

# UNIT 3

## Geometry

**Purpose** This unit introduces children to naming, comparing, and building shapes. Children draw to show what they know about shapes. They then reflect on what they learned at the end of the unit.

### Unit Themes

The major themes of the unit are:

- You can identify shapes as flat or solid and learn their names. Flat shapes make up the faces of solid shapes.
- You can use words to describe the position of a shape.

### Show What You Know

**Before starting the unit**, have children draw to show what they know about naming, comparing, and building shapes.

### Support Whole Class Discussion

Have children think about shapes in their environment.

- *What are some shapes you see around you in the classroom?*
- *What new shape can you make if you put two shapes together?*

### Support Growth Mindset

At the end of the unit, review skills with children and have them draw to show what they learned on the **Student Worktext Self Reflection** page. Encourage children to revisit the work they did in each lesson as they think about what to draw.

## UNIT 3 Geometry

### Naming, Comparing, and Building Shapes

### Show What You Know

Pictures will vary. Children's drawings for shapes may show outlines of two-dimensional shapes and objects that are three-dimensional shapes.



Have children draw to show what they know about shapes. Tell children that after they have completed the unit, they will draw to show what they learned.

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### Unit Skills

Skill	Lesson
Correctly name shapes.	12
Use position words to describe shapes and objects in the environment.	13
Compare flat shapes and solid shapes.	14
Draw shapes.	15
Build shapes from smaller shapes.	15