

Adopted: July 8th, 2014

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of Woodbury Leadership Academy.

III. RESPONSIBILITY

- A. The administration shall be responsible for curriculum development and for determining the most effective way of conducting research on Woodbury Leadership Academy's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the administration that will provide for periodic reviews of each curriculum area.
- B. The Board of Directors shall provide assistance at the request of the administration. The board membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the school, and shall include parent, teacher, support staff, student, community residents, and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade eight.
 - 2. Identify minimum objectives for each course and at each grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school objectives.
 - 4. Provide a program for ongoing monitoring of student progress.
 - 5. Provide for specific, particular, and special needs of all members of the student community.
 - 6. Meet all requirements of the Minnesota Department of Education and the No Child Left Behind Act.

- D. The administration shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- E. The administration shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.