Woodbury Leadership Academy

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302: EARLY ADMISSION TO KINDERGARTEN POLICY

I. PURPOSE

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State law requires that Kindergarten students must attain the age of five years on or prior to September 1 of the enrollment year, unless the local school board has adopted a policy for early enrollment in select cases. Woodbury Leadership Academy's mission is to provide all students with a rigorous education, build leadership skills, and foster high expectations. Some students with exceptionally advanced abilities may require placement beyond their traditionally scheduled grade level. The purpose of this policy is to explain criteria for early admission to Kindergarten at Woodbury Leadership Academy.

II. GENERAL STATEMENT OF POLICY

Woodbury Leadership Academy recognizes that beginning school before the age of five may be appropriate for some children and therefore allows early enrollment in Kindergarten in select cases.

III. OTHER CONDITIONS

In order to be eligible for early admission consideration, components 1 through 3 must be completed one week before the admission lottery date. The information will be reviewed and components 4 and 5 will be discussed at that time. If components 1 through 3 are not completed one week before the admission lottery date, the child will not be included in the admission lottery.

- 1) Woodbury Leadership Academy requires the child undergo a comprehensive psychological, developmental, and academic evaluation performed by a licensed psychologist or relevant school officials responsible for academic testing. The school may request to see results for a variety of assessments. The child must achieve a measured score in the superior range on a nationally-normed standardized intellectual and/or academic assessment test appropriate for 3 to 5 year olds such as but not limited to:
 - -Wechsler Intelligence Scales for Children,
 - -Stanford-Binet Intellectual Assessment Scale (5th Edition)
 - -Stanford-Binet, Form L-M,
 - -Reynolds Intellectual Assessment Scales,
 - -Kaufman Assessment Battery for Children (2nd Edition)
 - -Differential Ability Scales
 - -MCA-II or other standardized, academic tests
- 2) The child must be recommended for early admission to Kindergarten by a licensed psychologist and/or school official responsible for testing. The parent/guardian is solely

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responsible for the cost of any evaluations. This requirement may be waived upon mutual agreement of the parents and faculty of Woodbury Leadership Academy.

- 3) The child must have attended a formal preschool or other non-home educational setting and must be recommended by the staff of this other program for early admission to Kindergarten through our short questionnaire about the child's development. The child's teacher must complete Woodbury Leadership Academy's Child Development Questionnaire. The parent should give the questionnaire to their child's teacher with a stamped addressed envelope so that the teacher can return the questionnaire directly to Woodbury Leadership Academy.
- 4) The child must be physically and developmentally capable of the demands and activities of the school day (i.e. toilet, lunch, physical education routines, following a sequence of directions, etc.) Woodbury Leadership Academy may ask the parent to provide physician certification for this capability.
- 5) The child must undergo a skills and developmental screening based on the curriculum of our Kindergarten program. Woodbury Leadership Academy is looking for 70-80% mastery of Woodbury Leadership Academy Kindergarten benchmarks in order to approve early admission.

IV. PLACEMENT DECISIONS

Decisions for consideration for Early Admission to Kindergarten will be made by the school administration with input from the Kindergarten teachers. The decision of the administration is final. Note: All decisions for early admission to Kindergarten are provisional (i.e., on a trial basis). If it is later determined by the faculty and the administration that the early admission is not resulting in a successful outcome, placement at Woodbury Leadership Academy may need to be reconsidered.