausing to ask questions and elaborate</li> <li>3. Watch video: Schoolhouse rock: The Shot Heard 'Round the World</li> <li>4. Activity: students write a newspaper article: The Boston Gazette. Students may write about any event that has occurred thus far</li> <li>5. Extension: Watch Liberty Kids: episode 106: The Shot Heard 'Round the World</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	The Shot Heard 'Round the World
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 6</b>	Colonial Leaders Meet Again
<b>MN Academic Standards</b>	1.8.2.2, 1.3.0.2, 1.8.4.4
<b>Objectives</b>	SWBAT: state why the Declaration of Independence was written SWBAT: identify the author of the Declaration of Independence
<b>Vocabulary</b>	ruled, nation, independence, Declaration of Independence, government, equal rights, treason, defeated, Loyalists
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review the beginning of the American Revolution</li> <li>2. Show a nickel: explain who the man is, and what Monticello is. State that today we'll learn about why Thomas Jefferson is remembered, and why he's important to our history</li> <li>3. Read chapter 6: Colonial Leaders Meet Again pausing to ask and answer questions</li> <li>4. Activity: teach song: The Redcoats are Coming (pg. 55)</li> <li>5. Activity: show video: Schoolhouse rock: The Declaration</li> <li>6. Extension: watch Liberty Kids: episode 114: The First Fourth of July</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 7</b>	Benjamin Franklin
<b>MN Academic Standards</b>	1.8.2.2, 1.3.0.2, 1.8.4.4
<b>Objectives</b>	SWBAT: list some of Benjamin Franklin's accomplishments
<b>Vocabulary</b>	printer, fire department, post office, invented, stove, lightning rod, seasons
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Show a pair of bifocal glasses: explain that today we'll learn about the man who invented these</li> <li>2. Read chapter 7: Benjamin Franklin pausing to elaborate further</li> <li>3. Activity: Benjamin Franklin activity</li> <li>4. Extension: watch Liberty Kids: episode 130: In Praise of Benjamin Franklin</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>"If at first you don't succeed, try, try again."</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 8</b>	George Washington and the Fight for America
<b>MN Academic Standards</b>	1.8.2.2, 1.3.0.2, 1.8.4.4, 1.8.1.1
<b>Objectives</b>	SWBAT: describe George Washington's roles during and after the American Revolution
<b>Vocabulary</b>	untrained, lose hope, surprise attack, courage, victory, president, First Lady
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Show a dollar bill: ask if any one knows who the man is</li> <li>2. Explain that today we'll be learning about George Washington and what he did during and after the American Revolution</li> <li>3. Read chapter 8: George Washington and the Fight for America pausing to elaborate</li> <li>4. Turn and talk: how would you describe George Washington?</li> <li>5. Class discussion: what are some things George Washington is remembered for?</li> <li>6. Activity: watch Schoolhouse Rock: No More Kings</li> <li>7. Extension: watch Liberty Kids: episode 119: Across the Delaware</li> </ol>
<b>Poetry</b>	Washington by Nancy Turner
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>"Practice makes perfect."</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 9</b>	Washington, D.C., and American Symbols
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<b>MN Academic Standards</b>	<i>1.8.2.2, 1.3.0.2, 1.8.4.4</i>
<b>Objectives</b>	SWBAT: list American symbols
<b>Vocabulary</b>	symbols, capital city, avenues, Stars and Stripes, Seal of the President
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Show map of U.S and locate Washington, D.C</li> <li>2. Define capital and symbol</li> <li>3. Read chapter 9: Washington, D.C and American Symbols pausing to ask and answer questions and elaborate</li> <li>4. Activity: virtual field trip of Washington, D.C</li> <li>5. Activity: AP 9.1 Color America's first flag</li> <li>6. Extension: watch The History of Betsy Ross video</li> </ol>
<b>Poetry</b>	
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 10</b>	Review Day
<b>MN Academic Standards</b>	
<b>Objectives</b>	SWBAT: recall facts about the American Revolution
<b>Vocabulary</b>	
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review learned items</li> <li>2. Activity: American symbols quilt</li> <li>3. Activity: Class book</li> </ol>
<b>Poetry</b>	
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 11</b>	Assessment, Upcoming unit pre assessment
<b>MN Academic Standards</b>	<i>Identify which MN Academic Standards are addressed in this domain. If this is a science domain, just include science and writing standards. (Eventually we will contain other subject standard ~ 2-3 years)</i>
<b>Objectives</b>	SWBAT: recall facts about the American Revolution
<b>Vocabulary</b>	
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Take From Colonies to Independence assessments</li> <li>2. Take next unit pre-assessment</li> </ol>
<b>Poetry</b>	
<b>Nonfiction</b>	<i>From Colonies to Independence</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

